YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	R. R. Lalan College
• Name of the Head of the institution	Dr. C. S. Jhala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02832250117
• Mobile No:	9099125033
• Registered e-mail	prinrrlc@gmail.com
• Alternate e-mail	csjala75@gmail.com
• Address	Opposite Ranjit villa palace, college road
• City/Town	BHUJ
• State/UT	GUJARAT
• Pin Code	370001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**KSKV Kachchh University**
• Name of the IQAC Coordinator	**Dr. Pranav J Pandya**
• Phone No.	**02832250117**
• Alternate phone No.	**02832250117**
• Mobile	**9099952548**
• IQAC e-mail address	**pranavpandya1@yahoo.com**
• Alternate e-mail address	**prinrrlc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rrlalancollege.edu.in/upload/iqac_work/AQAR_2020-211.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrlalancollege.edu.in/Academic_Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.50**	**2008**	**16/09/2008**	**16/09/2013**
Cycle 2	**B++**	**2.85**	**2017**	**23/01/2017**	**23/01/2022**

6.Date of Establishment of IQAC	**02/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary Grant	State Government	2022-23	49900000
Institutional	Contigency	State Government	2022-23	1365000
Institutional	Visiting lecturer	State Government	2022-23	830000
Institutional	UDISHA	State Government	2022-23	50000
Institutional	Saptadhara	State Government	2022-23	100000
Institutional	Cleaning maintenance & security	State Government	2022-23	4310322
Institutional	Security	State Government	2022-23	1463463
Institutional	Placement	State Government	2022-23	150000
Institutional	Library	State Government	2022-23	80000
Institutional	Finishing	State Government	2022-23	195000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the	View File	

meeting(s) and Action Taken Report		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Broadcasting college activities on medial handle for student awareness

Successful purchase of scientific laboratory instruments

Successful arrangement and completion of placement fair

Boosting co-curricular activities in college

Arranging NAAC awareness seminar for faculty members

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Broadcasting college activities on medial handle for student awareness	Social media handle of college working properly
Successful purchase of scientific laboratory instruments	Different scientific laboratory instruments purchased
Successful arrangement and completion of placement fair	Placement fair completed successfully with ~240 students selected
Boosting co-curricular activities in college	College supports variety of cocurricular activities
NAAC awareness programme among faculties	NAAC awareness programme arranged for faculties

13.Whether the AQAR was placed before statutory body?	No	
• Name of the statutory body		

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

The college offers BA and B.Sc programme. Students are
offered choice of selecting multiple subjects in BA and B.Sc. and
the

students are free to shullfe the subjects of choice upto last
year. This opens up the choice of miltidisciplinary subjects for the

students.

16.Academic bank of credits (ABC):

The NEP based system was not yet adopted by the University
in academic year 2021-22. Thus ABC system not yet implemented. The
NEP
based system was not yet adopted by the University in academic
year 2022-23. Thus ABC system not yet implemented.

17.Skill development:

Several skill development and practical based courses offered
as under;
Career Oriented Courses :
1. Certificate course in: 1. Disaster Management, 2.
Earthquake Science, 3. Functional English

2. Diploma in : 1. Disaster Management 2. Industrial safety 3. Fire
and safety 4. Functional English

3. SCOPE Programme

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. The NEP based system was not yet adopted by the University
in academic year 2022-23.
Yet, IKS values are included in several courses like Sanskrit
, Gujarati and other languages

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college visions to cater society through value education. Students thus become the leverage system. The curriculum and the design of practical are based on the student learning and employebility. The students are offered projects voluntarily based on their interest and field visits are carried out in various disciplines which supports the outcome based vision of the course.

20.Distance education/online education:
Online education was delived during the year 2021-22 and part of year 2022-23 due to COVID-19. Being a Govt. College, part of the year was offered with online teaching and curriculum using MS Teams platform.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2811**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**686**

File Description	Documents
Data Template	[View File](#)

2.3	**782**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**47**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**50**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**36**
Total number of Classrooms and Seminar halls	

4.2	**8543785**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**128**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri R. R. Lalan College is Govt. owned college affiliated with KSKV

Kachchh University.

