



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|                                               |                                            |
|-----------------------------------------------|--------------------------------------------|
| Part A                                        |                                            |
| <b>Data of the Institution</b>                |                                            |
| <b>1. Name of the Institution</b>             | R.R.LALAN COLLEG, BHUJ                     |
| Name of the head of the Institution           | Dr. C. S. Jhala                            |
| Designation                                   | Principal                                  |
| Does the Institution function from own campus | Yes                                        |
| Phone no/Alternate Phone no.                  | 02832250117                                |
| Mobile no.                                    | 9099125033                                 |
| Registered Email                              | prinrrlc@gmail.com                         |
| Alternate Email                               | cszala75@gmail.com                         |
| Address                                       | Opposite Ranjit villa palace, college road |
| City/Town                                     | BHUJ                                       |
| State/UT                                      | Gujarat                                    |
| Pincode                                       | 370001                                     |

| <b>2. Institutional Status</b>         |                                |
|----------------------------------------|--------------------------------|
| Affiliated / Constituent               | <b>Affiliated</b>              |
| Type of Institution                    | <b>Co-education</b>            |
| Location                               | <b>Semi-urban</b>              |
| Financial Status                       | <b>state</b>                   |
| Name of the IQAC co-ordinator/Director | <b>Dr. Pravin Rathvi</b>       |
| Phone no/Alternate Phone no.           | <b>02832250117</b>             |
| Mobile no.                             | <b>9427433050</b>              |
| Registered Email                       | <b>pprathvi@gmail.com</b>      |
| Alternate Email                        | <b>pranavpandya1@yahoo.com</b> |

| <b>3. Website Address</b>                                                 |                                                                                                                                                                                                             |
|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Web-link of the AQAR: (Previous Academic Year)                            | <a href="https://rrlalancollege.edu.in">https://rrlalancollege.edu.in</a>                                                                                                                                   |
| <b>4. Whether Academic Calendar prepared during the year</b>              | <b>Yes</b>                                                                                                                                                                                                  |
| if yes, whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://rrlalancollege.edu.in/upload/geral%20time%20table/RRLC%20Academic%20Calender_2019-2021.pdf">https://rrlalancollege.edu.in/upload/geral time table/RRLC Academic Calender_2019-2021.pdf</a> |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 1     | B+    | 2.50 | 2008                 | 16-Sep-2008 | 16-Sep-2013 |
| 2     | B++   | 2.80 | 2017                 | 23-Jan-2017 | 23-Jan-2022 |

|                                         |                    |
|-----------------------------------------|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>02-Apr-2012</b> |
|-----------------------------------------|--------------------|

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---------------------------------------------------------------------------|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
|                                                                           |                 |                                       |

|                                      |                    |      |
|--------------------------------------|--------------------|------|
| IQAC session open meeting            | 06-Jul-2019<br>1   | 45   |
| Encouraging green campus drive       | 17-Aug-2019<br>365 | 2800 |
| Boosting library digitization        | 07-Sep-2019<br>1   | 2697 |
| Strategic Meeting for placement fair | 19-Jan-2020<br>1   | 2600 |
| Reviving College Youth festival      | 31-Dec-2019<br>1   | 2697 |
| <a href="#">View File</a>            |                    |      |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme                        | Funding Agency | Year of award with duration | Amount   |
|--------------------------------|-------------------------------|----------------|-----------------------------|----------|
| R. R. Lalan College, Bhuj      | SALARY GRANT                  | State Govt.    | 2019<br>365                 | 26853500 |
| R. R. Lalan College, Bhuj      | Contingency                   | State Govt.    | 2019<br>365                 | 2027300  |
| R. R. Lalan College, Bhuj      | CLEANING & MAINTAINANCE GRANT | State Govt.    | 2019<br>365                 | 1538087  |
| R. R. Lalan College, Bhuj      | SECURITY GRANT                | State Govt.    | 2019<br>365                 | 1302856  |
| R. R. Lalan College, Bhuj      | PLACEMENT GRANT               | State Govt.    | 2019<br>365                 | 200000   |
| R. R. Lalan College, Bhuj      | FINISHING SCHOOL GRANT        | State Govt.    | 2019<br>365                 | 1000000  |
| <a href="#">View File</a>      |                               |                |                             |          |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Reviving College Youth festival 2.IQAC and green campus drive 3.Strategic Meeting for placement fair 4. Strategic Meeting for placement fair

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                 | Achivements/Outcomes                                                                                                                   |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| . Strategy for Coping with Covid situation     | . agenda to be followed and planned                                                                                                    |
| 3 . Green campus drives                        | 3. Plantation programmes encouraged during respective events. Inhouse studies ongoing.                                                 |
| 1. Review of library digitization              | 1. Digitization going at good pace. New journal list invited from departments                                                          |
| 2. Preparing for college Annual youth festival | 2. 3 days College Annual festival "SAMVID" completed successfully with cultural festival, Science and Arts fair and sports activities. |
| <a href="#">View File</a>                      |                                                                                                                                        |

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Principal              | 12-Apr-2022  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

25-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

|                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>R. R. Lalan College of Arts and Science is operated by state Govt. and functioning works according to the Govt. set modules bound to state Govt. system. Following are few of the MIS system set by Govt. and adopted by the institute: IFMS (INTEGRATED FINANCE MANAGEMENT SYSTEM): State Govt. has its own management system called IFMS for financial matter. College has IFMS (Integrated Finance Management System) for finance related matter and dedicated email systems for correspondence with the Govt. Higher body. Student evaluations and admission: The College has its own website handling student admission, evaluation, and online exam results. Also, student enrolment system is assisted by the affiliated university. Overall, being a Govt. Institute it works on the management system development by the Education Department and regular updating of data as asked by the higher authorities. EGYAN: The Govt. portal for higher education institutes which handles faculties progression and data.</p> |
|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri R. R. Lalan College is Govt. owned college established in 1953. Also, it has a legacy of being one of the oldest and central institutes of the district. It is affiliated to KSKV Kachchh University. The college has good number of BA-BSc students and the qualified staff for the efficient content delivery recruited through firm Govt. Process and ensures quality. The college works based on the Academic calendar declared by the University and also derives its own Academic calendar. Although, being college, we follow decentralize mechanism of having different departments which allows proper management. The workload is distributed to the faculties based on their respective expertise and interest. The curriculum is designed looking to the all round subject aspects and incorporating recent updates which is tailored by the Board of Studies committee at University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical well ICT based methods. We also adopt field surveys, practical, and small voluntary and involuntary project work to provide students with blended learning. Practical teaching in science depends on Science laboratories which are adequate and equipped with instruments and meeting science standards. Seminar and assignments: The evaluation is based on the seminar and assignment which helps understand the subject in better way. Evaluation: Apart from content delivery, we have set of evaluation pattern and follow continuous evaluation pattern as guided in CBCS system. The students need to submit Assignment,

Seminar, theory test and Practical test as part of internal evaluation process which is of 40% weightage. Documentation: Documentation of student and classroom evaluation is done by assignments, seminars and internal exams. The decentralized mechanism of evaluation having different departments', documentation of the online exam through the dedicated college web portal.

