



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>R. R. Lalan College</b>
• Name of the Head of the institution	<b>Dr. C. S. Jhala</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02832250117</b>	
• Mobile No:	<b>9099125033</b>	
• Registered e-mail	<b>prinrrlc@gmail.com</b>	
• Alternate e-mail	<b>pranavpandya1@yahoo.com</b>	
• Address	<b>College Road</b>	
• City/Town	<b>Opposite Ranjit villa palace, college road</b>	
• State/UT	<b>GUJARAT</b>	
• Pin Code	<b>370001</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	KSKV Kachchh University				
• Name of the IQAC Coordinator	Dr. Pranav J Pandya				
• Phone No.	02832250117				
• Alternate phone No.	9099952548				
• Mobile	9099952548				
• IQAC e-mail address	pranavpandya1@yahoo.com				
• Alternate e-mail address	prinrrlc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://rrlalancollege.edu.in/upload/iqac%20work/AQAR%2020-211.pdf">https://rrlalancollege.edu.in/upload/iqac work/AQAR 2020-211.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.50	2008	16/09/2008	16/09/2013
Cycle 2	B++	2.80	2017	23/01/2017	23/01/2022
<b>6.Date of Establishment of IQAC</b>	02/04/2012				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary Grant	State Government	2021-22	73500000
Institutional 1	Contingency	State Government	2021-22	1400000
Institutional 1	Visiting lecturer	State Government	2021-22	770000
Institutional 1	UDISHA	State Government	2021-22	50000
Institutional 1	Saptadhara	State Government	2021-22	100000
Institutional 1	Cleaning maintenance & security	State Government	2021-22	3287085
Institutional 1	Placement	State Government	2021-22	200000
Institutional 1	LIBRARY GRANT	State Government	2021-22	80000
Institutional 1	Finishing School	State Government	2021-22	40000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>

<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
• If yes, mention the amount	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
New functional website of the institute	
>40 CCTV camera installed	
Successful completion of "Parents teacher meeting"	
Successful completion of Placement fair with 1011 candidates interviewed and 283 selected	
Upgradation of science laboratory and instrument purchase	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Planning of placement fair	Successful completion of Placement fair with 1011 candidates interviewed and 283 selected
Infrastructure upgrade	>40 CCTV camera installed
Upgradation of science laboratory	Renovation done and instrument purchase completed
Web site development	Fully functional
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	19/01/2023

**15.Multidisciplinary / interdisciplinary**

The college offers BA and B.Sc programme. Students are offered choice of selecting multiple subjects in BA and B.Sc. and the students are free to shullfe the subjects of choice upto last year.

This opens up the choice of miltidisciplinary subjects for the students.

**16.Academic bank of credits (ABC):**

The NEP based system was not yet adopted by the University in academic year 2021-22. Thus ABC system not yet implemented. The NEP based system was not yet adopted by the University in academic year 2021-22. Thus ABC system not yet implemented.

**17.Skill development:**

Several skill development and practical based courses offered as under;

Career Oriented Courses :

1. Certificate course in: 1. Disaster Management, 2. Earthquake Science, 3. Functional English
2. Diploma in : 1. Disaster Management 2. Industrial safety  
3. Fire and safety 4. Functional English
3. SCOPE Programme

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. The NEP based system was not yet adopted by the University in academic year 2021-22.

Yet, IKS values are included in several courses like Sanskrit , Gujarati and other languages

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college visions to cater society through value education. Students thus become the leverage system. The curriculum and the design of practical are based on the student learning and employability. The students are offered projects voluntarily based on their interest and field visits are carried out in various

disciplines which supports the outcome based vision of the course.

## 20.Distance education/online education:

Online education was delived during the year 2021-22 due to COVID-19. Being a Govt. College, part of the year was offered with online teaching and curriculum using MS Teams platform.

## Extended Profile

### 1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2770
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	686
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	671
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	40
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	50
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5927085
4.3 Total number of computers on campus for academic purposes	128

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri R. R. Lalan College is Govt. owned college affiliated with KSKVKachchh University.

The curriculum: Syllabus is designed by the Board of Studies at the University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical ICT-based methods. We also adopt field surveys, practical, and small voluntary and involuntary projects. Practical teaching in science depends on laboratories and practical methods.

**Evaluation:** The Institute follows a continuous evaluation pattern as guided by the CBCS system. The students need to submit Assignments, Seminar, theory tests, and Practical tests as part of the internal evaluation process which is of 40% weightage. We have online test center and mechanism of retest in genuine case as well option for reassessment.

**Documentation:** The decentralized mechanism of evaluation having "different departments", documentation of the online exam through the dedicated college web portal. Digital documentation: Using online portal, the student details and marks are uploaded online. Also the assignments are to be uploaded online in pdf form thus can be deposited for longer time.

**Enrichment of curriculum:** Students are encouraged to participate in various activities, field work and field surveys, visit to related agencies/institutes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf">http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by University as well as state Govt. and based on which institutional calendar is prepared. Due to COVID the planned academic calendar was delayed and the instructions of state Govt. were followed. Continuous Internal Evaluation process : College follows CIE process as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and projects. Internal evaluation and weightage is of 40 percent. The students are engaged in curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. which carries credits. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances the performance of students. Students are made aware of these patterns during the orientation class of admission. Internal marks are communicated to the students via notice board & online. Students are allowed to approach faculty for any kind of grievances. **EVALUATION IN PANDEMIC:** During COVID



condition, the regular learning method was replaced by online teaching. Teaching was done by MStems and internal evaluation by online quiz, exams and seminar videos.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rrlalancollege.edu.in/upload/general_time_table/RRLC Academic Calender 2021-221.pdf">https://rrlalancollege.edu.in/upload/general_time table/RRLC Academic Calender 2021-221.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being a central academic arena in the area, we are credited to have maximum courses in BA and BSc and even more number of students than

other colleges. Many of these courses like Geology and Zoology are unique and are only served in this college in entire district. QQuality updates are possible due to 60 percent of staff is part of BoS and above 80 percent staff is enrolled in duties of paper setting and assessment. Much of our curriculum includes courses whihc inculcate values and ethics in students and also promote universal skills and understanding. These may be achieved directly by Career Oriented Courses or by different papers they study like Indian history, Vedas, Gita values, literature and ethics, Environment and disaster management etc. We have more than 30 topics in the syllabus of BA and B.Sc wherein student are offered value education. Practically , these is also done by demonstrative methods like programmes of Ethics, Gender, Values etc by NCC, NSS and Ecoclub. Foundation course like Environment Science and Disaster Management are offered to inculcate values. We offer facilities like reassessment, retest and late submissions owing to the circumstances.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