- The curriculum: Syllabus is designed by the Boardof Studies at the University level wherein most teachers of the collegeare involved. The content is delivered in classroom teaching using classical and hybrid ICT based methods. We also adopt field surveys, practical, and small voluntary and curricular projects. Practical teaching in science depends on laboratories and practical methods.
- Evaluation: The Institute follows a continuous evaluation pattern asguidedby the CBCS system. The students need to submit Assignments,Seminar,theory tests, and Practical tests as part of the internalevaluation process whichis of 40% weightage. We have online testcenter andmechanism of retest in genuine case as well option forreassessment.
- Documentation: The decentralized mechanism of evaluationhaving"different departments', documentation of the online examthrough thededicated college web portal.
- Digital documentation:Using online portal, the studentdetails and marks are uploadedonline. Also the assignmentsare to be uploaded online in pdf formthus can be depositedfor longer time.

- Enrichment of curriculum: Students are encouraged to participateinvarious activities, field work and field surveys, visit to relatedagencies/institutes etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by University as well as state Govt. and basedon which institutional calender is prepared.

Continuous Internal Evaluation process : College follows CIE processas per the CBCSsemester system. This includes internal practicaland theory tests,surprise test, unit test, seminars, assignmentsand projects.Internal evaluation and weightage is of 40

percent.The students areengaged in curricular activities like seminar,assignments, projectsubmissions, field reports,tests, online andoffline exams, etc.which carries credits. Creative report writingand assignmentsubmission with out of box ideas are encouraged andpresented tolarge group of students which enhances the performance ofstudents.Students are made aware of these patterns during theorientationclass of admission. Internal marks are communicated tothe studentsvia notice board & online. Students are allowed toapproach facultyfor any kind of grievances.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://rrlalancollege.edu.in/Academic_Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

106

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

106

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being a central academic arena in the area, we are credited to havemaximum courses in BA and BSc and even more number of students

thanother colleges. Many of these courses like Geology and Zoology areunique and are only served in this college in entire district.QUality updates are possible due to60 percent of staff is part ofBoS and above 80 percent staff is enrolled in duties of paper setting and assessment. Much of our curriculum includes courseswhihc inculcate values and ethics in students and also promote universal skills and understanding. These may be achieved directlyby Career Oriented Courses or by different papers they study like Indian history, Vedas, Gita values, literature and ethics,Environment and disastermanagement etc. We have more than 30 topics in the syllabus of BA and B.Sc wherein student are offered valueeducation. Practically , these is also done by demonstrative methods like programmes of Ethics, Gender, Values etc by NCC, NSS andEcoclub. Foundation course like Environment Science and Disaster Management are offered to inculcate values.We offer facilities likereassessment, retest and late submissions owing to thecircumstances.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

272

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

813

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

705

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student body at the institute is quite impressive. Since most students are more comfortable speaking in vernacular languages, our syllabus is in English. However, faculty members use bilingual

methods of instruction, particularly in the first year, to help students feel at ease. Up until the last year, 70% of the curriculum is taught in English. However, those who learn slowly may still ask questions in Hindi or Gujarati. To make things easier for students, the major subject question papers for the first year are set in bilingual format. In a typical course, lecturers give review lectures and lead topic discussions in student seminars that provide a broad overview of the subjects. Efforts are made to use IT and hybrid methods for more illustrative learnings through ppt and experimental methods.

File Description	Documents
Link for additional Information	https://rrlalancollege.edu.in/E_content/pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2811	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Practical learning: All the science subjects have practicals as part of regular curiculum. The practicals are designed supporting the theoritical phenomena which gives them a easy learning approach. The practicals are conducted in small groups (Batch) for encouraging participative learning and giving personal attention to students.

Use of ICT based technology: Visuals are always better absorbale than routine normal audible lectures. Thus faculties use ppt, videoseven in arts subjects which help student to understand subject in better way.

Field visits: Subjects like Economics, psychology, Geology, Zoology, Botany have field visits in their curriculum. This enables field learning and understanding of theoretical approaches.

Online test and Retest options: Online test options are available to students with MCQ options. The students may also apprear for retest later on if the regular dates are missed. Moreover, option of reasssessment is made available based on student demand.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rrlalancollege.edu.in/Department/activities/2/15

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is constantly progressing in digitization and adopting newer technologies for effective teaching and learning.

ICT enabled classes: College has more than 30 classrooms and laboratories most of which are equipped with Overhead projectors.

Smart class/seminar rooms: College has fully digitized seminar hall/SPIPA rooms which are serving as smart class as well as in organizing small student gathering.

