YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	R. R. Lalan College
• Name of the Head of the institution	Dr. C. S. Jhala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02832250117
• Mobile No:	9099125033
• Registered e-mail	prinrrlc@gmail.com
• Alternate e-mail	csjala75@gmail.com
• Address	Opposite Ranjit villa palace, college road
• City/Town	BHUJ
• State/UT	GUJARAT
• Pin Code	370001
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**KSKV Kachchh University**	
• Name of the IQAC Coordinator	**Dr. Pranav J Pandya**	
• Phone No.	**02832250117**	
• Alternate phone No.	**02832250117**	
• Mobile	**9099952548**	
• IQAC e-mail address	**pranavpandya1@yahoo.com**	
• Alternate e-mail address	**prinrrlc@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://rrlalancollege.edu.in/upload/iqac_work/AQAR_2019-201.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rrlalancollege.edu.in/upload/general_time_table/RRLC_Academic_Calender_2020-211.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.50**	**2008**	**16/09/2008**	**16/09/2013**
Cycle 2	**B++**	**2.80**	**2017**	**23/01/2017**	**23/01/2022**

6.Date of Establishment of IQAC	**02/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. R. Lalan College, Bhuj	SALARY GRANT	Govt. of Gujarat	2020 365	49638000
R. R. Lalan College, Bhuj	CONTIGENCY GRANT	Govt. of Gujarat	2020 365	884000
R. R. Lalan College, Bhuj	Visiting lecturer	Govt. of Gujarat	2020 365	999000
R. R. Lalan College, Bhuj	RUSA GRANT	State-Centre	2020 365	3000000
R. R. Lalan College, Bhuj	UDISHA GRANT	Govt. of Gujarat	2020 365	20000
R. R. Lalan College, Bhuj	SAPTDHARA GRANT	Govt. of Gujarat	2020 365	20000
R. R. Lalan College, Bhuj	CLEANING & MAINTAINANCE GRANT	Govt. of Gujarat	2020 365	2477784
R. R. Lalan College, Bhuj	SECURITY GRANT	Govt. of Gujarat	2020 365	1243406
R. R. Lalan College, Bhuj	PLACEMENT GRANT	Govt. of Gujarat	2020 365	200000
R. R. Lalan College, Bhuj	LIBRARY GRANT	Govt. of Gujarat	2020 365	80000
R. R. Lalan College, Bhuj	FINISHING SCHOOL GRANT	Govt. of Gujarat	2020 365	125000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Effective teaching online in COVID-19 using MS teams
2.Contact free admission process to ensure safety of students and teachers
3. Promoting of online activities and participation by students and teachers
To ensure 100 percent involvement of staff in IPR training as offered and directed by Government for quality improvement.
Upgrading laboratory facilities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Teaching and learning in COVID situation and contact free admission process	1. Going in satisfactory manner using online MS Teams. Admission process was completed successfully fully in online mode following COVID directives.
2. Revamping of college website	The process of the same has been initiated and contacts are made with the developer under the lead of Dr. M. B. Shah.
3. Revising question banks of the subjects for efficient evaluation.	3. Major revisions are made and new question banks uploaded.
4. Upgradation of science laboratories & instruments	4. In progress. Chemistry lab expanded with increased capacity of students. New science instruments received.
5. Addition of new books and journals to library	5. Many new books and journals added to the college library in hard copy as well e-format
6. IPR training for faculties as per Govt. directives	6. Successfully completed with full staff

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	21/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2661**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**580**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**646**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**30**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**30**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9324190**
4.3 Total number of computers on campus for academic purposes	**128**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri R. R. Lalan College is Govt. owned collegeaffiliated to KSKV Kachchh University. The curriculum:Syllabus is designed by the Board of Studies at University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical wellICT based methods. We also adopt field surveys, practical, and small voluntary and involuntary project.Practical teaching in science depends onlaboratories and practical method. Evaluation: Institutefollows continuous evaluationpattern as guided in CBCS system. The students need to submit Assignment,Seminar, theory test and Practical test as part of internal evaluation processwhich is of 40% weightage. Wehave online test centre and mechanism of retest in genuine case as well option for reassessment. Documentation:The decentralized mechanism of evaluation having "different departments',documentation of the online exam through the dedicated college web portal.