239

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://rrlalancollege.edu.in/upload/hindden_links/Final_Feedback_Analysis_and_action_report_2021-22.pdf">https://rrlalancollege.edu.in/upload/hindden_links/Final_Feedback_Analysis_and_action_report_2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

813

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

741

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute has veritry and good student mass. As such out syllabus is

in English Medium, although looking to the major mass of student comfortable in vernacular language, faculties use bilingual mode of operation especially during first year to make students comfortable. Gradually till final year the curriculum is mostly (70 percent) delivered in English. Although, the slow learners are allowed to put up their query in Gujarati or hindi language. The question papers of major subjects in first year are set in bilingual form to facilitate students. During normal course, faculties take revision lectures as well as discussion of topics during students seminar which offer burshup of the topics. In online classes during pandemic phase, we try to have more visual mode and students are in contact with teacher via watsapp and MS teams messenger. E content was delievered to the students during their online classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2770	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Practical learning:** All the science subjects have practicals as part of regular curriculum. The practicals are designed supporting the theoritical phenomena which gives them a easy learning approach. The practicals are conducted in small groups (Batch) for encouraging participative learning and giving personal attention to students.

**Use of ICT based technology:** Visuals are always better absorbale than routine normal audible lectures. Thus faculties use ppt, videos even in arts subjects which help student to understand subject in better way.

**Field visits:** Subjects like Economics, psychology, Geology, Zoology, Botany have field visits in their curriculum. This enables field learning and understanding of theoretical approaches.

Online test and Retest options: Online test options are available to students with MCQ options. The students may also appear for retest later on if the regular dates are missed. Moreover, option of reassessment is made available based on student demand.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://kskvku.digitaluniversity.ac/Content.aspx?ID=827">https://kskvku.digitaluniversity.ac/Content.aspx?ID=827</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is constantly progressing in digitization and adopting newer technologies for effective teaching and learning. ICT enabled classes: College has more than 30 classrooms and laboratories most of which are equipped with Overhead projectors. Smart class/seminar rooms: College has fully digitized seminar hall/SPIPA rooms which are serving as smart class as well as in organizing small student gathering. MS Teams: During pandemic COVID condition, college received full free subscription of MS Teams for entire staff and students with all features. The same is still functional and students ids are generated which are used as remedial online coaching and webinars. Video conferencing and video recording facility: Being a Govt. college, in order to remain in frequent touch with higher office at Gandhinagar, college has working VC facility in common room for meeting. Whatsapp and social media group: We are active on whatsapp with having different student groups subject and semester wise. COMPUTER LAB FOR ONLINE EXAM: One of its kind, the college has developed state of art mechanism of ONLINE EXAM for students and developed computer lab with 50 computers. This is connected to college's own portal of arranging online exam and evaluation. This saves nearly 50,000 papers per exam.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://rrlalancollege.edu.in/Facilities/id_photo/10">https://rrlalancollege.edu.in/Facilities/id_photo/10</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year )

### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data



for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

198

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation process(CIE) is followed as per theCBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception and admission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. In order to foresee practical progress, student activities like field activities, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through whatsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online internal test using computer lab & web portal is taken. Option of Retest and Reassessment is given to students. During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Continuous Internal Evaluation process (CIE) is followed as per the CBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception and admission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. In order to foresee practical progress, student activities like field activities, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through whatsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online internal test using computer lab & web portal is taken. Option of Retest and Reassessment is given to students. During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf">https://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are explained to students during classes of inception. Also, the same are made available on website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf">https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes. Most of the staff members of the college are also members and chairman of Board of studies. Thus, any reforms required in the syllabus are keenly noted and revised in BoS meeting. Also the Programme outcome are discussed in the staff and departmental meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf">https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

581

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

**design its own questionnaire) (results and details need to be provided as a weblink)**

[https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20\(Teaching%20and%20Curriculum\)2016-2021.pdf](https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf)

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

College is always keen and active in community centric development. Many programmes are organized by the college which is useful to general civic mass apart from only students. The campus of the college is kept open for community and we try to serve best atmosphere in campus. This is responded by the large number of students and elderly walkers taking morning and evening walk, youngsters having physical training on the campus. We also have a sports academy working on the campus where in large number of neighbourhood public joins. During COVID where most activities were restricted, Psychology department played active role in having psychological COUNSELLING HELPLINE FOR COVID. Moreover NCC/NSS cadets of the college organized many programmes for community awareness like " HAND WASH DAY, BLOOD DONATION CAMP, VISIT TO OLD AGE HOME/helping poor and needy society etc. . The detailed list of event is attached below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

**community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1470

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities,**

**industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is one of its kind constructed after the collapse of original building during 2001 earthquake. CAMPUS and BUILDING: 26 acre vast campus with building made of robust earthquake resistant design by CEPT. Fire safety installation are also made with CCTV enabled campus.

- CLASSROOMS: 31 classrooms with good student capacity are present. Most classrooms are equipped with ICT facilities like projectors.
- LABORATORIES: We have 15 laboratories in science for various subjects. The labs are equipped with modern instruments and necessary upgradation are done.
- SEMINAR HALL, LIBRARY, AV ROOM: we have 2 seminar halls and developed library. COMPUTER LAB: One of its kind we have prepared lab of 50 computers

(will be upgraded to 100 PC) for online exams, competitive exams and student workshops.

- STAFF QUARTERS: 24 staff quarters are present in the campus .GIRLS HOSTEL: with all required amenities facilitate girls from distant areas.
- SPORTS COMPLEX: Lawn Tennis Court, Cricket ground, Running



and walking track, Badminton court, and Gym are present in the campus.

- OPEN AIR AUDITORIUM: with capacity of 500 people is present in the campus with stage and back stage facilities.
- RAIN WATER HARVESTING AND SOLAR ROOF TOP facilities are also present

in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities">https://rrlalancollege.edu.in/Facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

R. R. Lalan College has an adequate campus and houses variety of facilities for curriculum, sports and cultural programme.

- STAFF QUARTERS: 24 staff quarters are present in the campus .
- GIRLS HOSTEL: with all required amenities facilitate girls from distant areas.
- SPORTS COMPLEX: College has following sports facilities

1. Lawn Tennis Court (3 courts) 2. Cricket ground, and cricket academy 3. Running and walking track, 4. Badminton court (indoor) , Table tennis (indoor), 5. Gym are present in the campus.

