KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY BHUJ-KACHCHH

Year: 2023-2024



B.Sc (Honours) Geology

(With Research / Without Research)

Semesters: I and II (Exit option)

FACULTY OF SCIENCE

SYLLABUS

 $\label{eq:curiculum} Curriculum \ as \ per \ UGC \ Guideline \\ Framed \ according \ to \ National \ Education \ Policy \ (NEP) \ - \ 2020 \\ With \ effect \ from \ June \ - \ 2023 \ (and \ thereafter)$

B.Sc. (Honours) Geology Programme

(With Research/without Research)

NEP-2020

With effect from June – 2023 (and thereafter)

FACULTY OF SCIENCE

Subject: GEOLOGY

B. Sc. Semesters: I & II

NATURE AND EXTENT OF BACHELOR'S DEGREE PROGRAMME IN GEOLOGY HONOURS)

A bachelor's degree in Geology with Research or without Research is a 4 year degree course which is divided into 8 semesters.

Sl.No.	Type of Award	Stage of Exit	Mandatory Credits to secure Degree Award
1	Certificate in the Discipline	After successful completion of 1st Year	Certificate With Exit 4 Credit course (44+4)
2	Diploma in the Discipline	After successful completion of 1st and 2nd Years	Diploma With Exit 4 Credit course (88+4)
3	B.Sc. in Geology	After successful completion of 1st, 2nd and 3rd Years	Bachelor degree (132)
4	B.Sc. (Honours with Research/without Research) in Geology	After successful completion of 1st, 2nd, 3rd and 4th Years	Bachelor + Honors degree (176) Bachelor + Research degree (176)

A student pursuing 4 years undergraduate programme with research in a specific discipline shall be awarded an appropriate Degree in that discipline on completion of 8th Semester if he/she secures required Credits. Similarly, for certificate, diploma and degree, a student needs to fulfill the associated credits. An illustration of credits requirements in relation to the type of award is illustrated as above.

Bachelor's Degree (Honours) is a well-recognized, structured, and specialized graduate level qualification in tertiary, collegiate education. The contents of this degree are determined in terms of knowledge, understanding, qualification, skills, and values that a student intends to acquire to look for professional avenues or move to higher education at the postgraduate level.

Bachelor's Degree (Honours) programmes attract entrants from the secondary level or equivalent, often with subject knowledge that may or may not be directly relevant to the field of study/profession. Thus, B.Sc. (Honours) Course in Geology aims to prepare students to qualify for joining a profession or to provide development opportunities in particular employment settings.

AIMS:

- 1. To develop the curriculum for fostering subjective-learning.
- 2. To adopt recent pedagogical trends in education including e-learning, flipped class,

hybrid learning and MOOCs

- 3. To shape students as a responsible and sensible citizen.
- 4. To offer an environment that guarantees intellectual development of students in an all-inclusive manner.
- 5. To provide updated subject matter theoretically and practically which can enhance student's core competency and learning.
- 6. To mould a responsible citizen who is aware of most basic domain-independent knowledge, including critical thinking and communication.
- 7. To enable the graduate to prepare for national as well as international competitive examinations, especially, IIT-JAM, UGC-CSIR NET, CUCET, GATE, GPSC, and UPSC Civil Services Examination.

COURSE INTRODUCTION

The redesigned curriculum of B.Sc. in Geology offers essential knowledge and technical skills to study earth in a holistic manner. Students would be exposed to different areas of earth science using a unique combination of core, elective and vocational papers with significant inter-disciplinary components. Students would be taught modern methods and technologies to understand dynamics of earth system & tectonics, minerals & rocks, geomorphology, stratigraphy, fossils science, natural recourses and its exploration techniques etc.

The entire programme of B.Sc. Geology will include classroom theories as well as practical field and laboratory component. The programme will also have field visits, study tours, outstations and field activities and projects as part of their curriculum.

Programme outcomes (POs):

Transformed curriculum shall develop educated outcome-oriented candidature, to develop into responsible citizen for nation-building and transforming the country towards the future with their knowledge gained in the field of earth science.

Programme specific objectives (PSOs): B.Sc. I Year Certificate Course in Geology

- ✓ This course will enable students to learn avenues in Geology.
- ✓ The first-year syllabus can help students to get ready for competitive exams.
- ✓ Students will be able to know about the basics of earth system science (i.e. formation of earth, its internal structure, atmosphere, and hydrosphere).
- ✓ Certificate and diploma courses are framed to generate self- entrepreneurship and self- employability, if multi exit option is opted.
- ✓ Students will increase the ability of critical thinking, reasoning and curiosity, development of scientific attitude, problem solving, improve practical skills, enhance communication skill, social interaction, and increase awareness in the field of earth science and environment.
- ✓ The training provided to the students will make them competent enough for doing jobs in Govt. and private sectors of academia, research and industry at entry level.