- **Digital documentation: Using online portal, the student details and marks are uploaded online. Also the assignments are to be uploaded online in pdf form thus can be deposited for longer time.**

Enrichment of curriculum: Students are encouraged to participate in various activities, field work and field surveys, visit to related agencies/institutes etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by University as well as state Govt. andbased on which institutional calender is prepared. Due to COVID the the planned academic calendar was delayed and the instructions of state Govt. were followed.

Continuous Internal Evaluation process : Collegefollows CIEprocess as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and projects. Internal evaluation and weightage is of 40 percent. The students are engaged in curricular activities like seminar, assignments, project submissions, field reports,tests, online and offline exams, etc. which carries credits. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Students are made aware ofthese patterns during the orientation class of admission. Internal marks are communicated to the students via notice board & online. Students are allowed to approach faculty for any kind of grievances.

EVALUATION IN PANDEMIC: During COVID condition, the regular learning method was replaced by online teaching. Teaching was done by MS teams andinternal evaluation by online quiz, exams and seminar videos.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rrlalancollege.edu.in/upload/general_time_table/RRLC_Academic_Calender_2020-211.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

145

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being a central academic arena in the area, we are credited to have maximum courses in BA and BSc and even more number of students than other colleges. Many of these courses like Geology and Zoology are unique and are only served in this college in entire district.

QUality updates are possible due to60 percent of staff is part of BoS and above 80 percent staff is enrolled in duties of paper setting and assessment. Much of our curriculum includes courses whihc inculcate values and ethics in students and also promote universal skills and understanding. These may be achieved direclty

by Career Oriented Courses or by different papers they study like Indian history, Vedas, Gita values, literature and ethics, Environment and disastermanagement etc. We have more than 30 topics in the syllabus of BA and B.Sc wherein student are offered value education.

Practically , these is also done by demonstrative methods like programmes of Ethics, Gender, Values etc by NCC, NSS and Ecoclub.

Foundation course like Environment Science and Disaster Management are offered to inculcate values.We offer facilities like reassessment, retest and late submissions owing to the circumstances.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

768

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1183

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute has veritry and good student mass. As such out syllabus is in English Medium, although looking to the major mass of student confortable in vernecular language, faculties use bilangual mode of operation especially during first year to make students comfortable. Gradually till final year the curriculum is mostly (70 percent) delivered in English. Although, the slow learners are allowed to put up their query in Gujarati or hindi language. The question papers of major subjects in first year are set in bilangual form to facilitate students.

During normal course, faculties take revision lectures as well as discussion of topics during students seminar which offer burshup of the topics. In online classes during pandemic phase, we try to have more visual mode and students are in contact with teacher via watsapp and MS teams messanger. E content was delievered to the students during their online classes.

File Description	Documents
Link for additional Information	NA
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2661	**45**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Practical learning: All the science subjects have practicals as part of regular curiculum. The practicals are designed supporting the theoritical phenomena which gives them a easy learning approach. The practicals are conducted in small groups (Batch) for encouraging participative learning and giving personal attention to students.

Use of ICT based technology: Visuals are always better absorbale than routine normal audible lectures. Thus faculties use ppt, videos even in arts subjects which help student to understand subject in better way.

Field visits: Subjects like Economics, psychology, Geology, Zoology, Botany have field visits in their curriculum. This enables field learning and understanding of theoretical approaches.

Online test and Retest options: Online test options are available to students with MCQ options. The students may also apprear for retest later on if the regular dates are missed. Moreover, option of reasssessment is made available based on student demand.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>https://kskvku.digitaluniversity.ac/Content.aspx?ID=827</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is constantly progressing in digitization and adopting newer technologies for effective teaching and learning.

ICT enabled classes: College has more than 30 classrooms and laboratories most of which are equipped with Overhead projectors.