- OPEN AIR AUDITORIUM: with capacity of 500 people is present in the campus with stage and back stage facilities. The cultural programmes are organized in Auditorium. Also the other social programmes are organized in the auditorium.
- COLLEGE GARDEN: College has beautiful green space in arid zone like Kutch. The garden is used for various activities and staff get together. Also it is utilized by the students during examination and off breaks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities">https://rrlalancollege.edu.in/Facilities</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf">https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4767085

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library Automation is almost completed. SOUL 2.0 software is used. The library is in good shape and fully digital.

Library is working and adopting digital tools and interphase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sites.google.com/view/rrlalancollege/library/about-us">https://sites.google.com/view/rrlalancollege/library/about-us</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**182582**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**48**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is equipped with adequate IT facilities and continuously upgrading its IT facilities based on increasing teacher and student inflow.

- Computer infrastructure: College is keen to provide PC to all the faculties and having more than 100 computers. Enhancement in ICT enabled classrooms, personal computers, computer laboratory for online exams are installed.
- Computer lab: We have its kind computer lab equipped with 50 computers which we have proposed to enhance to 100 PC. This is used for student online exams, and other competitive exams as per the MoU.
- WiFi Enabled Campus: Entire campus is WiFi enabled having NANO WiFi provided to all the Govt. colleges.
- Upgradation of data speed: Starting with 10 MBPS we have now upgraded to 50 MBPS data speed in all computers of the college. All the computers are supplied with wired connections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities/id_photo/10">https://rrlalancollege.edu.in/Facilities/id_photo/10</a>

### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4730447

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government college, the maintenance and utilization of such large infrastructure is done following Govt. rules and guidelines.

- **PHYSICAL FACILITIES:** The college has vast building inclusive of hostel, campus area, classrooms, science laboratories and auditorium etc. Being a Govt. college, maintenance and extension work of physical infrastructure are done by RNB (Road and Building Dept. Govt. of Gujarat)/PWD. Stock register in the college are maintained and purchase are made through Govt. procedures and/or GEM portal. The college has contractual cleaning staff which helps in keeping the building and campus clean. Repairs and maintenance work are carried out by the

collegewith decision of respective committee.Most equipment purchase by Govt.

- **FIRE SAFETY:**Fire safety system present withregular checks.
- **ICT Facilities:** CCTV enabled campus, Regular maintainance of PC & antivirus present done throughproper channel.
- **LABORATORY FACILITIES:**Regular monitoring of laboratories and instruments byconcerned head. Store keeper in chemistry for regular checks. Purchases are done as per Govt. norms.
- **ACADEMICS:** Upgradation fo syaalbus by staff involvedin BoS. System ofdecentralization (via departments).
- **LIBRARY FACILITY:** Automation in progress, weeding in done and newbooks are gradually added.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1100

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution /

**non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1100

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="http://www.rrlalancollege.edu.in">www.rrlalancollege.edu.in</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

810

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

810

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded



**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

214

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College engages students at many levels in order to help them improve their leadership abilities.

Students participate either directly or indirectly in UDISHA, Ecoclub, WDC Cell, Hostel Committee, and IQAC Cell. Residents of the college's GIRLS HOSTEL contribute to creating a joyful and healthful atmosphere.

The freedom to plan events or festivals on campus is granted to the students. Every year, students from various departments gather to commemorate "COLLEGE DAYS." The college administration approves the student-created committees and day list that are to be observed for a week. Members of the student body are present in IQAC and are invited to contribute. Students are the major drivers of NSS/NCC.

Students plan departmental events and activities. Additionally, they participate in volunteer work at the collegiate and cultural levels.

When students congregate for on-campus or off-campus interviews, the UDISHA PROGRAMME for students becomes student-centric. The planning of FIELD VISITS is a collaborative effort between the students. Students gain teamwork and leadership skills as a result of this. Teachers also solicit regular student input and suggestions throughout class, in addition to providing feedback. overall efforts made by colleges to recruit students via various platforms.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Colleges have long been recognized as important centers of education, even before universities were founded. Since then, the college has maintained a registered alumni organization, and the well-known members of society who are directing the association's chairs as a committee. Despite its tiny size, the association is rich in well-known local individuals. This comprises well-known industrialists, politicians, businesspeople, and alumni from various fields. We are working to revitalize and support the current alumni structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with our vision and mission, Lalan College being a Govt.college and central education hub of the district plays responsible role in nurturing education in the distinct society of the district. Merely negligible fee structure, a students graduates in an amount of ~Rs.7000/- for entire BA/B.Sc. The college is student centric and also plays role in making the campus green and useful to the society. The college has various centres like exam centre of Tata Consultancy, GATE exam centre, Examcentre of Allen and other Govt, exams, The campus is ecofriendly and is kept open for general public and students undergoing physical training for various exams. The college has seen continuous growth in increasing facilities and infrastructure for the students and bringing in modern technologies to reach the farthestmost travelling student of the college.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Vision_Mission">https://rrlalancollege.edu.in/Vision_Mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized administration in academics

and administration.

1. **FORMATION OF COMMITTEES:** The following layout helps us to work in more efficient and better way Principal - Core IQAC Committee - Various committees - Department Heads - Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions.

2. **FORMATION OF DEPARTMENTS:** Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitate easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Department">https://rrlalancollege.edu.in/Department</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's goals include community service and 360-degree growth. Therefore, ongoing initiatives and improvements are made to the result and facilitate the demands and needs with growing student power. As a government institution, we must follow the guidelines established by the Gujarati government's Education Department and follow their instructions.

Additionally, we abide with Kachchh University's regulations. However, in order to make things more realistic, the college adheres carefully to the academic calendar. The college's IQAC and core committee discuss and approve the new revisions before they are put into effect.

The demands of different departments and the inclusive growth of the college are also considered in the staff meeting held at the end of

each term. The heads of departments convene midterm meetings to discuss any updates or implementations of policies. We continuously work to strengthen our technology and infrastructure while simultaneously monitoring the growth of our students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/About_college">https://rrlalancollege.edu.in/About_college</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government-run R. R. Lalan College offers functionality of the institute complies with state government regulations and guidelines. The government-mandated administrative setup is well-designed. Using the principal as the institute's head and a government-selected Class I post selected by Gujarat Public service commission. State Civil Services (Gujarat Public Service Commission, or GPSC) appoints faculty members in accordance with UGC guidelines. The government appoints the college's administrative wing and non-teaching staff.

The purchase and other policies are framed by the Govt. and implemented by the college.

The institutional policies are framed by Principal, Core Committee/IQAC or concerned committee of the college.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/2F_12_B.pdf">https://rrlalancollege.edu.in/assets/docs/2F_12_B.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://rrlalancollege.edu.in/upload/hindden_links/6.2.1 Strategic plan flow chart 2020-21.pdf">https://rrlalancollege.edu.in/upload/hindden_links/6.2.1 Strategic plan flow chart 2020-21.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt. The salary and additional benefits are as per the state Govt. rules. For non teaching staff, salary, GPF, Pension scheme and leave encashment are available as per Government rules.