Video conferencing and video recording facility: Being a Govt. college, inorder to remain in frequent touch with higher office at Gandhinagar, college has working VC facility in common room for meeting.

Watsapp and social media group: We are active on watsapp with having differnet student groups subject and semester wise.

COMPUTER LAB FOR ONLINE EXAM: One of its kind, the college has developed state of art mechanism of ONLINE EXAM for students and developed computer lab with 50 computers. This is connected to college's own portal of arranging online exam and evaluation. This saves nearly 50,000 papers per exam.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rrlalancollege.edu.in/Facilities/id_photo/10 2.3.3

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

231

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation process(CIE) is followed as per the CBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc.

The students are made aware of CIE process right at the inception and admission time.

ONLINE AND OFFLINE EXAMS: Online test options are available to students with MCQ options. The students may also apprear for retest later on if the regular dates are missed. Moreover, option of reasssessment is made available based on student demand.

ASSIGNMENTS: Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students.

FIELD WORK: Inorder to foresee practical progress, student

activities like field activeness,participation in study tour, other competitions. Field reports are also included as part of internal evaluation marking scheme.

SEMINARS: Student seminars are also observed by the mentors and students are promoted for such all round activities. Students are made aware of these patterns during the orientation class of admission.

The marks of each category are communicated to the students via notice board as well as through watsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

ONLINE AND OFFLINE EXAMS: Online test options are available to students with MCQ options. The students may also apprear for retest later on if the regular dates are missed. Moreover, option of reassessment is made available based on student demand. Assessment being computer based, the chances of error are minimized. Also the manual double checks are made by department heads which allows proper assessment.

Reassessment: The reassessment options are available where online answer copies are made available which allows transparent and time bound mechanism.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://rrlalancollege.in/exam_login.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes. Most of the staff members of the college are also membersandchairman of Board of studies. Thus, any reforms required in the syllabus are keenly noted and revised in BoS meeting. Also the Programme outcome are discussed in the staff and departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes. Most of the staff members of the college are also membersandchairman of Board of studies. Thus, any reforms required in the syllabus are keenly noted and revised in BoS meeting. AlsotheProgramme outcome are discussed in the staff and departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf_2.6.3

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

462

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rrlalancollege.edu.in/upload/hindden_links/1.4.2_Feedback-action_report_student_and_faculty_22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2336000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ioe.uohyd.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Lalan College receives students from more than 50 villages of Kutch. College is always keen and active in community centric development. Many programmes are organized by the college which is useful to general civic mass apart from only students. The campus of the college is kept open for communityafter college hours and we try to serve best atmosphere in campus. This is responded by the large number of students and elderly walkers taking morning and evening walk, youngsters having physical training on the campus. We also have a

sports academy working on the campus where in large number of neighbourhood public joins. College connects with the society in various ways. Moreover, NCC/NSS cadets of the college organized many programmes for community awareness like " HAND WASH DAY, BLOOD DONATION CAMP, VISIT TO OLD AGE HOME/helping poor and needy society etc. The detailed list of event is attached below as well as in NCC, NSS and WDC reports. The glimps of the activities are available on www.rrlalancollege.edu.in

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Department/activities/6/0
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3160

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is one of its kind constructed afterthecollapse of original building during 2001 earthquake.

CAMPUS and BUILDING: 26 acre vast campus with building made of robustearthquake resistant design by CEPT. Fire safety installation arealso made with CCTV enabled campus. CLASSROOMS: 31 calssrooms

with good student capacity arepresent. Most classfooms are equipped with ICT facilitieslike projectors. LABRATORIES: We have 15 laboratories in science for varioussubjects. The labs are equipped with modern instruments andnecessary upgradation are done. SEMINAR HALL, LIBRARY, AV ROOM: we have 2 seminar hallsand developed library.

ICT facilities: 128 PC, printers in each department, PC lab, web portal , digital administration, >15 ICT enabled class/lab.

COMPUTER LAB: One of its kind we haveprepared lab of 50 computers(will be upgraded to >100 PC purchase request send) for online exams, competitive examsandstudent workshops.

STAFF QUARTERS: 24 staff quarters are present in the campus.GIRLS HOSTEL: with all required amnities facilitate girlsfrom distant areas. SPORTS COMPLEX: Lawn Tessnis Court, Cricket ground, Runningand walking track, Badminton court, and Gym are present inthe campus. OPEN AIR AUDITORIUM: with capacity of 500 people is presentin thecampus with stage and back stage facilities.