Smart class/seminar rooms: College has fully digitized seminar hall/SPIPA rooms which are serving as smart class as well as in organizing small student gathering.

MS Teams: During pandemic COVID condition, college received full free subscription of MS Teams for entire staff and students with all features. The same is still functional and students ids are generated which are used as remedial online coaching and webinars.

Video conferencing and video recording facility: Being a Govt. college, inorder to remain in frequent touch with higher office at Gandhinagar, college has working VC facility in common room for meeting.

Watsapp and social media group: We are active on watsapp with having differnet student groups subject and semester wise.

COMPUTER LAB FOR ONLINE EXAM:One of its kind, the college has developed state of art mechanism of ONLINE EXAM for students and developed computer lab with 50 computers. This is connected to college's own portal of arranging online exam and evaluation. This saves nearly 50,000 papers per exam.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>https://rrlalancollege.edu.in/Facilities/id_photo/10</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation process(CIE) is followed as per the CBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception and admission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all-round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through watsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online

Inline internal test using computer lab & web portal is taken. Option of Retest and Reassessment in given to students.

During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Continuous Internal Evaluation process(CIE) is followed as per the CBCS semester system which carries 40 percent weightage. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects/reports etc. The students are made aware of CIE process right at the inception and admission time. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all-round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through watsapp groups. CIE remains open ended and students are allowed to approach teacher for any kind of grievances. Online Inline internal test using computer lab & web portal is taken. Option of Retest and Reassessment in given to students.

During COVID, assignments, seminars, internal exams were taken online using MS Teams.

File Description	Documents
Any additional information	View File
Link for additional information	https://rrlalancollege.in/notice/Final%20Brochure.pdf20210721.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes are explained to students during classes of inception. Also, the same are made available on website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes. Most of the staff members of the college are also members and chairman of Board of studies. Thus, any reforms required in the syllabus are keenly noted and revised in BoS meeting. Also the Programme outcome are discussed in the staff and departmental meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

581

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://rrlalancollege.edu.in/upload/hindden_links/2.6.3 Pass percentage of students 2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

275000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.agrocel.co.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is always keen and active in community centric development. Many programmes are organized by the college which is useful to general civic mass apart from only students. The campus of the college is kept open for community and we try to serve best atmosphere in campus. This is responded by the large number of students and elderly walkers taking morning and evening walk, youngsters having physical training on the campus. We also have a sports academy working on the campus where in large number of neighbourhood public joins.

During COVID where most avtivities were restricted, Psychology department played active role in having psycologicalCOUNCELLING HELPLINE FOR FOR COVID. Moreover NCC/NSS cadets of the college organized many programmes for community awareness like " HAND WASH DAY, BLOOD DONATION CAMP, VISIT TO OLD AGE HOME.

The detailed list of event is attached below.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1560

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is one of its kind constructed after the collapse of original building during 2001 earthquake.

CAMPUS and BUILDING: 26 acre vast campus with building made of robust earthquake resistant design by CEPT. Fire safety installation are also made with CCTV enabled campus.

CLASSROOMS: 31 calssrooms with good student capacity are present. Most classfooms are equipped with ICT facilities like projectors.

LABRATORIES: We have 15 laboratories in science for various subjects. The labs are equipped with modern instruments and necessary upgradation are done.

SEMINAR HALL, LIBRARY, AV ROOM: we have 2 seminar halls and developed library.

COMPUTER LAB: One of its kind we have prepared lab of 50 computers (will be upgraded to 100 PC) for online exams, competitive exams and student workshops.

STAFF QUARTERS: 24 staff quarters are present in the campus .

GIRLS HOSTEL: with all required amnities facilitate girls from distant areas.

SPORTS COMPLEX: Lawn Tessnis Court, Cricket ground, Running and walking track, Badminton court, and Gym are present in the campus.

OPEN AIR AUDITORIUM: with capacity of 500 people is present in the campus with stage and back stage facilities.