- Pension (For staff before 2001)
- CPF Central Provident Fund ( For new recruits)
- Gratuity/GPF
- Group Insurance (paid by state Govt.)
- Leave encashment
- Medical leave
- Medical allowance
- Ration and dress allowance (For Class-4 staff)
- Duty leave and TA DA for faculty development programme

All as per state Govt. rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year



21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is as per the Govt. rules.

Principal fills up the Annual CR (Confidential Report) Report of the teaching and non teaching staff which is send to the higher authorities in Commissionairate of Higher Education, Govt. of Guj. and is being reviewed yearly. During career Advancement period, the respective faculty needs to fill up the API filing as per UGC/State Govt. directives and is forwarded to Education Dept. of state Govt. after being reviewed by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://dopt.gov.in/committeereports/general-guidelines-filling-par-form">https://dopt.gov.in/committeereports/general-guidelines-filling-par-form</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are conducted by the state government departments of Education and Finance. Thus audit is done by college, State Govt. as well as Auditor General as finalized by state

Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

R. R. Lalan College is a Govt. college and thus total funds are received from state Govt. The student and other schemes and funds allotments are approved by the state Govt. Further, college prepares its budget plan timely and sends for the state govt. followup as and when asked by higher authorities. Since few years, State Govt. is keen in providing infrastructural resources like furniture, instruments, Computers and other good as per the central purchase scheme to all Govt. colleges of the state. Purchase by institute are as per the Govt. policies. The mobilized funds are subjected to specific category and internal audit reports, specified bank accounts for schemes are maintained.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been actively involved in building quality environment in the college. The committee suggests quality measures and promotes new initiatives in building healthy atmosphere in the college. Following highlighted activities were suggested and promoted by IQAC;**

- Quality online support to student
- Initiating Green audit and developing green campus
- Contact free admission
- Upgrading laboratory facilities
- Faculty involvement in online programmes

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institute offers a constructive environment for comprehensive discussions and a good review system. At the beginning of each new term, all staff members participate in term initiation meetings, which are followed by an IQAC meeting. Here, IQAC notes and reviews staff proposals and new initiatives for the upcoming academic year. Meetings with department heads are also held to discuss the teaching and learning process. Any modifications to the exam or evaluation format are examined, and any required adjustments are determined and carried out. The IQAC committee also discusses student feedback, and suggestions are taken into consideration based on their viability.**

The acts and initiatives are posted online.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/igac_meeting/IOAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/igac_meeting/IOAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rrlalancollege.edu.in/upload/igac_meeting/IOAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/igac_meeting/IOAC_meeting_minutes_2021-221.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute believes in gender equity and thus have specialized facilities for women. Although, the activities were restricted due to COVID situation we have below mentioned facilities;

1. Women Development Cell: Headed by senior female faculties of the college. It looks after facilities, policy making for girls, complains and betterment-encouragement programmes.

2. **Girls Hostel:** Girls hostel facilitates accommodation to girls from remote area with very nominal charge. The hostel is facilitated by proper security, room facilities with bed, working table, cupboard and chair. Common room and common kitchen facilities are also available. Policies and code of conduct for hostel residential are made and look after by warden in the campus.

3. **Fees concession for Girls students**

4. **Girls Common room facility in the college**

5. **Promotions programmes for girls skill development by Women development cell.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rrlalancollege.edu.in/Department/about/13/0">https://rrlalancollege.edu.in/Department/about/13/0</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. WASTE MANAGEMENT:** The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. The waste generated in the

college is segregated in biodegradable and non-biodegradable waste & composted or sent to dumping sites.

**2. Ecofriendly approach:**

- 1. E-office:** College has adopted Paper less administration to maximum extent. The use of emails, WhatsApp groups, E-office module for correspondence are highly encouraged.
- 2. Online exams:** Internal exams are scheduled online and retest can also be scheduled on demand case to case. As per the calculation carried out, using online mode of internal exams saves ~55000 A-4 papers a year in the college.

**3. BIOMEDICAL WASTE:** As such no biomedical waste is produced in the campus. The Girls Hostel has facility of INCINERATOR FOR DISPOSAL OF SANITARY NAPKINS.

**4. E-waste management:** E-waste like PC, wires, electric waste are discarded as per the Govt. policy to the recycling vendors after following standard operating procedure.

**5. Waste recycling:** Other waste from the institute like paper, old discarded documents, broken furniture etc are also sold to the recycling vendors as per the Govt. policy. Institute does not produce any kind of hazardous waste or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://rrlalancollege.edu.in/Best_practices/id_photo/3">https://rrlalancollege.edu.in/Best_practices/id_photo/3</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

**with ramps/lifts for easy access to classrooms.  
Disabled-friendly washrooms Signage  
including tactile path, lights, display boards  
and signposts Assistive technology and  
facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment 5.  
Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**A variety of student clubs, including NCC and NSS, celebrate numerous national and international days. Despite the fact that the COVID scenario made it challenging and restricted to NCC activities. Few NCC cadets observed national holidays like as Independence Day, Armed Forced Flag Day, TREE Plantation Week, and Social Service Day, which teach students global values. It was not possible to snap geotagged photos of every event. Regular event photos are available in the report that is included. Owing to COVID, LIMITED ACTIVITIES WERE POSSIBLE.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:



values, rights, duties and responsibilities of citizens

Students and staff members actively involve in various activities which help in building values and morals in students and society. Many of the activities are related to community service or awareness and broadly targeted to society. The details of the same are uploaded in annual reports of NCC and NSS. A variety of student clubs, including NCC and NSS, celebrate numerous national and international days. Despite the fact that the COVID scenario made it challenging and restricted to NCC activities. Few NCC cadets observed national holidays like as Independence Day, Armed Forces Flag Day, TREE Plantation Week, and Social Service Day, which teach students global values. Regular event photos are available in the report that is included. Owing to COVID, LIMITED ACTIVITIES WERE POSSIBLE.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **B. Any 3 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different kind of National and international commemorative days and events are celebrated by various student groups like NCC, NSS. Although it was difficult and limited to NCC activities due to COVID situation. NCC cadets with limited numbers celebrated days like ;

- Fit India Run
- Independence day,
- Armed forced flag day,
- TREE plantation week,
- Kargil Vijay divas- Blood donation camp
- Social service day etc

which inculcates universal values among students. Regular photographs of events are available in report attached.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Digital propogation :

- Online Admission:
- Online student processes
- Online internal exams : College has facilitated student computer lab with >50 computers (which will be upgraded to 100 PC shortly).Internal exams are scheduled online . As per the calculationcarried out, using online mode of internal exam saves ~55000A-4 papers a year in the college.
- Online Office management with higher office

### 2.COMMUNITY SERVICE & RETURN:

The college is located in the centreof the city, and hence remains

an ideal location frequented by citizenry of Bhuj. Various sports training activities take place in the campus and it remains a natural and easily accessible fitness hub for the students for its possession of a walking track, ideal green cover and community washrooms. Facilities attract about 300 visitors from all age groups to the campus. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus offered at minimal rates of hostel fees.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Catering large number of students: Kutch is considered to be one of the largest districts in India with its unique eco system and cultural heritage. Shri Ramji Ravji Lalan College remains the premier institution for higher education, established in 1953. The college's contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far-flung areas, attend the college. Hence the college is proud of having the largest number of students in the district of Kutch.