Enrichment of curriculum: To achieve all round development, students are encouraged to participate in various activities, field work according to the curriculum of concerned subject, inhouse and field surveys, visit to related agencies/institutes etc. We also have guest and expert lecture from persons from various fields of literature, science, and social science. The documentation is in the form of classical form as well as online on modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses                              | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship                                | Skill Development                                     |
|-------------------------------------------|----------------------------------------------|-----------------------|----------|-------------------------------------------------------------------------|-------------------------------------------------------|
| Certificate course in Disaster Management | Nil                                          | 22/06/2019            | 365      | Useful in industries and career advancement of employees                | Life Skills                                           |
| Certificate course in Applied Mineralogy  | Nil                                          | 22/06/2019            | 365      | Use to have career in mining sector                                     | Helpful in mining industry                            |
| Nil                                       | Diploma in Disaster Management               | 22/06/2019            | 730      | Useful in industries and career advancement of employees                | Life skills in natural and manmade accident condition |
| Nil                                       | Diploma in Fire Safety                       | 22/06/2019            | 730      | Useful in industries and career advancement of employees                | Enhance life skills                                   |
| Nil                                       | Diploma in Industrial safety and Environment | 22/06/2019            | 730      | Useful to persons engaged in industries and can be entrepreneur trainer | life skills                                           |
| Nil                                       | Advance Diploma in Disaster management       | 22/06/2019            | 1095     | Enhanced credentials of an employee and increases employability         | Enhance life skills                                   |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
|------------------|--------------------------|-----------------------|

|                   |     |     |
|-------------------|-----|-----|
| Nil               | Nil | Nil |
| No file uploaded. |     |     |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| BSc                              | Chemistry                | 15/06/2011                                            |
| BSc                              | Physics                  | 15/06/2011                                            |
| BSc                              | Mathematics              | 15/06/2011                                            |
| BSc                              | Botany                   | 15/06/2011                                            |
| BSc                              | Geology                  | 15/06/2011                                            |
| BSc                              | Zoology                  | 15/06/2011                                            |
| BA                               | English                  | 15/06/2011                                            |
| BA                               | Gujarati                 | 15/06/2011                                            |
| BA                               | Hindi                    | 15/06/2011                                            |
| BA                               | Sanskrit                 | 15/06/2011                                            |
| BA                               | Economics                | 15/06/2011                                            |
| BA                               | History                  | 15/06/2011                                            |
| BA                               | Psychology               | 15/06/2011                                            |
| BA                               | Political Science        | 15/06/2011                                            |
| BA                               | Statistics               | 15/06/2011                                            |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 62          | 51             |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                   | Date of Introduction | Number of Students Enrolled |
|---------------------------------------|----------------------|-----------------------------|
| Finishing School (Life skills)        | 12/06/2019           | 102                         |
| Environment Science Sem-I             | 12/06/2019           | 1166                        |
| Environment Science Sem-II            | 12/06/2019           | 1166                        |
| Disaster Management Sem-I             | 12/06/2019           | 811                         |
| Vedic literature, Puran and Upanashid | 12/06/2019           | 57                          |
| Please see attached file for details  | Nil                  | 0                           |

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field |
|-------------------------|--------------------------|------------------------------------|
|-------------------------|--------------------------|------------------------------------|

|                           |                     | Projects / Internships |
|---------------------------|---------------------|------------------------|
| BSc                       | Botany              | 16                     |
| BSc                       | Zoology Sem IV & VI | 51                     |
| BSc                       | Geology Sem IV & VI | 63                     |
| BSc                       | Physics             | 12                     |
| BSc                       | Marine Science      | 12                     |
| MSc                       | Chemistry           | 3                      |
| MSc                       | Environment Science | 3                      |
| BA                        | Economics           | 110                    |
| BA                        | History             | 44                     |
| <a href="#">View File</a> |                     |                        |

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Feedbacks at different level are taken in order to increase the effectiveness of the college to deliver. Students remain in close contact with the teachers during routine classes as well as during practical which are in small groups. This gives a perfect atmosphere to discuss and get student reviews. Moreover, we take feedback in form of questionnaire which covers curriculum, administration, activities, teaching and learning, and infrastructure. Parent's feedback is also taken as random samples and from those who turn back. Yearly alumni meeting and activities are arranged on different occasions where again the overall feedback is taken in person. Feedbacks are taken by regular feedback forms as well as Google forms which are analyzed by the team of faculties and suggestions are closely observed.</p> |

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization                                                                                   | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | Sanskrit,<br>hindi,<br>Gujarati,<br>English,<br>Economics,<br>Psychology,<br>Political science,<br>History | 638                       | 1591                           | 938               |



|                           |                                                                       |     |     |     |
|---------------------------|-----------------------------------------------------------------------|-----|-----|-----|
| BSc                       | Chemistry,<br>Physics,<br>Mathematics,<br>Geology,<br>Botany, Zoology | 130 | 481 | 228 |
| <a href="#">View File</a> |                                                                       |     |     |     |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| 2019 | 2652                                                | 0                                                   | 34                                                                                | 0                                                                                 | 0                                                  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 45                         | 45                                              | 12                                | 12                               | 2                          | 12                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