RAIN WATER HARVESTING AND SOLAR ROOF TOP facilities are also present in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rrlalancollege.edu.in/Facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

R. R. Lalan College has an adequate campus and houses variety of facilities for curriculum, sports and cultural programme.

STAFF QUARTERS: 24 staff quarters are present in the campus .

GIRLS HOSTEL: with all required amnities facilitate girls from

distant areas.

SPORTS COMPLEX: College has following sports facilities

1. Lawn Tessnis Court (3 courts)
2. , Cricket ground, and cricket academy
3. Running and walking track,
4. Badminton court (indoor) , Tabel tennis (indoor),
5. Gym are present in the campus.

OPEN AIR AUDITORIUM: with capacity of 500 people is present in the campus with stage and back stage facilities. The cultural porgrammes are organized in Auditorium. Also the other social programmes are organized in the auditorium.

College garden: College has beautiful green space in arid zone like Kutch. The garden is used for vairous activities and staff get together. Also it is utilized by teh students during examination and off breaks.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/Facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/upload/hindden_links/4_1_3_RRLC_classrooms_geotag_photos1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7605190

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation is partial and isunder progress and will be shortly fully completed. SOUL 2.0 software is used. This is due to vacant librarian position and later transfer of the librarian as per Govt. orders.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://rrlalancollege.edu.in/Department/about/3/0

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67003

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is equipped with adequate IT facilities and continuously upgrading its IT facilities based on increasing teacher and student inflow.

Computer infrastructure: College is keen to provide PC to all the faculties and having more than 100 computers. Enhancement in ICT enabled classrooms, personal computers, computer laboratory for online exams are installed.

Computer lab: We have its kind computer lab equipped with 50 computers which we have proposed to enhance to 100 PC. This is used for student online exams, and other competitive exams as per the MoU.

WiFi Enabled Campus:Entire campus is WiFi enabled having NAMO wifi provided to all the Govt. colleges.

Upgradation of data speed: Starting with 10 MBPS we have now upgraded to 50 MBPS data speed in all computers of the college. All the computers are supplied with wired connections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rrlalancollege.edu.in/Facilities/id_photo/10

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9049190

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Government college, the maintenance and utilization of such large infrastructure is donefollowing Govt. rules and guidelines.

PHYSICAL FACILITIES:

The college has vast building inclusive of hostel, campus area, classrooms, science laboratories and auditorium etc.Being a Govt. college, maintenance and extension work of physical infrastructure are done by RNB (Road and Building Dept. Govt. of Gujarat)/PWD.

- **Stock register in the college are maintained and purchase are made through Govt. procedures and/or GEM portal.**
- **The college has contractual cleaning staff which helps in keeping the building and campus clean.**
- **Repairs and maintenance work are carried out by the college with decision of respective committee.**

- Most equipment purchase by Govt.
- FIRE SAFETY:Fire safety system present withregular checks.

ICT Facilities:

- CCTV enabled campus
- Regular maintainance of PC & antivirus present done through proper channel.

LABORATORY FACILITIES:

- Regular monitoring of laboratories and instruments by concerned head. Store keeper in chemistry for regular checks.
- Purchases are done as per Govt. norms.

ACADEMICS

- Upgradation fo syaalbus by staff involvedin BoS. System of decentralization (via departments).

LIBRARY FACILITY: Automation in progress, weeding in done and new books are gradually added.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1068

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://rrlalancollege.edu.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

77

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

233

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College functions to develop leadership skills among the students by involving them at various levels.

Students are involved directly or indirectly in IQAC Cell, Hostel committee,WDC Cell, Ecoclub and UDISHA. College has a GIRLS HOSTEL where residents participate in making happy and healthy environment. The students are made free to organize festivals or occasions inhostel of within campus. Student of different departments come forward everyyear to celebrate "COLLEGE DAYS". The student forms their own committees andprepares the day list to be celebrated for a week and the same is approved bythe college authority. Students membersare present in IQAC and are encouraged to provide their inputs. Ecoclub mainly driven by students.