2). MS Teams nodal agency: Due to COVID-19, the educational scenario has shifted to online mode. As per the state Govt. initiatives, learning platforms of MS teams were provided to all the HEI'S under Govt.

- Govt. appointed the institute as a nodal agency for Kutch district in catering MS teams training, class allotment and student id generation. College served as a vital linkage between students-HEI'S -MS Teams platform and successfully catered education of the district.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri R. R. Lalan College is Govt. owned college affiliated with KSKVKachchh University.

The curriculum: Syllabus is designed by the Board of Studies at the University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical ICT-based methods. We also adopt field surveys, practical, and small voluntary and involuntary projects. Practical teaching in science depends on laboratories and practical methods.

Evaluation: The Institute follows a continuous evaluation pattern as guided by the CBCS system. The students need to submit Assignments, Seminar, theory tests, and Practical tests as part of the internal evaluation process which is of 40% weightage. We have an online test center and mechanism of retest in genuine case as well as an option for reassessment.

Documentation: The decentralized mechanism of evaluation having "different departments", documentation of the online exam through the dedicated college web portal. Digital documentation: Using an online portal, the student details and marks are uploaded online. Also the assignments are to be uploaded online in pdf form thus can be deposited for longer time.

Enrichment of curriculum: Students are encouraged to participate in various activities, field work and field surveys, visit to related agencies/institutes etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf">http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

## Internal Evaluation (CIE)

Academic calendar is prepared by University as well as state Govt. and based on which institutional calendar is prepared. Due to COVID the planned academic calendar was delayed and the instructions of state Govt. were followed. Continuous Internal Evaluation process : College follows CIE process as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and projects. Internal evaluation and weightage is of 40 percent. The students are engaged in curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. which carries credits. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances the performance of students. Students are made aware of these patterns during the orientation class of admission. Internal marks are communicated to the students via notice board & online. Students are allowed to approach faculty for any kind of grievances. EVALUATION IN PANDEMIC: During COVID condition, the regular learning method was replaced by online teaching. Teaching was done by MS Teams and internal evaluation by online quiz, exams and seminar videos.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://rrlalancollege.edu.in/upload/general_time_table/RRLC_Academic_Calendar_2021-221.pdf">https://rrlalancollege.edu.in/upload/general_time_table/RRLC Academic Calendar 2021-221.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Being a central academic arena in the area, we are credited to have maximum courses in BA and BSc and even more number of students than other colleges. Many of these courses like Geology and Zoology are unique and are only served in this college in entire district. QQuality updates are possible due to 60 percent of staff is part of BoS and above 80 percent staff is enrolled in duties of paper setting and assessment. Much of our curriculum includes courses whihc inculcate values and ethics in students and also promote universal skills and understanding. These may be achieved directly by Career Oriented Courses or by different papers they study like Indian history, Vedas, Gita values, literature and ethics, Environment and disastermanagement etc. We have more than 30 topics in the syllabus of BA and B.Sc wherein student are offered value education. Practically , these is also done by demonstrative methods like programmes of Ethics, Gender, Values etc by NCC, NSS and Ecoclub. Foundation course like Environment Science and Disaster Management are offered to inculcate values.We offer facilities like reassessment, retest and late submissions owing to the circumstances.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

239

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://rrlalancollege.edu.in/upload/hindden_links/Final_Feedback_Analysis_and_action_report_2021-22.pdf">https://rrlalancollege.edu.in/upload/hindden_links/Final_Feedback_Analysis_and_action_report_2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**813**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**741**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute has veritry and good student mass. As such out syllabus is in English Medium, although looking to the major mass of student comfortable in vernacular language, faculties use bilangual mode of operation especially during first year to make students comfortable. Gradually till final year the curriculum is mostly (70 percent) delivered in English. Although, the slow learners are allowed to put up their query in Gujarati or hindi language. The question papers of major subjects in first year are set in bilangual form to facilitate students. During normal course, faculties take revision lectures as well as discussion of topics during students seminar which offer burshup of the topics. In online classes during pandemic phase, we try to have more visual mode and students are in contact with teacher via watsapp and MS teams messenger. E content was delievered to the students during their online classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2770	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

**Practical learning:** All the science subjects have practicals as part of regular curriculum. The practicals are designed supporting the theoretical phenomena which gives them a easy learning approach. The practicals are conducted in small groups (Batch) for encouraging participative learning and giving personal attention to students. **Use of ICT based technology:** Visuals are always better absorbable than routine normal audible lectures. Thus faculties use ppt, videos even in arts subjects which help student to understand subject in better way. **Field visits:** Subjects like Economics, psychology, Geology, Zoology, Botany have field visits in their curriculum. This enables field learning and understanding of theoretical approaches. **Online test and Retest options:** Online test options are available to students with MCQ options. The students may also appear for retest later on if the regular dates are missed. Moreover, option of reassessment is made available based on student demand.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://kskvku.digitaluniversity.ac/Content.aspx?ID=827">https://kskvku.digitaluniversity.ac/Content.aspx?ID=827</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is constantly progressing in digitization and adopting newer technologies for effective teaching and learning. **ICT enabled classes:** College has more than 30 classrooms and laboratories most of which are equipped with Overhead projectors. **Smart class/seminar rooms:** College has fully digitized seminar hall/SPIPA rooms which are serving as smart class as well as in organizing small student gathering. **MS Teams:** During pandemic COVID condition, college received full free subscription of MS Teams for entire staff and students with all features. The same is still functional and students ids are generated which are used as remedial online coaching and webinars. **Video conferencing and video recording facility:** Being a Govt. college, in order to remain in frequent touch with higher office at Gandhinagar, college has working VC facility in common room for meeting. **Whatsapp and social media group:** We are active on whatsapp with having different student groups subject and semester wise. **COMPUTER LAB FOR ONLINE EXAM:** One of its kind, the college has

developed state of art mechanism of ONLINE EXAM for students and developed computer lab with 50 computers. This is connected to college's own portal of arranging online exam and evaluation. This saves nearly 50,000 papers per exam.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://rrlalancollege.edu.in/Facilities/id_photo/10">https://rrlalancollege.edu.in/Facilities/id_photo/10</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