R. R. Lalan College of Arts and Science attracts a large mass of students from Arts and Science that too from rural background demands special attention. The social scenario of the area enables us to personally counsel student's right from the admission. Mentoring system has been implemented and continuous efforts are made to strengthen it with the help of teachers and inputs of IQAC over the years. In science, we interact with group of students face to face during practical laboratory schedules as well as during their seminars. We utilized this to the benefit of students in mentoring them. Students are advised to be in touch with their practical in-charge teacher to resolve any of their academic, nonacademic and personal queries, doubts, etc. Moreover, we have preferred an open environment where students are free to meet their teachers in respective departments and their guidance is assured. By the means of practical, seminars, surveys or project work, respective teacher takes multiple roles, in an effort to get closely acquainted with the allotted students. For this, interaction may be much more often, depending on the requirements of the student. Broadly, the mentor is responsible for: 1. managing the day-to-day activities of their mentee. 2. Keeping an eye on the regularity and discipline related matter of their progress 3. Identifying the potential of individual student and encouraging their participation in co curricular activities 4. Knowing and understanding the day-to-day issues of student on individual basis. 5. Understanding the family condition and limitation of the student and counselling if required. 6. Guiding the student for their career and pin pointing future avenues looking to mentees capacities. 7. COVID-19 AND MENTORING: Addressing technical difficulties and grievances of different students allotted to them during COVID-19 demands planning. THE PSYCHOLOGY DEPARTMENT OF THE COLLEGE STARTED A HELPLINE GROUP DURING LOCKDOWN CONDITION AND TO LISTEN THE ISSUES OF THE STUDENTS OF THE COLLEGE. Apart from these, the dedicate whatsapp group keeps student and teacher connected even after college time and students are free to put forward their issues to their mentors or the teacher they feel homely over whatsapp group which are tried resolved. This approachability is enhanced through the constant interaction. Technical issues are resolved using mentees application and the same are resolved or directed to concerned person in a manner that the student efforts are reduced. The students are allowed to freely interact with teachers and the issues of students are solved by respective subject teacher.

|                                    |                             |                       |
|------------------------------------|-----------------------------|-----------------------|
| Number of students enrolled in the | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------|-----------------------------|-----------------------|

|             |    |      |
|-------------|----|------|
| institution |    |      |
| 2652        | 45 | 1:59 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| 50                          | 34                      | 16               | 2                                        | 22                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies       |
|---------------|---------------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------|
| 2019          | Dr. A. H. Gor                                                                                     | Associate Professor | Member of Board of University Teacher and Research (BUTR), KSKV Kachchh University |
| 2019          | Dr. P J Pandya                                                                                    | Assistant Professor | Member of International Society of Zoological Sciences (ISZS)                      |
| 2019          | Dr. A. H. Gor                                                                                     | Associate Professor | Member and Evaluator, National Children Science Congress                           |
| 2019          | Dr. E. B. Joshi                                                                                   | Associate Professor | Member and Evaluator, National Children Science Congress                           |
| 2019          | Dr. E. B. Joshi,<br>Dr. P. J. Pandya,<br>Dr. B. L. Dodiya                                         | Assistant Professor | Member of State level committee of instrument purchase by Govt. (KCG)              |

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code                                                            | Semester/ year        | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---------------------------------------------------------------------------|-----------------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| BA             | English,<br>Gujarati,<br>Hindi,<br>Sanskrit,<br>Economics,<br>Psychology, | First year<br>(Sem 2) | 24/05/2020                                               | 19/10/2020                                                            |

|                           |                                                                                          |                     |            |            |
|---------------------------|------------------------------------------------------------------------------------------|---------------------|------------|------------|
|                           | Political science, Psychology                                                            |                     |            |            |
| BA                        | English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology | Second year (Sem 4) | 24/05/2020 | 09/09/2020 |
| BA                        | English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology | Third year (Sem 6)  | 24/05/2020 | 19/10/2020 |
| BSc                       | Chemistry, Physics, Geology, Maths, Botany, Zoology                                      | First year (Sem 2)  | 24/05/2020 | 06/06/2020 |
| BSc                       | Chemistry, Physics, Geology, Maths, Botany, Zoology                                      | Second year (Sem 4) | 24/05/2020 | 16/10/2020 |
| BSc                       | Chemistry, Physics, Geology, Maths, Botany, Zoology                                      | Third year (Sem 6)  | 24/05/2020 | 12/01/2021 |
| <a href="#">View File</a> |                                                                                          |                     |            |            |

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We strictly follow Continuous Internal Evaluation process as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects. Additionally, the field-based subjects have field visits and field learning which tracks students on field activeness. Internal evaluation and weightage is of 40 which is mostly CIE based. The students are engaged in various kinds of curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. Each of these activities carries marks to the student evaluation. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. The students are made aware of CIE process right at the inception and admission time. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through WhatsApp groups. CIE remains open ended and students are allowed to approach

department head or their mentor teacher for any kind of grievances. **EVALUATION IN PANDEMIC:** Due to COVID condition, the regular learning method is hampered and replaced by online teaching. We follow teaching using MS Teams. The exams are late scheduled and internal evaluation was done by online quiz, exams and seminar videos. The students need to provide online assignments, seminars and tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Normal academic calendar in normal conditions is prepared by University and followed by affiliated colleges. The state Govt. also provides general calendar to all the universities. Based on this college also forms its own calendar. Due to COVID pandemic the regular academic calendar was disturbed and was revised and rescheduled as per time to time instructions given by Govt. and University. Most of the exams were delayed and rescheduled to online mode or with partial syllabus.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://rrlalancollege.edu.in/assets/docs/BA\\_BSc\\_Programme\\_Outcome.pdf](https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization                                                                 | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| BA Sem 6       | BA             | English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology | 624                                                       | 394                                                 | 63.14           |
| B.Sc Sem 6     | BA             | Chemistry, Physics, Geology, Maths, Botany, Zoology                                      | 178                                                       | 141                                                 | 79.21           |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20\(Teaching%20and%20Curriculum\)2016-2021.pdf](https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects            | 1095     | DST, New Delhi             | 1781000                | 0                               |
| Minor Projects            | 730      | UGC                        | 300000                 | 0                               |
| <a href="#">View File</a> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil                       |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation    | Name of Awardee   | Awarding Agency | Date of award | Category |
|----------------------------|-------------------|-----------------|---------------|----------|
| Mountainering camp, Manali | Urvashiba Sodha P | NCC             | 26/07/2019    | Gen      |
| <a href="#">View File</a>  |                   |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | nil  | Nil          | Nil                  | Nil                | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Psychology             | 2                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International             | Chemistry  | 1                     | 0                              |
| National                  | Physics    | 1                     | 0                              |
| National                  | Hindi      | 3                     | 0                              |
| National                  | History    | 8                     | 0                              |
| <a href="#">View File</a> |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|            |                       |