RAIN WATER HARVESTING AND SOLAR ROOF TOP:facilities arealso present in the campus

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

R. R. Lalan College has an adequate campus and houses varietyoffacilities for curriculum, sports and cultural programme.

STAFF QUARTERS: 24 staff quarters are present in the campus . GIRLS HOSTEL: with all required amnities facilitate girlsfromdistant areas. SPORTS COMPLEX: College has following sports facilities; 1. Lawn Tessnis Court (3 courts)

2.Cricket ground, and cricketacademy

3. Running and walking track,

4. Badminton court (indoor),

5. Tabel tennis (indoor),

6. Gym are present in the campus.

OPEN AIR AUDITORIUM: with capacity of 500 people is presentin thecampus with stage and back stage facilities. The cultural porgrammes are organized in Auditorium. Also theother social programmes are organized in the auditorium.

COLLEGE GARDEN: College has beautiful green space in aridzone likeKutch. The garden is used for vairous activities and staff gettogether. Also it is utilized by the studentsduring examination and off breaks.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/Facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8543785

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is almostcompleted. SOUL 2.0 software is used.The library is in good shape and fully digital. Library is working and adopting digital tools and interphase.

- **SOUL 2.0 software as ILMS tool**
- **Total digitization of library**
- **Barcoded books**
- **Digital issue of books**
- **N-list and e journal subscription**
- **Dedicated websitehttps://rrlalancollege.edu.in/Department/about/3/0**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://rrlalancollege.edu.in/Department/about/3/0

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

587519

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is equipped with adequate IT facilities andcontinuouslyupgrading its IT facilities based on increasing teacher and student inflow. Computer infrastructure: College is keen to provide PC toall the faculties and having more than 100 computers. Enhancement in ICT enabled classrooms, personal

computers,computer laboratory for online exams are installed. Computer lab: We have its kind computer lab equipped with50computers which we have proposed to enhance to 100 PC.This is used for student online exams, and othercompetitive exams as per theMoU. WiFi Enabled Campus:Entire campus is WiFi enabled having NAMO wifi provided to all the Govt. colleges. Upgradation of data speed: Starting with 10 MBPS we havenow upgraded to 50 MBPS data speed in all computers of the college. All the computers are supplied with wiredconnections.

PUBLIC ANNOUNCEMENT SYSTEM AVAILABLE IN BUILDING

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rrlalancollege.edu.in/Facilities/id_photo/10

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7138785

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government college, the maintenance and utilization ofsuchlarge infrastructure is donefollowing Govt. rules and guidelines. PHYSICAL FACILITIES:The college has vast building inclusiveof hostel, campus area,classrooms, science laboratories and auditorium etc.

Maintainance: Being a Govt.college, major maintenance andextension work of physical infrastructureare done by RNB(Road and Building Dept. Govt. of Gujarat)/PWD. Minor repairs comes from specialized grants.The college hascontractual cleaning staff which helps inkeeping thebuilding and campus clean.Repairs and maintenance work arecarried out by the collegewith decision of respectivecommittee.

PURCHASE : Stockregister in the college are maintained and purchase aremadethrough Govt. procedures and/or GEM portal.Most equipment purchase by Govt.

FIRE SAFETY:Fire safety system present withregular checks.

ICT Facilities: CCTV enabled campus, Regular maintainance of PC & antivirus present done throughproper channel.

LABORATORY FACILITIES:Regular monitoring of laboratoriesand instruments byconcerned head. Store keeper in chemistry for regular checks. Purchases are done as per Govt. norms.

ACADEMICS: Upgradation fo syaalbus by staff involvedin BoS.System of decentralization (via departments). LIBRARY FACILITY: Automation in progress, weeding in done and newbooks are gradually added.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/ Co_de%20of%20Conduct%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	www.lalancollege.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1082