TEACHING LEARNING PROCESS

Teaching and learning in this programme involve classroom lectures as well tutorials.

It allows-

- Closer interaction between the students and the teacher as each student gets individual attention.
- Preparation of assignments and projects submitted by students
- Project-based learning
- Group discussion
- Home assignments
- Quizzes and class tests
- PPT presentations, Seminars, interactive sessions
- Co-curricular activity etc.
- Study Tour or Field visit

EVALUATION METHODS:

Academic performance in various courses *i.e.* **Major, Minor, IDC/MDC, AEC. VAC** and **SEC** are to be considered as parameters for assessing the achievement of students in the subject. A number of appropriate assessment methods of Geology will be used to determine the extent to which students demonstrate desired learning outcomes.

Following assessment methodology should be adopted:

- 1. The oral and written examinations (Scheduled and surprise tests),
- 2. Field learning of students
- 3. Problem-solving exercises,
- 4. Practical assignments and laboratory reports,
- 5. Observation of practical skills,
- 6. Individual and group project reports,
- 7. Efficient delivery using seminar presentations,
- 8. Viva voce interviews are majorly adopted assessment methods for this curriculum.
- 9. The computerized adaptive testing, literature surveys and evaluations, peers and self-assessment, outputs form individual and collaborative work are also other important approaches for assessment purposes.
- 10. A student shall be evaluated through Comprehensive Continuous Assessment (CCA)/ (*Internal Evaluation*) as well as the End of Semester examination (*External Evaluation*). The weight-age of CCA shall be 50%, whereas the weight-age of the Semester end examination shall be 50%.
- 11. The **End of Semester examination** (*External Evaluation*) shall have an assessment based upon following perspective with respect to all the courses:
 - a. Evaluation with respect to Knowledge,
 - b. Evaluation with respect to Understanding,
 - c. Evaluation with respect to Skill,
 - d. Evaluation with respect to Application and
 - e. Higher Order Thinking Skills.
 - The End of Semester Examination will be conducted by the University. A certified journal of the respective practical course must be produced at the time of practical examination by the student. The Field Excursion is highly essential for studying

- ological features. There shall be at least one field Excursion (local or outstation).
- This is compulsory to record laboratory work in the Journal. Certified journal has to be produced while appearing at the time of Practical examination

Year	Semester	Course	Paper Title	Credits	Marks		Total
		Code			CA	UA	
		MAJ GEO- 101 (Theory)	Elementary Earth Science	3	35	40	75
		MAJ GEO- 102-P (Practical)	As above (lab course)	1	10	15	25
		MAJ GEO- 103 (Theory)	Oceanography and Atmospheric science	3	35	40	75
		MAJ GEO- 104-P (Practical)	As above (lab course)	1	10	15	25
		Total Credits		8	Tot Mar		200
	I	MIN GEO- 105 (Theory)	Elementary Earth Science	3	35	40	75
First Year		MIN GEO- 106-P (Practical)	As above (lab course)	1	10	15	25
		Total Credits		4	Total Marks		100
		MDC GEO-107 (Theory)	Elementary Earth Science	3	35	40	75
		MDC GEO-108- P (Practical)	As above (lab course)	1	10	15	25
		4	Tot Mar		100		
	II	MAJ GEO- 201 (Theory)	Elementary Mineralogy and petrology	3	35	40	75
	11	MAJ GEO- 202-P (Practical)	As above (lab course)	1	10	15	25

MAJ GEO- 203 (Theory)	Introduction to Physical Geology	3	35	40	75
MAJ GEO- 204 (Practical)	As above (lab course)	1	10	15	25
Total Credit	s	8	Tot Mar		200
MIN GEO- 205 (Theory)	Elementary Mineralogy and petrology	3	35	40	75
MIN GEO- 206-P (Practical)	As above (lab course)	1	10	15	25
Total Credit	s	4	Tot Mar		100
MDC GEO-207 (Theory)	Elementary Mineralogy and petrology	3	35	40	75
 MIN GEO- 208-P (Practical)	As above (lab course)	1	10	15	25
Total Credit	Total Credits		Tot Mar		100

Structure of the Question Paper for the University Exam

KSKV Kachchh University: BHUJ

FIRST YEAR B.Sc.: GEOLOGY THEORY (MAJOR/MINOR/MDC)

Total Marks: 40, Duration: 2 hours 30 min Passing standard: 16 Marks

PATTERN OF QUESTION PAPER

FOR SEMESTER-END EXAMS (Sem I & II)

Questions	Section	Marks
Question – 1		
Unit – 1	2 Questions of 10 Marks, student	
	have to attempt any 1	10 marks
Question – 2		
Unit –II	-do-	
		10 marks
Question – 3		
Unit – III		10 marks
	-do-	
Question – 4	12 short questions of 1 mark, 4 questions from each unit and the students have to attempt any 10.	10 Marks

• Types of questions for Question 4 may be varied like: one-line answer / two-line answers / definitions / reasoning / drawing small figures/ label the figure / one word answer / match the pairs etc.