|                           |   |
|---------------------------|---|
| Gujarati                  | 1 |
| Sanskrit                  | 4 |
| History                   | 5 |
| English                   | 3 |
| Economics                 | 1 |
| Chemistry                 | 8 |
| Geology                   | 1 |
| Zoology                   | 1 |
| <a href="#">View File</a> |   |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                           | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|----------------------------------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| Journals not listed in WoS or Citation index | Nil            | list attached    | Nil                 | Nil            | Nil                                                       | Nil                                         |
| <a href="#">View File</a>                    |                |                  |                     |                |                                                           |                                             |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                                                                                                      | Name of Author | Title of journal     | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|-------------------------------------------------------------------------------------------------------------------------|----------------|----------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| CONTRIBUTION OF TREE DIVERSITY OF BHUJ URBAN LANDSCAPE TO MAINTAIN THE ECOLOGICAL BALANCE OF SURROUNDING ECOSYSTEMS ... | E. B. Joshi    | Life science leaflet | 2019                | 0       | 0                                           | R. R. Lalan College                                       |
| Report of Caridina babaulti Bouvier, 1918 (Crustacea: Decapoda:                                                         | P JPandya      | Zoo taxa             | 2019                | 0       | 2                                           | R. R. Lalan College                                       |

Caridea:  
Atyidae)  
and description of a  
new  
species  
Caridina  
kutchi sp.  
nov. from  
Gujarat,  
India.

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 6        | 0     | 0     |
| Presented papers            | 3             | 14       | 2     | 0     |

[View File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                                        | Organising unit/agency/<br>collaborating agency | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|----------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| Swachchhta Drive<br>of Public Parks                            | NCC                                             | 3                                                        | 60                                                       |
| Ex YOGDAN Duty                                                 | NCC                                             | 3                                                        | 25                                                       |
| Armed forces flag<br>day celebration                           | NCC                                             | 1                                                        | 40                                                       |
| Independence Day<br>celebration And<br>Triranga Yatra<br>Rally | NCC                                             | 45                                                       | 300                                                      |
| Mega pollution<br>Awareness Pakhavada<br>Rallies               | by college                                      | 2                                                        | 46                                                       |
| Inauguration of<br>Nashabandhi Saptah<br>and rally             | By NSS students<br>and coordinator              | 4                                                        | 87                                                       |
| Thalassemia<br>testing                                         | - RED CROSS                                     | 3                                                        | 600                                                      |
| Swachchhata<br>Survekshan Guidance                             | College                                         | 5                                                        | 140                                                      |
| Thalassemia<br>Awareness Programme                             | NSS students                                    | 3                                                        | 150                                                      |
| Yog Day<br>Celebration                                         | College                                         | 40                                                       | 300                                                      |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                  | Award/Recognition    | Awarding Bodies                           | Number of students Benefited |
|---------------------------------------|----------------------|-------------------------------------------|------------------------------|
| Elocution                             | Young Voter festival | District collectorate and Election office | 2                            |
| Please find attached file for details | Nil                  | Nil                                       | Nil                          |
| <a href="#">View File</a>             |                      |                                           |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme             | Organising unit/Agency/collaborating agency | Name of the activity                         | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---------------------------------------------|----------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| International Yoga Day         | College                                     | Yoga by staff and students                   | 40                                                 | 300                                                |
| No Addiction drive             | NSS - Narcotics Department                  | Inauguration of Nashabandhi Saptah and rally | 4                                                  | 87                                                 |
| thalassemia awareness campaign | RED CROSS                                   | Thalassemia testing                          | 3                                                  | 600                                                |
| thalassemia awareness campaign | RED CROSS                                   | Thalassemia Awareness Programme              | 3                                                  | 150                                                |
| Please see attached file       | Nil                                         | Nil                                          | Nil                                                | Nil                                                |
| COVID-19 service               | NCC                                         | Ex YOGDAN Duty public awareness drive        | 1                                                  | 25                                                 |
| Swachhach Bharat Abhiyan       | NCC                                         | Swachhachta Drive of Public Parks            | 1                                                  | 60                                                 |
| Swachhach Bharat Abhiyan       | College                                     | Mega pollution Awareness Pakhavada Rallies   | 2                                                  | 46                                                 |
| <a href="#">View File</a>      |                                             |                                              |                                                    |                                                    |

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                                                | Participant | Source of financial support                           | Duration |
|-------------------------------------------------------------------|-------------|-------------------------------------------------------|----------|
| Network of Biotech Capacity Building Cells<br>Crash course for Sy | 105         | Gujarat State Biotechnology Mission, Govt. of Gujarat | 12       |



|                                                                                     |    |                                           |     |
|-------------------------------------------------------------------------------------|----|-------------------------------------------|-----|
| Ty Biology                                                                          |    |                                           |     |
| Sharing of Laboratory facility with studets of Govt. Polytechnic College            | 81 | Govt. Polytechnic College, bhuj           | 81  |
| Guiding Internship students of B.Sc Marine Sci. as per MoU                          | 12 | by candidate                              | 180 |
| Guiding Internship students of M.Sc Environment Sci.                                | 2  | by candidate                              | 180 |
| Guiding Internship students of M.Sc Chemistry                                       | 3  | Not required                              | 180 |
| Guest lectures on Geophysics at Dept. of Earth and Env. Science, KSKV Kachchh Univ. | 24 | Department of Earth and Env Science, KSKV | 10  |
| Collobrative field work with Dr. Collin Hills, Greenwich University, UK             | 6  | Greenwich University, UK                  | 4   |
| <a href="#">View File</a>                                                           |    |                                           |     |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                          | Title of the linkage                                                      | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| Sharing of Lab facilities                  | Sharing of Laboratory facility with studets of Govt. Polytechnic College  | Govt. Polytechnic College, Bhuj                                                 | 01/08/2019    | 20/12/2019  | 81          |
| Student Exchange student skill enhancement | Network of Biotech Capacity Building Cells Crash course for Sy Ty Biology | Tolani Arts and Science College, Adipur                                         | 03/02/2020    | 20/02/2020  | 105         |
| Project                                    | Guiding                                                                   | Govt.                                                                           | 01/08/2019    | 31/03/2020  | 12          |