198

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation process(CIE) is followed as per theCBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unittest, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception andadmission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group ofstudents which enhances performance of students. Inorder to foreseepractical progress, student activities like field activeness,participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such allroundactivities. Field

reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through whatsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online internal test using computer lab & web portal is taken. Option of Retest and Reassessment is given to students. During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Continuous Internal Evaluation process (CIE) is followed as per the CBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception and admission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. In order to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through whatsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online internal test using computer lab & web portal is taken. Option of Retest and Reassessment is given to students. During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf">https://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are explained to students during classes of inception. Also, the same are made available on website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf">https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes. Most of the staff members of the college are also members and chairman of Board of studies. Thus, any reforms required in the syllabus are keenly noted and revised in BoS meeting. Also the Programme outcome are discussed in the staff and departmental meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf">https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

581	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf">https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-</b>	



**government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is always keen and active in community centric development. Many programmes are organized by the college which is useful to general civic mass apart from only students. The campus of the college is kept open for community and we try to serve best atmosphere in campus. This is responded by the large number of students and elderly walkers taking morning and evening walk, youngsters having physical training on the campus. We also have a sports academy working on the campus where in large number of neighbourhood public joins. During COVID where most activities were restricted, Psychology department played active role in having psychological COUNSELLING HELPLINE FOR COVID. Moreover NCC/NSS cadets of the college organized many programmes for community awareness like " HAND WASH DAY, BLOOD DONATION CAMP, VISIT TO OLD AGE HOME/helping poor and needy society etc. . The detailed list of event is attached below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1470

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is one of its kind constructed after the collapse of original building during 2001 earthquake. CAMPUS and BUILDING: 26 acre vast campus with building made of robust earthquake resistant design by CEPT. Fire safety installation are also made with CCTV enabled campus.

- CLASSROOMS: 31 classrooms with good student capacity are present. Most classrooms are equipped with ICT facilities like projectors.
- LABORATORIES: We have 15 laboratories in science for various subjects. The labs are equipped with modern instruments and necessary upgradation are done.
- SEMINAR HALL, LIBRARY, AV ROOM: we have 2 seminar halls and developed library. COMPUTER LAB: One of its kind we have prepared lab of 50 computers

(will be upgraded to 100 PC) for online exams, competitive exams and student workshops.

- STAFF QUARTERS: 24 staff quarters are present in the campus .GIRLS HOSTEL: with all required amenities facilitate girls from distant areas.
- SPORTS COMPLEX: Lawn Tennis Court, Cricket ground, Running and walking track, Badminton court, and Gym are present in the campus.
- OPEN AIR AUDITORIUM: with capacity of 500 people is present in the campus with stage and back stage facilities.
- RAIN WATER HARVESTING AND SOLAR ROOF TOP facilities are also present

in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities">https://rrlalancollege.edu.in/Facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

R. R. Lalan College has an adequate campus and houses variety

offacilities for curriculum, sports and cultural programme.

- STAFF QUARTERS: 24 staff quarters are present in the campus
- GIRLS HOSTEL: with all required amnities facilitate girls fromdistant areas.
- SPORTS COMPLEX: College has following sports facilities

1. Lawn Tessenis Court (3 courts) 2.Cricket ground, and cricket academy 3. Running and walking track, 4. Badminton court (indoor) , Tabel tennis (indoor), 5. Gym are present in the campus.

- OPEN AIR AUDITORIUM: with capacity of 500 people is present in thecampus with stage and back stage facilities. The cultural porgrammes are organized in Auditorium. Also the other social programmes are organized in the auditorium.
- COLLEGE GARDEN: College has beautiful green space in arid zone likeKutch. The garden is used for vairous activities and staff gettogether. Also it is utilized by teh students during examination andoff breaks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities">https://rrlalancollege.edu.in/Facilities</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf">https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4767085

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is almost completed. SOUL 2.0 software is used. The library is in good shape and fully digital.

Library is working and adopting digital tools and interphase.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://sites.google.com/view/rrlalancollege/library/about-us">https://sites.google.com/view/rrlalancollege/library/about-us</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="102 400 547 465">File Description</th> <th data-bbox="547 400 1437 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 547 566">Upload any additional information</td> <td data-bbox="547 465 1437 566"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 566 547 745">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="547 566 1437 745"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>182582</b>									
<table border="1"> <thead> <tr> <th data-bbox="102 1061 547 1126">File Description</th> <th data-bbox="547 1061 1437 1126">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1126 547 1193">Any additional information</td> <td data-bbox="547 1126 1437 1193"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 1193 547 1261">Audited statements of accounts</td> <td data-bbox="547 1193 1437 1261"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="102 1261 547 1440">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1261 1437 1440"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Audited statements of accounts	<b>No File Uploaded</b>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Audited statements of accounts	<b>No File Uploaded</b>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>48</b>									
<table border="1"> <thead> <tr> <th data-bbox="102 1711 547 1776">File Description</th> <th data-bbox="547 1711 1437 1776">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1776 547 1843">Any additional information</td> <td data-bbox="547 1776 1437 1843"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="102 1843 547 1944">Details of library usage by teachers and students</td> <td data-bbox="547 1843 1437 1944"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>									



College is equipped with adequate IT facilities and continuously upgrading its IT facilities based on increasing teacher and student inflow.

- **Computer infrastructure:** College is keen to provide PC to all the faculties and having more than 100 computers. Enhancement in ICT enabled classrooms, personal computers, computer laboratory for online exams are installed.
- **Computer lab:** We have its kind computer lab equipped with 50 computers which we have proposed to enhance to 100 PC. This is used for student online exams, and other competitive exams as per the MoU.
- **WiFi Enabled Campus:** Entire campus is WiFi enabled having NANO WiFi provided to all the Govt. colleges.
- **Upgradation of data speed:** Starting with 10 MBPS we have now upgraded to 50 MBPS data speed in all computers of the college. All the computers are supplied with wired connections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Facilities/id_photo/10">https://rrlalancollege.edu.in/Facilities/id_photo/10</a>

#### 4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4730447

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government college, the maintenance and utilization of such large infrastructure is done following Govt. rules and guidelines.