DETAILED SYLLABUS OF B.Sc. I YEAR FOR CERTIFICATE COURSE IN BASIC GEOLOGY

KSKV Kachchh University, Bhuj - Kachchh

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1:

Paper GEO-101: Elementary Earth Science (Course code: GEO-101) Credit: 3

Course Outcome

After the completion of the course the students will be able to:

- 1. The course enables the students to understand the scope and application of Geology and gives them the confidence to go to the next level of learning in the subject.
- 2. It aims to provide adequate basic knowledge about origin and age of our Solar System and planets including earth and its different layers.
- 3. Students will be able to understand the Internal Structure of Earth, its temperature and Pressure conditions within the interior of the earth.
- 4. Course will help students to understand the basics concept of plate tectonics and dynamics of earth.
- 5. Students will learn and understand the relation of ocean circulation with respect to celestial bodies, oceanic tides and waves.
- 6. Strengthening understanding of atmosphere and its structure.
- 7. Develop skills of presentations and narration using computer & multimedia.

Paper: MAJ GEO-101: Elementary Earth Science (Course code: MAJ GEO-101) Credit: 2

COVIDAR		COURSE	COURSE			THEORY		
COURSE	SEMESTER	CODE	TITLE	Credits	Lectures	External	l Internal	
Certificate Course	B.ScI	MAJ GEO- 101	Elementary Earth Science	3	45	40 Marks	35 Marks	
UNIT		TOPIC					No. Of Lectures (45 hrs)	
Unit 1	 Solar system and Earth: Introduction to earth science, branches and its scope. General characteristics and origin of the Universe. Solar System and its planets, Meteorites and Asteroids Earth in the solar system - origin, size, shape, mass, density, rotational and revolution parameters. Concept of earth's orbit with time and seasons 							
Unit 2	 Str Introd Intr Der 	roduction to see arth from Sei roduction to c	eismic waves and evismology. rust, mantle and core rature and Pressure c	e.			15	
Unit 3	Age Rat Bas con	te of cooling of sic concept of atinental drift.	lative Methods -Sed of earth. Radiometric Plate Tectonics, Sea	dating	method.		15	

Suggested readings

- o Holmes' principles of physical geology, Arthur Holmes.
- o Savindra Singh., (2008). Physical Geography. Prayag Pustak Bhawan.
- o Robert H. Stewart, (2008), Introduction to Physical Oceanography.
- o A Text Book of Geology, P. K. Mukerjee, World press.
- o Principles of Engineering Geology, K.M. Banger, 2018, Standard Publisher.

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1:

Paper MAJ GEO-102-P: Elementary Earth Science

Practical/ Lab course (Course code: MAJ GEO-102-P) Credit: 1

Course Outcome

After the completion of the course the students will be able to:

- 1. Basic understanding of the major tectonic plates.
- 2. Develop skills to identify major oceanic boundaries, and oceanic currents.
- 3. Learn observational skills to understand eclipses and tidal mechanism and demonstrate the same in journals and exams.
- 4. They will learn preparing small reports and field observations at first year basic level.

	DISCIPLINE SPECIFIC CORE COURSE								
COURSE	SEMESTER	COURSE	COURSE TITLE	PRACTICAL					
COURSE	SEVIESTEN	CODE	COURSE IIILE	Credits	Lectures	INTERNAL/			
						External			
Certificate Course	B.Sc -I		Elementary Earth Science	1	30 hrs	25 (15+10) Marks			

Practical 1: Study of major plates of World

Practical 2: Understanding plate motions for major plates.

Practical 3: Study of eclipse.

Practical 4: Calculation of sea floor spreading rate.

Practical 5: Demarcation of internal structure of earth with discontinuity.

Note: Additional practical related to syllabus may be included during class work.