Studentsorganizes departmental programmes and functions. Also they volunteer in various cultural and college level programmes.

UDISHA PROGRAMME for students becomes student centric where they gather for oncampus or off campus interviews. The students are actively involved in arranging FIELD VISITS. This helps students to develop leadership quality and team spirit. In addition to feedback, regular students INPUTS AND SUGGESTIONS are taken during the classes and practical by teachers. Overall college efforts for upfronting students at different platforms.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/upload/iqac_meeting/2020-21_IQAC_notification_meeting_minutes_report3.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College is a known central educational hub since decades even beforeestablishment of University. College has registered Alumni association sincethen, and the socially well known citizens who are leading the chairs of theassociation as a committee. The association although being small, but is richwith the reputed personalities of the area. This includes known businessmen,politicians, industrialists and alumni in different sectors. We are trying toencourage the old existing alumni structure and revamp it in future.

File Description	Documents
Paste link for additional information	[NA](NA)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with our vision and mission, Lalan College being a Govt. college and central education hub of the district plays responsible role in nurturing education in the distinct society of the district. Merely negligible fee structure, a students graduates in an amount of ~Rs.7000/- for entire BA/B.Sc.

The college is student centric and also plays role in making the campus green and useful to the society. The college has various centres like exam centre of Tata Consultancy, GATE exam centre, Exam centre of Allen and other Govt, exams, The campus is ecofriendly and is kept open for general public and students undergoing physical training for various exams.

The college has seen continuous growth in increasing facilities and infrastructure for the students and bringing in modern technologies to reach the farthermost travelling student of the college.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Vision_Mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has decentralized administration in academics and administration. 1. FORMATION OF COMMITTEES: The following layout helps us to work in more efficient and better way Principal – Core IQAC Committee – Various committees – Department Heads – Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions.

2. FORMATION OF DEPARTMENTS: Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitate easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/Department
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute visions for 360 degree development and serving the community. Thus, constant efforts and upgrades are done to achieve the outcome and facite the need and demands with increasing student strength. Being a Govt. institute we have to abide to the rules laid out by the Education Dept. , Govt. of Gujarat and their directives. Also the we follow the rules of KSKV Kachchh University. Yet, to make the things more feasible the college strictly follows Academic calander. The new updates are discussed with core committee and IQAC of the college and are implemented. Also demands of various departments and inclusive growth of the college are discussed during the term end and term initiation meeting with entire staff. The mid meetings are held with Head of the departments for any policy implementation or upgradation. We constantly try to increase our

infrastructure and technology strength and also keep eye on student's development.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://rrlalancollege.edu.in/About_college
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

R. R. Lalan College is a Government run institute and functionality of the institute is as per the directives and rules of state Govt. The administrative setup is well designed as per the Govt. norms with Principal as Head of the institute directed selected by Govt. as Class-I cader. The faculties are appointed by State Civil Services (Gujarat Public Service Commission-GPSC) as per the norms followed from UGC. College also has non teaching staff and administrative wing appointed by Govt.

The purchase and other policies are framed by the Govt. and implemented by the college.

The institutional policies are framed by Principal, Core Committee/IQAC or concerned committee of the college.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/2F_12_B.pdf
Link to Organogram of the Institution webpage	https://rrlalancollege.edu.in/upload/hindden_links/6_2_1_Strategic_plan_flow_chart_2020-211.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support	**A. All of the above**

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. collegethe schemes ruled byGovt. are applicable tothe staff. The schemeslike Pension for pastrecruit, CPF andProvident fund scheme,Group insurance, Cashleave encasement areavailable for the staffas per Govt. The salary and additional benefits are as per the state Govt. rules.

For non teaching staff, salary, GPF, Pension scheme and leave encashment are available as per Government rules.