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1082

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

253

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College engages students at many levels in order to help themimprove their leadership abilities. Students participate either directly or indirectly in UDISHA,Ecoclub, WDC Cell, Hostel Committee, and IQAC Cell. Residents of the college's GIRLS HOSTEL contribute to creating a joyful and healthful atmosphere. The freedom to plan events or festivals on campus is granted to the students. Every year, students from various departmentsgather to commemorate "COLLEGE DAYS." The college administrationapproves the student-created committees and day list that are tobe observed for a week. Members of the student body are presentin IQAC and are invited to contribute. Students are the majordrivers of NSS/NCC.Students plan departmental events and activities. Additionally,they participate in volunteer work at the collegiate and culturallevels.When students congregate for on-campus or off-campus interviews,the UDISHA PROGRAMME for students becomes student-centric. Theplanning of FIELD VISITS is a collaborative effort between thestudents. Students gain teamwork and leadership skills as aresult of this. Teachers also solicit regular student input andsuggestions throughout class, in addition to providing feedback.overall efforts made by colleges to recruit students via variousplatforms.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Iqac/iqac
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1562

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The importance of colleges as educational hubs has long been acknowledged, even prior to the establishment of universities. Since that time, the college has kept up a formal alumni association, with well-known members of the public serving as committee heads. The association is full of well-known locals despite its small size. This group includes well-known executives, legislators, industrialists, and alumni from a variety of areas. Our goal is to keep the existing alumni system going strong and thriving.

The alumini association is associated with college in terms of small visits, small individual donations, gifts /books /cupboards etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with our vision and mission, Lalan College being aGovt.college and central education hub of the district plays responsible role in nurturing education in the distinct societyof the district.Merely negligible fee structure, a students graduates in an amount of ~Rs.7000/- for entire BA/B.Sc. Thecollege is student centric and also plays role in making thecampus green and useful to the society. The college hasvarious centres like exam centre of Tata Consultancy, GATE exam centre, Examcentre of Allen and other Govt, exams, The campus isecofriendly andis kept open for general public and students undergoing physicaltraining for various exams. The college hasseen continuous growth in increasing facilities and infrastructure for the students and bringing in modern technologies to reach thefarthermost travelling student of the college.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Vision_Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. FORMATION OF COMMITTEES: The following layout helps us to work in more efficient and better way Principal – Core IQAC Committee – Various committees – Department Heads – Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions.

2. FORMATION OF DEPARTMENTS: Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs – Faculty members facilitate easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Department
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's goals include community service and 360-degree growth. Therefore, ongoing initiatives and improvements are made to the result and facilitate the demands and needs with growing student power. As a government institution, we must follow the guidelines established by the Gujarati government's Education Department and follow their instructions.

Additionally, we abide with Kachchh University's regulations. However, in order to make things more realistic, the college adheres carefully to the academic calendar. The college's IQAC and core committee discuss and approve the new revisions before they are put into effect.

The demands of different departments and the inclusive growth of the college are also considered in the staff meeting held at the end of each term. The heads of departments convene midterm meetings to discuss any updates or implementations of policies. We continuously work to strengthen our technology and infrastructure while simultaneously monitoring the growth of our students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rrlalancollege.edu.in/About_colleg_e
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government-run R. R. Lalan College offers functionality of the institute complies with state government regulations and guidelines.The government-mandated administrative setup is

welldesigned. Using the principal as the institute's head and a government-selected Class I post selected by Gujarat Public service commission. State Civil Services (Gujarat Public Service Commission, or GPSC) appoints faculty members in accordance with UGC guidelines. The government appoints the college's administrative wing and non-teaching staff.

The purchase and other policies are framed by the Govt. and implemented by the college. The institutional policies are framed by Principal, Core Committee/IQAC or concerned committee of the college.

Government-run R. R. Lalan College offers functionality of the institute complies with state government regulations and guidelines.The government-mandated administrative setup is welldesigned. Using the principal as the institute's head and a government-selected Class I post selected by Gujarat Public service commission. State Civil Services (Gujarat Public Service Commission, or GPSC) appoints faculty members in accordance with UGC guidelines. The government appoints the college's administrative wing and non-teaching staff.

The purchase and other policies are framed by the Govt. and implemented by the college. The institutional policies are framed by Principal, Core Committee/IQAC or concerned committee of the college.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/2F _12_B.pdf
Link to Organogram of the Institution webpage	https://rrlalancollege.edu.in/upload/hindden_links/6.2.1 Strategic plan flow chart 2020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement Are available for the staff as per Govt. The salary and additional benefits are as perthe state Govt. rules. For non teaching staff, salary, GPF, Pension scheme and leave encashment are available as per Government rules.