|              |                                                      |                                                                                           |            |            |   |
|--------------|------------------------------------------------------|-------------------------------------------------------------------------------------------|------------|------------|---|
| Work         | Internship students of B.Sc Marine Sci. as per MoU   | Science College, Mandvi                                                                   |            |            |   |
| Project Work | Guiding Internship students of M.Sc Environment Sci. | Dept. of Earth and Env Science, KSKV Kachchh University (Dr. Mriugesh Trivedi 9429613901) | 01/08/2019 | 31/03/2020 | 2 |
| Project Work | Guiding Internship students of M.Sc Chemistry        | Dept. of Chemistry, KSKV Kachchh University (Dr.Girin Baxi 9427240868)                    | 01/08/2019 | 31/03/2020 | 3 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities                               | Number of students/teachers participated under MoUs |
|-------------------------------------------|--------------------|--------------------------------------------------|-----------------------------------------------------|
| Govt. Polytechnic college, Bhuj (revived) | 16/08/2019         | Research and Academic collaboration REIVIVED MoU | 250                                                 |

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| 4868243                                          | 4868243                                        |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                                                      | Existing or Newly Added |
|-----------------------------------------------------------------|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |
| Classrooms with Wi-Fi OR LAN                                    | Existing                |
| Video Centre                                                    | Existing                |
| Seminar halls with ICT facilities                               | Existing                |
| Classrooms with LCD facilities                                  | Existing                |
| Seminar Halls                                                   | Existing                |
| Laboratories                                                    | Existing                |

|                           |          |
|---------------------------|----------|
| Class rooms               | Existing |
| Campus Area               | Existing |
| <a href="#">View File</a> |          |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|-------------------------------------------|---------|--------------------|
| SOUL                      | Partially                                 | 2.0     | 2016               |

##### 4.2.2 – Library Services

| Library Service Type  | Existing |     | Newly Added |       | Total   |       |
|-----------------------|----------|-----|-------------|-------|---------|-------|
|                       |          |     |             |       |         |       |
| Text Books            | 1034     | 0   | 0           | 0     | 1034    | 0     |
| Reference Books       | 20129    | Nil | 316         | 83978 | 20445   | 83978 |
| e-Books               | 0        | 0   | 6696386     | 5900  | 6696386 | 5900  |
| Journals              | 10       | 0   | 0           | 0     | 10      | 0     |
| e-Journals            | 0        | 0   | 6280        | 5900  | 6280    | 5900  |
| CD & Video            | 25       | 0   | 2           | 0     | 27      | 0     |
| Weeding (hard & soft) | 656      | 0   | 0           | 0     | 656     | 0     |

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|-------------------------------------------|--------------------|---------------------------------------|-----------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                                       |                             |
| No file uploaded.                         |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 102             | 51           | 0        | 0                | 25               | 2      | 24          | 20                              | 3      |
| Added    | 26              | 0            | 0        | 0                | 0                | 3      | 11          | 0                               | 12     |
| Total    | 128             | 51           | 0        | 0                | 25               | 5      | 35          | 20                              | 15     |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

|                                            |                                                                                                                     |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                                              |
| Website with E-content                     | <a href="https://rrlalancollege.edu.in/E_content/video_link">https://rrlalancollege.edu.in/E_content/video_link</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 1200000                                | 1200000                                                    | 4868243                                | 4868243                                                    |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

R. R. Lalan College is a Government institute. So, we adhere to the government policies and regulations for procurement and purchase of new goods. As per the government directives, many of the purchase happens through quotation, tendering and GeM. The college has an inherent mechanism of monitoring the campus infrastructure. Minor repair work are done the college while the securities and cleaning staff are procured on contract or as per govt. directives. The major physical work has to be approved from Govt. and is taken up by Road and Building department (Govt. of Guj.) or PWD (Public Work department). Regular maintenance and resolving of ICT related issue is done by local repairers. The maintenance and utilization of other facilities are decided and approved by the core committee and as per the directives of higher authorities from Education department.

<https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme           | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------------|--------------------|------------------|
| Financial Support from institution   | Students receive Govt. Fellowships | Nil                | Nil              |
| Financial Support from Other Sources |                                    |                    |                  |
| a) National                          | SC/ST/OBC State Govt. Fellowship   | 1029               | 3628300          |
| b) International                     | Nil                                | Nil                | Nil              |
| <a href="#">View File</a>            |                                    |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|-------------------------------------------|------------------------|-----------------------------|-------------------|
|                                           |                        |                             |                   |

|                                                            |            |     |                                 |
|------------------------------------------------------------|------------|-----|---------------------------------|
| Personal counselling during COVID by Psychology department | 20/05/2020 | 68  | Psychology Department           |
| Career Oriented Courses (Certificate and Diploma )         | 22/06/2019 | 113 | Department of Geology-College   |
| Finishing School                                           | 17/09/2019 | 102 | Knowledge Consortium of Gujarat |
| Students career guidance                                   | 22/07/2019 | 162 | All departments of College      |
| <a href="#">View File</a>                                  |            |     |                                 |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme              | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------------------|----------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------|---------------------------|
| 2020                      | Placement Fair                  | 0                                                        | 350                                                          | 0                                                    | 73                        |
| 2019                      | Competitive Exam (State Govt. ) | 4                                                        | 350                                                          | 4                                                    | 4                         |
| <a href="#">View File</a> |                                 |                                                          |                                                              |                                                      |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---------------------------------------------|
| 0                         | 0                              | 0                                           |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                          |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited       | Number of students participated | Number of students placed |
| All per excel sheet attached  | 249                             | 73                        | Archean Chemicals (By data sharing) | 36                              | 0                         |
| <a href="#">View File</a>     |                                 |                           |                                     |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students | Programme graduated from | Department graduated from | Name of institution joined | Name of programme |
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|