- **Pension (For staff before 2001)**
- **CPF Central Prodident Fund (For new recruits)**
- **Graduity/GPF**
- **Group Insurance (paid by state Govt.)**
- **Leave encashment**
- **Medical leave**
- **Medical allowance**
- **Ration and dress allowance (For Class-4 staff)**
- **Duty leave and TA DA for faculty development programme**

All as per state Govt. rules.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system is as per the Govt. rules. Principal fills up the Annual CR (Confedential Report) Report of the teaching and non teaching staff which is send to the higher authorities in Commissionairate of Higher Education, Govt. of Guj.and is being reviewed yearly.

During career Advancement period, the respective faculty needs to fill up the API filing as per UGC/State Govt. directives and is forwarded to Education Dept. of state Govt. after being reviewed by IQAC.

File Description	Documents
Paste link for additional information	https://dopt.gov.in/committeereports/general-guidelines-filling-par-form
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a regular mechanism for internal audits. The core committeeof the college looks after the internal audit in association with theadministrative and financial executives of the College. The external audits areconducted by the state government departments of Education andFinance. Thus audit is done by college, State Govt. as well as Auditor Generalas finalized by state Govt.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

R. R. Lalan College is a Govt. college and thus total funds are received from state Govt. The student and other schemes and funds allottments are approved by the state Govt. Furhter, college prepares its budget plan timely and sends for the state govt. followup as and when asked by higher authoroties.

Since few years, State Govt. is keen in providing infrastructural resources like furniture, insruments, Computers and other good as per the central purchase scheme to al Govt. colleges of the state. Purchase by institute are as per the Govt. policies.

The mobilized funds are subjected to specific category and internal audit reports, specified bank accounts for schemes are maintained.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in building quality environment in the college. The committee suggests quality measures and promotes new initiatives in building healthy atmosphere in the college. Following highlighted activities were suggested and promoted by IQAC;

- **Quality online support to student**
- **Initiating Green audit and developing green campus**
- **Contact free admission**
- **Upgrading laboratory facilities**
- **Faculty involvement in online programmes**

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/upload/iqac_meeting/2020-21_IQAC_notification_meeting_minutes_report3.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute has a good review mechanism and healthy atmosphere to discuss in holistic manner. The term initiation meetings are held with entire staff during starting of new term followed by IQAC meeting. Here new plans and suggestions from staff for new academic year are noted and reviwed by IQAC.

Also meeting with head of departments are conducted to review the teaching adn learning process. Any changes in evaluation pattern or exam pattern are reviewed and necessary changes are analyzed and

executed.

Student feedback are also discussed in the IQAC committee and suggestion are considered looking at their practicalness. The initiatives and actions are uploaded on website.

File Description	Documents
Paste link for additional information	https://rrlalancollege.edu.in/upload/iqac_meeting/2020-21_IQAC_notification_meeting_minutes_report3.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rrlalancollege.edu.in/upload/iqac_meeting/2020-21_IQAC_notification_meeting_minutes_report3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute believes in gender equity and thus have specialized

facilities for women. Although, the activities were restricted due to COVID situation we have below mentioned facilities;

1. Women Development Cell: Headed by senior female faculties of the college. It looks after facilities, policy making for girls, complains and betterment-encouragement programmes.

2. Girls Hostel: Girls hostel facilitates accomodation to girls from remote area with very nominal charge. The hostel is facilitated by proper security, room facilities with bed, working table, cupboard and chair. Common room and common kitchen facilities are also available. Policies and code of conduct for hostel residential are made and look after by warden in the campus.

3. Fees consession for Girls students

4. Girls Common room facility in the college

5. Promotions programmes for girls skill development by Women development cell.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. WASTE MANAGEMENT: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. The waste generated in the college is segregated in biodegradable and non-biodegradable waste & composted or send to dumping sites.

2.Ecofriendly approach:

1. **E-office: College has adopted Paper less administration to maximum extent. The use of emails, watssapp groups, E-office module for correspondence are highly encouraged.**

2. **Online exams:Internal exams are scheduled online and retest can also be scheduled on demand case to case. As per the calculation carried out, using online mode of internal exam saves ~55000 A-4 papers a year in the college.**

3. BIOMEDICAL WASTE:As such no biomedical waste is produced in the campus. The Girls Hostel has facility of INCINERATOR FOR DISPOSAL OF SANITARY NAPKINS.