Journal / Submission

Paper: MAJ GEO-103: Oceanography and Atmospheric science (Course code: MAJ GEO-103) Credit: 2

		COURSE	COURSE			THEORY				
COURSE	SEMESTER	CODE	TITLE	Credits	Lectures	External	Internal			
Certificate Course	B.ScI	MAJ GEO-103	Oceanography and Atmospheric science	3	45	40 Marks	35 Marks			
UNIT TOPIC										
Unit 1	Oceanog	raphy					15			
	• Intro	oduction to	water cycle.							
	• Oce	ans and seas	s of the world.							
	Oceanic current system and effect of Coriolis force									
	• Oce	anic tides a	nd waves.							
	• Intro	oduction to	ocean basin relief ar	nd Hyp	sographic	curve.				
Unit 2	Atmosph • Atmo		mposition, Layers an	d Struc	cture of A	tmosphere.	15			
	• Atmo	spheric circ	ulations			_				
	• Atmo	spheric pres	ssure and thickness.							
		tion of atm								
Unit 3	Atmospl	nere -II					15			
	• Humi	dity and wa	ter vapor in atmospl	here.						
	• Cloud	l; classificat	ion and major types							
	Origin	n of rainfall	and types of rainfal	1.						
	• Introd	luction to cy	yclone and their type	es.						

Suggested readings

- o Holmes' principles of physical geology, Arthur Holmes.
- o Physical Geography. Prayag Pustak Bhawan. Savindra Singh., (2008).
- o Introduction to Physical Oceanography. Robert H. Stewart, (2008),
- o A Text Book of Geology, P. K. Mukerjee, World press.
- Physical Geography, An introduction to earth environments. Michael Bradshaw & Ruth Weaver, (1993)

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1:

Paper MAJ GEO-104-P: Elementary Earth Science

Practical/ Lab course (Course code: MAJ GEO-104-P) Credit: 1

Course Outcome

After the completion of the course the students will be able to:

- 1. Basic understanding of the major tectonic plates.
- 2. Develop skills to identify major oceanic boundaries, and oceanic currents.
- 3. Learn observational skills to understand eclipses and tidal mechanism and demonstrate the same in journals and exams.
- 4. They will learn preparing small reports and field observations at first year basic level.

DISCIPLINE SPECIFIC CORE COURSE									
COURSE SEMESTER COURSE COURSE TITLE PRACE						TICAL			
COURSE	SENIESIEK	CODE	COURSE IIILE	Credit	Lectures	INTERNAL/			
				S		External			
Certificate Course	B.SC -I	MAJ GEO-104- P	Oceanography and Atmospheric science	1	30 hrs	25 (15+10) Marks			

- Study of major ocean and oceanic currents of the World.
- Identification of ocean relief form satellite images.
- Study of tides with respect to position of sun, moon and earth.
- Demarcation of atmospheric layers.
- Study of well-known Geo-sites (India and world).

Note: Additional practical related to syllabus may be included during class work.

Journal / Submission

Paper MIN GEO-105: Elementary Earth Science (Course code: MIN GEO-105) Credit: 3

		COURSE	COURSE			THEORY	
COURSE	SEMESTER	CODE	TITLE	Credits	Lectures	External	Internal
Certificate Course		Elementary Earth Science	3			35 Marks	
UNIT		TOPIC					No. Of Lectures (45 hrs)
Unit 1	 Intr Ger Sol Ear rota 	neral characte ar System and th in the solar ational and re	Earth: arth science, branch eristics and origin of d its planets, Meteor r system - origin, siz volution parameters. 's orbit with time an	the Unities and e, shape	verse. Asteroids e, mass, de	nsity,	15
Unit 2	 Str Introf 6 Intr Der 	oduction to searth from Sei roduction to c	eismic waves and evismology. rust, mantle and corrature and Pressure c	e.			15
Unit 3	Age Rat Bas con	e of cooling of sic concept of tinental drift.	lative Methods -Sed of earth. Radiometric Plate Tectonics, Sea	dating	method.		15

Suggested readings

- o Holmes' principles of physical geology, Arthur Holmes.
- o Savindra Singh., (2008). Physical Geography. Prayag Pustak Bhawan.
- o Robert H. Stewart, (2008), Introduction to Physical Oceanography.
- o A Text Book of Geology, P. K. Mukerjee, World press.
- o Principles of Engineering Geology, K.M. Banger, 2018, Standard Publisher.

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1:

Paper MIN GEO-106-P: Elementary Earth Science

Practical/ Lab course (Course code: MIN GEO-106-P) Credit: 1

Course Outcome

After the completion of the course the students will be able to:

- 1. Basic understanding of the major tectonic plates.
- 2. Develop skills to identify major oceanic boundaries, and oceanic currents.
- 3. Learn observational skills to understand eclipses and tidal mechanism and demonstrate the same in journals and exams.
- 4. They will learn preparing small reports and field observations at first year basic level.