|                           |                                 |      |                                                                                      |                       |                                         |
|---------------------------|---------------------------------|------|--------------------------------------------------------------------------------------|-----------------------|-----------------------------------------|
|                           | enrolling into higher education |      |                                                                                      |                       | admitted to                             |
| 2020                      | 108                             | B.Sc | Chemistry,<br>Physics,<br>Geology,<br>Maths,<br>Botany,<br>Zoology                   | As per sheet attached | M.Sc/B.Ed/<br>Other courses             |
| 2020                      | 171                             | BA   | English,<br>Hindi,<br>Sanskrit,<br>Gujarati,<br>Economics,<br>Psychology,<br>History | As per sheet attached | MA/B.Ed/<br>LLB/Other as per attachment |
| <a href="#">View File</a> |                                 |      |                                                                                      |                       |                                         |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|-----------------------------------------|
| NET                       | 4                                       |
| SET                       | 1                                       |
| Any Other                 | 4                                       |
| <a href="#">View File</a> |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                                                                           | Level         | Number of Participants |
|----------------------------------------------------------------------------------------------------|---------------|------------------------|
| Expert Talk by Dr. Darshna Dholakiya dixaaarambhe sajj thaiye (At the beginning of the initiation) | Institutional | 110                    |
| Exhibition (Arts and Science fair: underSamvid)                                                    | Institutional | 140                    |
| College Youth Festival SAMVID                                                                      | Institutional | 105                    |
| Class room decoration Competition                                                                  | Institutional | 40                     |
| Debate Competition (gyan dhara)                                                                    | Institutional | 26                     |
| Elocution competition (gyan dhara)                                                                 | Institutional | 42                     |
| Quiz competition (gyan dhara)                                                                      | Institutional | 58                     |
| Bhavak mulyankan (gyan dhara) Book Review                                                          | Institutional | 60                     |
| INTERCOLLEGIATE TENNIS TOURN.                                                                      | Inter college | 2                      |
| INTER COLEGIATE                                                                                    | Inter college | 12                     |

[View File](#)**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal    | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student             |
|------|----------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------------------|
| 2019 | Please find attached sheet | National               | Nil                         | Nil                           | Nil               | Represented at Univ. Inter Univ |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Lalan College has been attracting good student mass across the district. The students mainly hail from rural areas and border areas too. Being the oldest college of the district, there are elderly alumni who are still active in student programmes. College functions to develop leadership skills among the students of R R Lalan College by involving them at various states and scales. Students are involved directly or indirectly in IQAC Cell, Hostel committee, WDC Cell, Ecoclub and UDISHA. College has a GIRLS HOSTEL where students actively participate in making happy and healthy environment. They are encouraged to have their valuable inputs as well as to resolve their grievances. The students are made free to organize festivals or occasions in hostel of within campus. Student of different departments come forward every year to celebrate "COLLEGE DAYS". The student forms their own committees and prepares the day list to be celebrated for a week and the same is approved by the college authority. This entirely becomes student driven programme where staff becomes facilitator and supervisor for any misconduct. Students members are present in IQAC and are encouraged to provide their inputs. Ecoclub also serves as a platform which is mainly driven by students. Students of various departments are always boosted to organize departmental programmes and functions. Also they volunteer in various cultural and college level programmes. UDISHA PROGRAMME for students becomes student centric where they gather for on campus or off campus interviews. The students are actively involved in arranging FIELD VISITS which are closely monitored respective subjective teacher or department. This helps students to develop leadership quality and team spirit. In addition to feedback, regular students INPUTS AND SUGGESTIONS are taken during the classes and practical by teachers. Overall college efforts for upfronting students at different platforms.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College is known central educational hub since decades even before establishment of University. College has registered Alumni association since then, and the socially well known citizens who are leading the chairs of the association as a committee. The association although being small, but is rich with the reputed personalities of the area. This includes known businessmen, politicians, industrialists and alumni in different sectors. We are trying to encourage the old existing alumni structure and revamp it in future .

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini meeting was organized in the college. The achievements of teachers were encouraged by presenting momento and the MLA of the district joined the Alumini association.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has decentralized administration in academics and administration. 1. FORMATION OF COMMITTEES: The following layout helps us to work in more efficient and better way Principal - Core IQAC Committee - Various committees - Department Heads - Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions. 2. FORMATION OF DEPARTMENTS: Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitates easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research and Development   | The College has a rich library which is regularly updated and we try to serve new reading material to students and faculties. The reading room is regularly used by students and teachers. Physical infrastructure at the college is the best -in-class, given the area and background of the college. The college regularly updates the technological infrastructure with government support as well as from local and in-house resources. |
| Examination and Evaluation | Being a Government institute, the college follows the HRM policies as laid down by the State Government and UGC as it is a government college.                                                                                                                                                                                                                                                                                              |



Wherever allowed, the college introduces management reforms to handles and retains the HR better. The recruitment of staff is at par with State Public Service Commission exams as per the norms of UGC.

Teaching and Learning

The college has a list of MoUs with various industries and institutes. The College regularly interacts with local job givers. The college collaborates majorly for placement and expert guidance from the industries. The college invites industrial houses annually and otherwise too for campus placement. Department of Chemistry plays a central role in providing the students to the industrial units in the area.

Curriculum Development

Admissions are conducted online and in accordance with the policies of the Government education department as well as the affiliating university. The students are admitted based on the merit list and as per the reservation rules of Govt.

Admission of Students

Syllabus is regularly revised and designed in house and in consultation with the university. Most of the faculty members of this college are part of the boards of studies for their respective subjects. The College has also designed its independent curricula for career oriented programmes and for foundation courses. The college regularly updates and launches new adjunct courses. Short term value addition programmes like student development course work have also been carried out.

Industry Interaction / Collaboration

The College follows a rigorous timetable for completing syllabi in all subjects and at all levels. The college ensures regularity and learning by a variety of modes such as online and offline modes, e-content, rich library resources and reading room, ICT enabled classrooms and technology support to faculty members etc. The students are kept in assigned with seminars, assignments and tests as well as laboratory practical.