4. E-waste management: E- waste like PC, wires, electric waste are discarded as per the Govt. policy to the recycling vendors after following standard operating procedure.

5. Waste recycling: Other waste from the instiute like paper, old discarded documents, broken furniture etc are also sold to the recycling vendors as per the Govt. policy.Institute does not produce any kind of hazardous waste or radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://rrlalancollege.edu.in/Best_practices/id_photo/3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**B. Any 3 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Different kind of Naitonal and international days are celebrated by

various student groups like NCC, NSS. Although it was difficult and limited to NCC activities due to COVID situation. NCC cadets with limited numbers celebrated days like Independence day, Armed forced flag day, TREE plantation week, Social service day etc which inculcates universal values among students. Geo tag photographs of all events were not taken. Regular photographs of events are available in report attached.

LIMITED ACTIVITIES WERE POSSIBLE DUE TO COVID

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Different kind of Naitonal and international days are celebrated by various student groups like NCC, NSS. Although it was difficult and limited to NCC activities due to COVID situation. NCC cadets with limited numbers celebrated days like Independence day, Armed forced flag day, TREE plantation week, Social service day etc which inculcates universal values among students. Geo tag photographs of all events were not taken. Regular photographs of events are available in report attached.

NOT MANY ACTIVITIES WERE POSSIBLE DUE TO COVID-19

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional	A. All of the above

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Different kind of Naitonal and international days are celebrated by various student groups like NCC, NSS. Although it was difficult and limited to NCC activities due to COVID situation. NCC cadets with limited numbers celebrated days like Independence day, Armed forced flag day, TREE plantation week, Social service day etc which inculcates universal values among students. Geo tag photographs of all events were not taken. Regular photographs of events are available in report attached.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ECOFRIENDLY AND GREEN INITIATIVES:

We have proper green policy and attention to environmnet conservation.

- **1. Zero discharge campus in Arid area:College has large campus with open grounds, gardens and ample rooftop area. Adotpingzero discharge policy,wehave**
    - **Roof top harvesting**
    - **Recharge pits (06)**
    - **Reaharge beds**
    - **Percolation tank**

1. **Online exams:College has facilitated student computer lab with 50 computers (which will be upgraded to 100 PC shortly). Internal exams are scheduled online . As per the calculation carried out, using online mode of internal exam saves ~55000 A-4 papers a year in the college.**

2. COMMUNITY SERVICE & RETURN:The college is located in the centre of the city, and hence remains an ideal location frequented by citizenry of Bhuj. Various sports training activities take place in the campus and it remains a natural and easily accessible fitness hub for the students for its posses a walking track, ideal green cover and community washrooms. Facilities attract about 300 visitors from all age groups to the campus.. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus offered at minimal rates of hostel fees.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Kutch is considered to be one of the largest district in India with its unique eco system and cultural heritage. Shri Ramji Ravji Lalan College remains the premier institution for higher education, established in 1953. The college's contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far-flung areas, attend the college. Hence the college is proud of having the largest number of students in the district of Kutch.

2) Along with good infrastructure, since Kutch is a vast district, the college also has Hostel facility for the Girls students.

3) Campus is deemed as a Zero Waste generator as well as with rain water harvesting, college credits Zero Discharge Campus.

5) In arid region like Kutch, college has ensured the plantation and successful maintenance of more than 700 trees ensuring a pristine green cover & biota.

6) Having walking track, ideal green cover and ambience, and also being located in the centre of the city, college remains an ideal location frequented by citizenry of Bhuj. These facilities attract about 300 visitors in campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Coming back to offline phase more effectively
- The college should go with green or environment audit at the earliest and this can be later made a regular inhouse process.
- The college may invite new industrial experts in the IQAC which can enhance Academic-industrial collaborations.
- Increasing collaboration with different agencies/institutes for the quality development of college.
- Installation of Fire safety equipments in the college and its training
- Encouraging SSIP and startups