- **Pension (For staff before 2001)**
- **CPF Central Prodident Fund (For new recruits)**
- **Graduity/GPF**
- **Group Insurance (paid by state Govt.)**
- **Leave encashment**
- **Medical leave**
- **Medical allowance**
- **Ration and dress allowance (For Class-4 staff)**
- **Duty leave and TA DA for faculty development programme**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is as per the Govt. rules. Principal fills up the Annual CR (Confidential Report) Report of the teaching and non-teaching staff which is send to the higher authorities in Commissioner of Higher Education, Govt. of Guj. and is being reviewed yearly. During career Advancement period, the respective faculty needs to fill up the API filing as per UGC/State Govt. directives and is forwarded to Education Dept. of state Govt. after being reviewed by IQAC.

File Description	Documents
Paste link for additional information	https://dopt.gov.in/committeereports/general guidelines- filling-par-form
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a regular mechanism for internal audits.Thecore committeeof the college looks after the internal audit in association with theadministrative and financial executives ofthe College. The external audits areconducted by the state government departments of Education andFinance. Thus audit isdone by college,State Govt. as well as Auditor Generalas finalized by state Govt.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since R. R. Lalan College is a government institution, all funding comes from the state government. The state government also approves the student and other programs and funding allocations. Additionally,College promptly produces its budget plan and, upon request from higher authorities, forwards it for state government follow-up.For a few years now, the state government has been eager to supply all of the state's government colleges with equipment such as computers, furniture, and other supplies in accordance with the central procurement program. The institute's purchases follow government regulations.The funds that are mobilized are kept in designated bank accounts for the schemes, and they are subject to particular category and internal audit reports.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in building quality environmentinthe college. The committee suggests quality measures and promotes new initiatives in building healthy atmosphere in thecollege.

Following highlighted activities were suggested andpromoted by IQAC; Quality Digital support to student Green audit and Env. audit completed Upgrading laboratory using new instruments Upgrading laboratory facilities IQAC NAAC training

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2022-231.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute offers a constructive environment for comprehensive discussions and a good review system. At the beginning of each new term, all staff members participate in term initiation meetings, which are followed by an IQAC meeting. Here, IQAC notes and reviews staff proposals and new initiatives for the upcoming academic year. Meetings with department heads are also held to discuss the teaching and learning process. Any modifications to the exam or evaluation format are examined, and any required adjustments are determined and carried out. The IQAC committee also discusses student feedback, and suggestions are taken into consideration based on their viability. The acts and initiatives are posted online.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2022-231.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2022-231.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute believes in gender equity and thus have specialized facilities for women. Although, the activities were restricted due to COVID situation we have below mentioned facilities;

1. **Women Development Cell: Headed by senior female faculties of the college. It looks after facilities, policy making for girls, complains and betterment-encouragement programmes.**
2. **2. Girls Hostel: Girls hostel facilitates accommodation to girls from remote area with very nominal charge. The hostel is facilitated by proper security, room facilities with bed, working**

table, cupboard and chair. Common room and common kitchen facilities are also available. Policies and code of conduct for hostel residential are made and look after by warden in the campus.

3. Fees concession for Girls students

4. Girls Common room facility in the college

5. Promotions programmes for girls skill development by Women development cell.

File Description	Documents
Annual gender sensitization action plan	https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rrlalancollege.edu.in/Department/about/13/0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. WASTE MANAGEMENT: The college building corridor has dustbinsplaced at several places. The campus has a dedicated area for waste disposal and segregation. The waste generated in the college is segregated in biodegradable and non-biodegradable waste & composted or send to dumping sites.

2.Ecofriendly approach: 1. E-office: College has adopted Paper less administration to maximum extent. The use of emails, watssapp groups, E-office module for correspondence are highly encouraged.

2.Online exams: Internal exams are scheduled online and retest can also be scheduled on demand case to case. As per the calculation

carried out, using online mode of internal exam saves ~55000 A-4 papers a year in the college.

3. BIOMEDICAL WASTE: As such no biomedical waste is produced in the campus. The Girls Hostel has facility of INCINERATOR FOR DISPOSAL OFSANITARY NAPKINS.

4. E-waste management: E- waste like PC, wires, electric waste are discarded as per the Govt. policy to the recycling vendors after following standard operating procedure.