Human Resource Management

The college has devised - very early in 2014 - a mechanism to conduct internal evaluation component through online mode. In addition, the college also ensures class participation,

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | <p>attendance and regularity, assignment submissions, students seminars, etc. and considers these components for formative evaluation. The college is also one of the major centers for the university examinations at the semester and year end. Almost all faculty members are on the examination panel of the university for their respective subjects.</p>                                                                                                                                                                                                                                                                                                               |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>We believe in inculcating research atmosphere in the college. Above 60 percent of the faculty members are research supervisors recognized by the university. Moreover, there are many project received from national bodies. Faculty members and some of the students also regularly participate seminars and conferences. The College also aims to host and organized such events to promote research. The College provides Research conducive environment to its faculty members. The college has well publication score with impact factor and citation index. This is evident by the research projects, publications and overall research score of the institute.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Administration                | <p>Being a Government institute, we follow Govt. rules and norms as designed by the Govt. The Principal looks after the entire college and various committees are in place for different aspects. Separate administration staff with Registrar post and non teaching post looks after other administration and finance matter in consultation with the Principal</p> |
| Finance and Accounts          | <p>The financial management system (IFMS) is centrally placed by state Govt. The college has online admission and payment mechanism with college own portal. The college also passes through the Govt. audits.</p>                                                                                                                                                   |
| Student Admission and Support | <p>Admissions and fees payment of students are totally online for ease of the students. For further assistance, teachers play a role of mentors as well as supervisors. Also students are kept in close contact with the help of watsapp groups formed by various subjects and departments.</p>                                                                      |

|                          |                                                                                                                                                                                                                                          |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examination              | We have university exam and internal exams. This is done by Online internal evaluation, Formative offline evaluation, term-end university external examinations                                                                          |
| Planning and Development | As per directives from the government and granting bodies. College receives various grant from Govt. and agencies for development activities. College follows internal mechanism of committees for proposing and developing new avenues. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| 2019 | Nil             | see attachment                                                             | Nil                                                                | 0                 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
| 2020 | Organized by Govt.                                                           | nil                                                                             | Nil       | Nil     | Nil                                     | Nil                                         |

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme                                   | Number of teachers who attended | From Date  | To date    | Duration |
|-----------------------------------------------------------------------------------|---------------------------------|------------|------------|----------|
| Refresher Course, 228-Core values in Education policy, HRDC Saurashtra University | 2                               | 03/06/2019 | 15/06/2019 | 12       |
| R.C. (SWAYAM) (ARPIT 2019) HRDC Saurashtra                                        | 1                               | 01/09/2019 | 31/12/2019 | 121      |

|                                                                            |   |            |            |    |
|----------------------------------------------------------------------------|---|------------|------------|----|
| University                                                                 |   |            |            |    |
| Faculty Development Programme in PHYSICS                                   | 1 | 18/11/2019 | 24/11/2019 | 7  |
| WORKSHOP IN MANUSCRIPTS                                                    | 1 | 12/03/2020 | 18/03/2020 | 6  |
| Learning Physics through simple Experiments ONLINE IIT Kanpur MOOC Course. | 1 | 02/04/2020 | 10/06/2020 | 68 |
| Faculty Development Programme (FDP)                                        | 1 | 19/05/2020 | 26/05/2020 | 8  |
| <a href="#">View File</a>                                                  |   |            |            |    |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 30        | 30        | 27           | Nil       |

6.3.5 – Welfare schemes for

| Teaching                                                                                                                                                                                                          | Non-teaching                                                                                                                                                                                                      | Students                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt. | the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt. | Various Scholarship schemes as defined by state and central government. Hostel facility for girls student |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are conducted by the state government departments of Education and Finance. Thus audit is done by college, State Govt. as well as Auditor General as finalized by state Govt. Some of the audits are also done by the CA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose        |
|----------------------------------------------------------|-------------------------------|----------------|
| Nil                                                      | 0                             | not applicable |
| No file uploaded.                                        |                               |                |

## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                         |
|----------------|----------|--------|----------|-------------------------|
|                | Yes/No   | Agency | Yes/No   | Authority               |
| Academic       | No       | Nil    | Yes      | Principal and committee |
| Administrative | No       | Nil    | Yes      | Principal and committee |

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents visits are frequent during admissions. The admission committee counsels student and parent in selection of subjects, groups and subject avenues.

## 6.5.3 – Development programmes for support staff (at least three)

Development schemes like 1. Govt. Provident Fund 2. Housing Loan and Cooperative society (Class -IV staff) 3. Other allowances (washing, clothes and shoes(Class -IV staff)) 4. Bonus and Food allowance Staff get together is organized on different occasional and festivals to create healthy atmosphere.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Upgradation of laboratory facility 2. Increase and up gradation of curriculum quality 3. Increasing online administration 4. Green campus development 5. Gradual library upgradation

## 6.5.5 – Internal Quality Assurance System Details

|                                        |     |
|----------------------------------------|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                              | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---------------------------------------------------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2020 | 3 days College Annual festival "SAMVID" completed successfully after a long gap | 06/07/2019              | 11/01/2020    | 13/01/2020  | 2000                   |
| 2019 | College received commendable feedback from CHE for the placement                | 06/07/2019              | 02/02/2020    | 07/02/2020  | 1100                   |

|                           |                          |            |            |            |   |
|---------------------------|--------------------------|------------|------------|------------|---|
|                           | fair                     |            |            |            |   |
| 2019                      | please see attached file | 06/07/2019 | 17/06/2019 | 30/03/2020 | 0 |
| <a href="#">View File</a> |                          |            |            |            |   |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                       | Period from | Period To  | Number of Participants |      |
|----------------------------------------------|-------------|------------|------------------------|------|
|                                              |             |            | Female                 | Male |
| Thalassemia Awareness Programme              | 17/07/2019  | 17/07/2019 | 10                     | 140  |
| Swachchhata Survekshan Guidance              | 19/07/2019  | 19/07/2019 | 12                     | 19   |
| Thalassemia testing                          | 24/07/2019  | 24/07/2019 | 210                    | 390  |
| Inauguration of Nashabandhi Saptah and rally | 02/10/2019  | 02/10/2019 | 34                     | 26   |
| A seminar on Youth and National security     | 13/01/2020  | 13/01/2020 | 34                     | 66   |
| Mega pollution Awareness Pakhavada Rallies   | 01/07/2019  | 01/07/2019 | 18                     | 28   |
| Swachchhta Drive OF Public Parks             | 19/02/2020  | 19/02/2020 | 19                     | 21   |
| Ex YOGDAN Duty (Community service)           | 14/04/2019  | 19/04/2020 | 10                     | 15   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

The institute believes in green environment policy. The institute has a large buildup area and rooftop. These are best utilized using SOLAR ROOF TOP. Presently college has "75 KW" of solar roof top panels installed on the roof. This has efficiently reduced the electricity demand of the college. This saves MORE THAN 20 PERCENT OF POWER REQUIREMENT. Also use of LED lights increases energy conservation. College has large campus with open grounds, gardens and ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge thus trying to adopt zero discharge

policy. i). ROOF TOP HARVESTING: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores.