- PHYSICAL FACILITIES:** The college has vast building inclusive of hostel, campus area, classrooms, science laboratories and auditorium etc. Being a Govt. college, maintenance and extension work of physical infrastructure are done by RNB (Road and Building Dept. Govt. of Gujarat)/PWD. Stock register in the college are maintained and purchase are made through Govt. procedures and/or GEM portal. The college has contractual cleaning staff which helps in keeping the building and campus clean. Repairs and maintenance work are carried out by the college with decision of respective committee. Most equipment purchase by Govt.

- **FIRE SAFETY:** Fire safety system present with regular checks.
- **ICT Facilities:** CCTV enabled campus, Regular maintenance of PC & antivirus present done through proper channel.
- **LABORATORY FACILITIES:** Regular monitoring of laboratories and instruments by concerned head. Store keeper in chemistry for regular checks. Purchases are done as per Govt. norms.
- **ACADEMICS:** Upgradation of syllabus by staff involved in BOS. System of decentralization (via departments).
- **LIBRARY FACILITY:** Automation in progress, weeding in done and new books are gradually added.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/Co_de%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Co_de%20of%20Conduct%20and%20policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1100

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

<b>1100</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	<a href="http://www.rrlalancollege.edu.in">www.rrlalancollege.edu.in</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>810</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>810</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**93**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**214**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College engages students at many levels in order to help them improve their leadership abilities.

Students participate either directly or indirectly in UDISHA, Ecoclub, WDC Cell, Hostel Committee, and IQAC Cell. Residents of the college's GIRLS HOSTEL contribute to creating a joyful and healthful atmosphere.

The freedom to plan events or festivals on campus is granted to the students. Every year, students from various departments gather to commemorate "COLLEGE DAYS." The college administration approves the student-created committees and day list that are to be observed for a week. Members of the student body are present in IQAC and are invited to contribute. Students are the major drivers of NSS/NCC.

Students plan departmental events and activities. Additionally, they participate in volunteer work at the collegiate and cultural levels.

When students congregate for on-campus or off-campus interviews, the UDISHA PROGRAMME for students becomes student-centric. The planning of FIELD VISITS is a collaborative effort between the students. Students gain teamwork and leadership skills as a result of this. Teachers also solicit regular student input and suggestions throughout class, in addition to providing feedback. overall efforts made by colleges to recruit students via various platforms.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

53	
File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>
<b>5.4 - Alumni Engagement</b>	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>Colleges have long been recognized as important centers of education, even before universities were founded. Since then, the college has maintained a registered alumni organization, and the well-known members of society who are directing the association's chairs as a committee. Despite its tiny size, the association is rich in well-known local individuals. This comprises well-known industrialists, politicians, businesspeople, and alumni from various fields. We are working to revitalize and support the current alumni structure.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	



6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with our vision and mission, Lalan College being a Govt. college and central education hub of the district plays responsible role in nurturing education in the distinct society of the district. Merely negligible fee structure, a student graduates in an amount of ~Rs.7000/- for entire BA/B.Sc. The college is student centric and also plays role in making the campus green and useful to the society. The college has various centres like exam centre of Tata Consultancy, GATE exam centre, Examcentre of Allen and other Govt, exams, The campus is ecofriendly and is kept open for general public and students undergoing physical training for various exams. The college has seen continuous growth in increasing facilities and infrastructure for the students and bringing in modern technologies to reach the farthest travelling student of the college.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Vision_Mission">https://rrlalancollege.edu.in/Vision_Mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized administration in academics and administration.

1. **FORMATION OF COMMITTEES:** The following layout helps us to work in more efficient and better way Principal - Core IQAC Committee - Various committees - Department Heads - Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions.

2. **FORMATION OF DEPARTMENTS:** Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitate easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are

reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/Department">https://rrlalancollege.edu.in/Department</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's goals include community service and 360-degree growth. Therefore, ongoing initiatives and improvements are made to the result and facilitate the demands and needs with growing student power. As a government institution, we must follow the guidelines established by the Gujarati government's Education Department and follow their instructions.

Additionally, we abide with Kachchh University's regulations. However, in order to make things more realistic, the college adheres carefully to the academic calendar. The college's IQAC and core committee discuss and approve the new revisions before they are put into effect.

The demands of different departments and the inclusive growth of the college are also considered in the staff meeting held at the end of each term. The heads of departments convene midterm meetings to discuss any updates or implementations of policies. We continuously work to strengthen our technology and infrastructure while simultaneously monitoring the growth of our students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://rrlalancollege.edu.in/About_college">https://rrlalancollege.edu.in/About_college</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government-run R. R. Lalan College offers functionality of the institute complies with state government regulations and guidelines. The government-mandated administrative setup is well-designed. Using the principal as the institute's head and a government-selected Class I post selected by Gujarat Public service commission. State Civil Services (Gujarat Public Service Commission, or GPSC) appoints faculty members in accordance with UGC guidelines. The government appoints the college's administrative wing and non-teaching staff.

The purchase and other policies are framed by the Govt. and implemented by the college.

The institutional policies are framed by Principal, Core Committee/IQAC or concerned committee of the college.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/2F_12_B.pdf">https://rrlalancollege.edu.in/assets/docs/2F_12_B.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://rrlalancollege.edu.in/upload/hindden links/6.2.1 Strategic plan flow chart 2020-21.pdf">https://rrlalancollege.edu.in/upload/hindden links/6.2.1 Strategic plan flow chart 2020-21.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt. The salary and additional benefits are as per the state Govt. rules. For non teaching staff, salary, GPF, Pension scheme and leave encashment are available as per Government rules.

- Pension (For staff before 2001)
- CPF Central Provident Fund ( For new recruits)
- Gratuity/GPF
- Group Insurance (paid by state Govt.)
- Leave encashment
- Medical leave
- Medical allowance
- Ration and dress allowance (For Class-4 staff)
- Duty leave and TA DA for faculty development programme

All as per state Govt. rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is as per the Govt. rules. Principal fills up the Annual CR (Confidential Report) Report of the teaching and non teaching staff which is send to the higher authorities in Commissionairate of Higher Education, Govt. of Guj. and is being reviewed yearly. During career Advancement period, the respective faculty needs to fill up the API filing as per UGC/State Govt. directives and is forwarded to Education Dept. of state Govt. after being reviewed by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://dopt.gov.in/committeereports/generalguidelines-filling-par-form">https://dopt.gov.in/committeereports/generalguidelines-filling-par-form</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are conducted by the state government departments of Education and Finance. Thus audit is done by college, State Govt. as well as Auditor General as finalized by state Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

R. R. Lalan College is a Govt. college and thus total funds are received from state Govt. The student and other schemes and funds allotments are approved by the state Govt. Further, college prepares its budget plan timely and sends for the state govt. followup as and when asked by higher authorities. Since few years, State Govt. is keen in providing infrastructural resources like furniture, instruments, Computers and other good as per the central purchase scheme to all Govt. colleges of the state. Purchase by institute are as per the Govt. policies. The mobilized funds are subjected to specific category and internal audit reports, specified bank accounts for schemes are maintained.