5. Waste recycling: Other waste from the instiute like paper, olddiscarded documents, broken furniture etc are also sold to the recycling vendors as per the Govt. policy .Institute does not produce any kind of hazardous waste or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://rrlalancollege.edu.in/Best_practices/id_photo/3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
1.Restricted entry of automobiles	

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has made significant efforts to create an inclusive environment for all students, faculty members, and staff. One of the key initiatives is promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. This includes implementing policies and procedures that foster respect, empathy, and understanding among individuals with diverse backgrounds, beliefs, and practices. For instance, the institution has established a diversity and inclusion committee, which organizes workshops, seminars, and training programs to educate students and staff about the importance of cultural sensitivity and respect for differences. Additionally, the institution has created a safe space for marginalized communities to express their concerns and experiences, providing them with a platform to voice their opinions and advocate for their rights. Furthermore, the institution has established partnerships with local that diversity and inclusion, enabling students to engage in community service projects that foster social cohesion and harmony. By taking these efforts, the institution is committed to creating an environment where everyone feels valued, respected, and included.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Foster awareness among students and employees of the Institution regarding their constitutional obligations, encompassing values, rights, duties, and responsibilities as citizens. 2. Promote a culture of understanding and appreciation among students and employees of the Institution towards their constitutional obligations, including the values, rights, duties, and responsibilities they hold as citizens. 3. Encourage students and employees of the Institution to familiarize themselves with their constitutional obligations, encompassing values, rights, duties, and responsibilities as citizens, through sensitization initiatives. 4. Enhance the knowledge and understanding of students and employees of the Institution regarding their constitutional obligations, including the values, rights, duties, and responsibilities they bear as citizens, through targeted sensitization efforts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different kind of Naitonal and international commemorative days and events are celebrated by various student groups like NCC,NSS.These activities include :

- **Republic day**
- **Independence Day**
- **International Yoga day**
- **International women day**
- **Language day**

…etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Dedicated web space for students: Tofacilitate students with technology and transparency students are provided with dedicated web space on web portal. These web portal are used to ;

- **Upload Assingments**
- **Online exams and results**
- **Online fee and assessments**

This method attracts students to technology and have their documents uploaded on college portal. Teacher can check the assignments online at ease and can block loss of this.

2. Green Audit: College has successfully carried out green audit from certified auditor and with the help of Biology dept. This audit include water audit, env. audit, energy audit etc.

3. Students connecting with community: COllege tries to connect

students with the community by engaging them in surveys, and work.
This includes;

- Social-economical audit of Chavda rakhal
- HDI-Index mapping of Kalitalavdi village - This is a post NSS camp excercise to know the village in better way

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Placement fair 22-23

College is a nodal agency of entire district for arranging Placement
fair which is closely monitored by Govt. College tries to bridge
between student and industrial stake holders. College has concretely
achieved "BEST WORK NODAL AWARD" from state government in some
earlier years.

- 1. College Served as NODAL AGENCY FOR DISTRICT
- >2000 students benefitted
- >20 academic institutes involved
- >25 companies
- 78 students placed
- https://www.youtube.com/watch?v=oy5u-cfavgE

1. Serving Rural areas

Kutch is considered to be one of the largest district in India with
its unique eco systemand cultural heritage. Shri Ramji Ravji Lalan
College remains the premier institution for higher education,
established in 1953. The college's contribution towards the
development of there motest corners of Kutch is further illuminated
by the demographic profile of the students, where students from more
than 100 villages, some of them from very far-flung areas, attend
the college. Hence the college is proud of having the largest number
of students in the district of Kutch.

- More than 60% student hail from rural areas

- **Average students travel 15-20 km for daily transport and few of them travel ~150 kms.**
- **Most use public transport**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Our plan of action for the next academic year focuses on developing and implementing a comprehensive program aimed at fostering student growth and success. To achieve this, we will be launching a range of initiatives that include, but are not limited to:

- **providing mentorship opportunities through partnerships with local businesses and organizations, offering workshops and training sessions on topics such as time management, leadership and communication skills, and implementing an effective academic support system.**
- **To Prepare and implement NEP**
- **To frame new syllabus for NEP**
- **To increase research and collobration**
- **To increase co-curricular activities.**
- **Additionally, we will also be working closely with faculty members to ensure that they are equipped with the necessary resources and support to deliver high-quality instruction. By implementing this plan of action, we hope to create a more inclusive and supportive learning environment that enables all students to reach their full potential**