II). GROUND WATER RECHARGE: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste is converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is sent to waste dumping sites by informing Nagarpalika.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 5                       |
| Ramp/Rails                 | Yes    | 5                       |
| Rest Rooms                 | Yes    | 5                       |
| Scribes for examination    | Yes    | 5                       |
| Any other similar facility | Yes    | 5                       |
| Provision for lift         | No     | 5                       |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                         | Issues addressed                          | Number of participating students and staff |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|--------------------------------------------|-------------------------------------------|--------------------------------------------|
| 2019 | 1                                                                        | Nil                                                                          | 01/06/2017 | 1080     | Rain Rain water harvesting                 | Water harvesting in arid areas            | 40                                         |
| Nil  | Nil                                                                      | 1                                                                            | 01/07/2019 | 10       | Mega pollution Awareness Pakhavada Rallies | Awareness of community                    | 46                                         |
| Nil  | Nil                                                                      | 1                                                                            | 09/02/2020 | 1        | Cleaning of public park                    | Cleanliness drive and community awareness | 41                                         |
| Nil  | 1                                                                        | 1                                                                            | 14/04/2020 | 3        | Ex YOGDAN Duty                             | Awareness in Covid-19.                    | 26                                         |

|      |      |      |            |    |                                          |                                                       |     |
|------|------|------|------------|----|------------------------------------------|-------------------------------------------------------|-----|
|      |      |      |            |    |                                          | Students prepared masks at home and distributed       |     |
| Nill | 1    | Nill | 02/10/2019 | 1  | Nashabandhi Awareness                    | Prohibition of drugs among students society           | 76  |
| Nill | 1    | Nill | 01/07/2019 | 26 | Mountaineering Course 003 Basic, Manali  | NCC cadet from rural area selected for Mountaineering | 1   |
| Nill | 1    | Nill | 17/07/2019 | 1  | Thalassemia Awareness Programme          | Community health                                      | 154 |
| Nill | Nill | 1    | 24/07/2021 | 3  | Thalassemia testing                      | Community health: Testing of many students            | 626 |
| Nill | Nill | 1    | 19/07/2019 | 1  | Swachhata Survekshan Guidance            | Swacchata awareness lecture with Bhuj Nagarpalika     | 43  |
| Nill | 1    | Nill | 13/01/2020 | 1  | A seminar on Youth and National security | Nation and youth                                      | 117 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                | Date of publication | Follow up(max 100 words)                                                                                                                                                                                    |
|--------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code of conduct, ethics and policies | Nill                | Being a Government college, we are abide to the code of conduct and regulations of Govt. The details of the same available on website <a href="http://rrlalacollege.edu.in">http://rrlalacollege.edu.in</a> |



7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                     | Duration From | Duration To | Number of participants |
|----------------------------------------------|---------------|-------------|------------------------|
| Thalassemia Awareness Programme              | 17/07/2019    | 17/07/2019  | 154                    |
| Swachchhata Survekshan Guidance              | 19/07/2019    | 19/07/2019  | 43                     |
| Thalassemia testing                          | 24/07/2019    | 26/07/2019  | 626                    |
| Inauguration of Nashabandhi Saptah and rally | 02/10/2019    | 02/10/2019  | 76                     |
| A seminar on Youth and National security     | 13/01/2020    | 13/01/2020  | 117                    |
| Mega pollution Awareness Pakhavada Rallies   | 01/07/2019    | 11/07/2019  | 46                     |
| Swachchhata Drive OF Public Parks            | 09/02/2020    | 09/02/2020  | 40                     |
| Ex YOGDAN Duty                               | 14/04/2020    | 17/04/2020  | 25                     |
| SASD-IV(SD/SW) Camp Agartala                 | 17/12/2019    | 28/12/2019  | 3                      |
| Please see attachment for details            | Nil           | Nil         | Nil                    |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of waste segregation in the campus
2. Waste collection from staff quarters
3. Use of renewable energy
4. Increasing green cover
5. Plastic free drive for the campus
6. Plantation on various occasion
7. Reduction in use of paper

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. **COMMUNITY SERVING APPROACH:** Around 60 of our students come from rural areas travelling around average of 30kms distance a day. The college provides varied type of infrastructure to them as well as allied education service since 1953. College is open for the people of society in various ways in terms of campus utilization, or propagation of scientific and cultural temper among school students.
2. **ENERGY EFFICIENCY AND GREEN CAMPUS:** Rich in greenery and highly maintained campus. We have good biodiversity documentation of our campus. Use of energy efficient lights
3. **WATER HARVESTING STRUCTURES:** 6 recharge units. roof top water storage tanks, percolation tank and best made since years and we serve best recharging this arid ecosystem
4. **USE OF RENEWABLE ENERGY AND WASTE MANAGEMENT**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://rrlalancollege.edu.in/best\\_practices](https://rrlalancollege.edu.in/best_practices)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the oldest institution of higher education in the district and catering to many first-generation students in higher education, the College has been striving to materialize its vision and mission statements. As can be verified from a variety of sources, the college has progressively improved its delivery of education and has enabled its student stakeholders in a rounded manner. Many of the alumni are distinguished figures in their respective fields. The institution prioritizes expanding the reach of higher education in a variety of roles including that of the mentor and parent institute for the newly established colleges. In keeping with this goal, the college every year applies and tries for receiving additional seats so that most students can be accommodated and can benefit from college education and allied activities. The college also enjoys exclusive status in many subjects and disciplines and has specialty areas. The geolocality, rural-urban complex and the college vision for society and academics as whole make the college distinctive.

Provide the weblink of the institution

<https://rrlalancollege.edu.in/>

### 8.Future Plans of Actions for Next Academic Year

Looking to the geolocation and distinctiveness of the area, R. R. Lalan College plays a central academic role in the remote place like Kutch which is also the largest district of the country. We foresee our social responsibility for cultivating students and their abilities. We are looking forward for upgradation of our laboratory and research facilities. Also the laboratory extension programmes are in line. Adopting better digital technologies and providing blended education to the students will be our priority due to COVID -19 situation. We try our best to mould ourself better in online mode during pandemic and serving student community in the best way with the help of technology. During same time we also look forward for betterment of our infrastructure.