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/assets/docs/Co_de%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Co_de%20of%20Conduct%20and%20policies.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in building quality environment in the college. The committee suggests quality measures and promotes new initiatives in building healthy atmosphere in the college. Following highlighted activities were suggested and promoted by IQAC;

- Quality online support to student
- Initiating Green audit and developing green campus
- Contact free admission
- Upgrading laboratory facilities
- Faculty involvement in online programmes

File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/iqac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute offers a constructive environment for comprehensive discussions and a good review system. At the beginning of each new term, all staff members participate in term initiation meetings, which are followed by an IQAC meeting. Here, IQAC notes and reviews staff proposals and new initiatives for the upcoming academic year. Meetings with department heads are also held to discuss the teaching and learning process. Any modifications to the exam or evaluation format are examined, and any required adjustments are determined and carried out. The IQAC committee also discusses student feedback, and suggestions are taken into consideration based on their viability. The acts and initiatives are posted online.



File Description	Documents
Paste link for additional information	<a href="https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf">https://rrlalancollege.edu.in/upload/igac_meeting/IQAC_meeting_minutes_2021-221.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Institute believes in gender equity and thus have specialized facilities for women. Although, the activities were restricted due to COVID situation we have below mentioned facilities;**

**1. Women Development Cell: Headed by senior female faculties of the college. It looks after facilities, policy making for girls, complains and betterment-encouragement programmes.**

2. **Girls Hostel:** Girls hostel facilitates accommodation to girls from remote area with very nominal charge. The hostel is facilitated by proper security, room facilities with bed, working table, cupboard and chair. Common room and common kitchen facilities are also available. Policies and code of conduct for hostel residential are made and look after by warden in the campus.

3. **Fees concession for Girls students**

4. **Girls Common room facility in the college**

5. **Promotions programmes for girls skill development by Women development cell.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf">https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://rrlalancollege.edu.in/Department/about/13/0">https://rrlalancollege.edu.in/Department/about/13/0</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. WASTE MANAGEMENT:** The college building corridor has dustbins placed at several places. The campus has a dedicated area

for waste disposal and segregation. The waste generated in the college is segregated in biodegradable and non-biodegradable waste & composted or sent to dumping sites.

2. Ecofriendly approach: 1. E-office: College has adopted Paper less administration to maximum extent. The use of emails, whatsapp groups, E-office module for correspondence are highly encouraged. 2. Online exams: Internal exams are scheduled online and retest can also be scheduled on demand case to case. As per the calculation carried out, using online mode of internal exams saves ~55000 A-4 papers a year in the college.

3. BIOMEDICAL WASTE: As such no biomedical waste is produced in the campus. The Girls Hostel has facility of INCINERATOR FOR DISPOSAL OF SANITARY NAPKINS.

4. E-waste management: E-waste like PC, wires, electric waste are discarded as per the Govt. policy to the recycling vendors after following standard operating procedure.

5. Waste recycling: Other waste from the institute like paper, old discarded documents, broken furniture etc are also sold to the recycling vendors as per the Govt. policy. Institute does not produce any kind of hazardous waste or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://rrlalancollege.edu.in/Best_practices/id_photo/3">https://rrlalancollege.edu.in/Best_practices/id_photo/3</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A variety of student clubs, including NCC and NSS, celebrate numerous national and international days. Despite the fact that the COVID scenario made it challenging and restricted to NCC activities. Few NCC cadets observed national holidays like as Independence Day, Armed Forced Flag Day, TREE Plantation Week, and Social Service Day, which teach students global values. It was not possible to snap geotagged photos of every event. Regular event photos are available in the report that is included. Owing to COVID, LIMITED ACTIVITIES WERE POSSIBLE.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and staff members actively involve in various activities which help in building values and morals in students and society. Many of the activities are related to community service or awareness and broadly targeted to society. The details of the same are uploaded in annual reports of NCC and NSS. A variety of student clubs, including NCC and NSS, celebrate numerous national and international days. Despite the fact that the COVID scenario made it challenging and restricted to NCC activities. Few NCC cadets observed national holidays like as Independence Day, Armed Forces Flag Day, TREE Plantation Week, and Social Service Day, which teach students global values. Regular event photos are available in the report that is included. Owing to COVID, LIMITED ACTIVITIES WERE POSSIBLE.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different kind of National and international commemorative days and events are celebrated by various student groups like NCC, NSS. Although it was difficult and limited to NCC activities due to COVID situation. NCC cadets with limited numbers celebrated days like ;

- Fit India Run
- Independence day,
- Armed force flag day,
- TREE plantation week,
- Kargil Vijay divas- Blood donation camp
- Social service day etc

which inculcates universal values among students. Regular photographs of events are available in report attached.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Digital propagation :**

- Online Admission:
- Online student processes
- Online internal exams : College has facilitated student computer lab with >50 computers (which will be upgraded to 100 PC shortly). Internal exams are scheduled online . As per the calculation carried out, using online mode of internal exam saves ~55000A-4 papers a year in the college.
- Online Office management with higher office

**2.COMMUNITY SERVICE & RETURN:**

The college is located in the centre of the city, and hence remains an ideal location frequented by citizenry of Bhuj. Various sports training activities take place in the campus and it remains a natural and easily accessible fitness hub for the students for it possesses a walking track, ideal green cover and community washrooms. Facilities attract about 300 visitors from all age groups to the campus.. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus offered at minimal rates of hostel fees.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Catering large number of students: Kutch is considered to be one of the largest district in India with its unique eco system and cultural heritage. Shri Ramji Ravji Lalan College remains the premier institution for higher education, established in 1953. The college's contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far-flung areas, attend the college. Hence the college is proud of having the largest number of students in the district of Kutch.

2). MS Teams nodal agency: Due to COVID-19, the educational



scenario has shifted to online mode. As per the state Govt. initiatives, learning platforms of MS teams were provided to all the HEI'S under Govt.

- Govt. appointed the institute as a nodal agency for Kutch district in catering MS teams training, class allotment and student id generation. College served as a vital linkage between students-HEI's -MS Teams platform and successfully catered education of the district.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Returning back to offline education in more profound way.
- Strengthening IQAC
- Green/Env. audit
- Increasing collaboration with different agencies/institutes for the quality development of college