	DISCIPLINE SPECIFIC CORE COURSE								
COURSE	SEMESTER	COURSE	COURSE TITLE	PRACTICAL					
COURSE	SEVIESTEN	CODE COURSE TITLE		Credits	Lectures	INTERNAL/			
						External			
Certificate Course	B.Sc -I		Elementary Earth Science	1	30 hrs	25 (15+10) Marks			

Practical 1: Study of major plates of World

Practical 2: Understanding plate motions for major plates.

Practical 3: Study of eclipse.

Practical 4: Calculation of sea floor spreading rate.

Practical 5: Demarcation of internal structure of earth with discontinuity.

Note: Additional practical related to syllabus may be included during class work.

Journal / Submission

Paper MDC GEO-107: Elementary Earth Science (Course code: MDC GEO-107) Credit: 3

GEOLOGY SPECIFIC CORE COURSE									
COURSE	SEMESTER	COURSE	COURSE			THEORY			
COURSE	SEVIESTEN	CODE	TITLE	Credits	Lectures	External	Internal		
Certificate Course	B.ScI	MDC GEO-107	Elementary Earth Science	3	45	40 Marks	35 Marks		
UNIT		TOPIC	,						
Unit 1	Solar sys	stem and	Earth:				15		
	-		earth science, branch	es and i	ts scope.				
	• Gei	neral characte	eristics and origin of	the Uni	verse.				
			_						
	• Sol	ar System an	d its planets, Meteor	ites and	Asteroids				
	• Ear	nsity,							
	• Con	ncept of earth	a's orbit with time an	d seaso	ns				
Unit 2		d its inter	nal structure th's Interior.				15		
		roduction to searth from Se	eismic waves and evismology.	idences	of interna	1 structure			
	• Intr	oduction to c	crust, mantle and core	e.					
	 Density, Temperature and Pressure condition of rocks in the interior of the earth. 								
Unit 3	Age of eart	th and Plate	tectonics				15		
	_		elative Methods -Sed of earth. Radiometric			ty method,			
		sic concept of tinental drift	F Plate Tectonics, Sea	a floor s	preading a	nd			
	• Intr	oduction to I	Plate boundaries.						

Suggested readings

- o Holmes' principles of physical geology, Arthur Holmes.
- o Savindra Singh., (2008). Physical Geography. Prayag Pustak Bhawan.
- o Robert H. Stewart, (2008), Introduction to Physical Oceanography.
- o A Text Book of Geology, P. K. Mukerjee, World press.
- o Principles of Engineering Geology, K.M. Banger, 2018, Standard Publisher.

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1:

Paper MDC GEO-107-P: Elementary Earth Science

Practical/ Lab course (Course code: MDC GEO-108-P) Credit: 1

Course Outcome

After the completion of the course the students will be able to:

- 1. Basic understanding of the major tectonic plates.
- 2. Develop skills to identify major oceanic boundaries, and oceanic currents.
- 3. Learn observational skills to understand eclipses and tidal mechanism and demonstrate the same in journals and exams.
- 4. They will learn preparing small reports and field observations at first year basic level.

	DISCIPLINE SPECIFIC CORE COURSE								
COURSE	SEMESTER	COURSE	COURSE TITLE	PRACTICAL					
COURSE	SEVIESTEN	CODE	CODE COURSE TITLE		Lectures	INTERNAL/			
						External			
Certificate Course	B.Sc -I		Elementary Earth Science	1	30 hrs	25 (15+10) Marks			

Practical 1: Study of major plates of World

Practical 2: Understanding plate motions for major plates.

Practical 3: Study of eclipse.

Practical 4: Calculation of sea floor spreading rate.

Practical 5: Demarcation of internal structure of earth with discontinuity.

Note: Additional practical related to syllabus may be included during class work.

Journal / Submission

(Effective from June 2023-24 UNDER NEP-2020)

SEMESTER 1: Paper GEO-P-102: Elementary Earth Science

B. Sc.: SKELETAL STRUCTURE FOR PRACTICAL

Total Marks: 25 (15 internal + 10 External)

Instructions: Strictly follow the instructions given by examiner(s).	marks
1. Draw/Demonstrate & explain.	As per the map asked
2. Describe the diagram.	do
3. Plotting of features on given map	do
4. Journal submission/field reports and Viva-voce	5 Marks

Note: Certified journal will be compulsory for University Practical Examination.

• Excursion/ Project work/ Visit/ Tour/ report and submission of specimens / Charts/ Model/ Fresh Material/ other activity (Given by teacher or as a part of Syllabus) will be mandatory for all the students.