Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**R.R.LALAN COLLEG,BHUJ**
Name of the head of the Institution	**Dr. P. N. Raval**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09426422906**
Mobile no.	**9099125033**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**pranavpandya1@yahoo.com**
Address	**Opposite Ranjit villa palace, college road**
City/Town	**BHUJ**
State/UT	**Gujarat**
Pincode	**370001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**M. B. Chhaya**
Phone no/Alternate Phone no.	**02832250117**
Mobile no.	**9427442662**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**gulmhor@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://rrlalancollege.edu.in/upload/iqac_work/AQAR_2017-181.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rrlalancollege.edu.in/upload/general_time_table/RRLC_Academic_Calender_2018-191.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.50**	**2008**	**16-Sep-2008**	**16-Sep-2013**
2	**B++**	**2.80**	**2017**	**23-Jan-2017**	**23-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Planning for new session and inviting suggestions	10-Jul-2018 1	45
Maintainance of Newly formed Biology Museum	10-Jul-2018 1	11
Encouraging use of LED lights	10-Jul-2018 1	2500
Strategic Meeting for placement fair	01-Jan-2019 1	2581
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. R. Lalan College, Bhuj	RUSA	State /Centrea	2018 365	1270751
R. R. Lalan College, Bhuj	UDISHA GRANT	Govt. of Gujarat	2018 365	20000
R. R. Lalan College, Bhuj	SAPTDHARA GRANT	Govt. of Gujarat	2018 365	20000
R. R. Lalan College, Bhuj	SECURITY GRANT	Govt. of Gujarat	2018 365	786000
R. R. Lalan College, Bhuj	PLACEMENT GRANT	Govt. of Gujarat	2018 365	200000
R. R. Lalan College, Bhuj	Research	UGC/DST	2018 365	510000
R. R. Lalan College, Bhuj	Salary Grant	Govt. of Gujarat	2018 365	27764000
R. R. Lalan College, Bhuj	Contingency	Govt. of Gujarat	2018 365	1993000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Maintenance of Newly formed Biology Museum

Suggestions and quality inputs from staff members

Encouraging use of LED lights

Strategic Meeting for placement fair

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
7. Preparing new extension and consultancy proposals & MoU	7. Areas identified, proposals under progress. MoU with other institutes done
5. Following up on the proposed extension plan of the college building	5. Communication ongoing
4. Making online results and examinations more effective	4. New dedicated webportal functioning
3. Placement fair preparation	3. Placement fair completed successively and received appreciation from Govt.
2. Use of LED lights in campus	2. Programme implemented gradually
1. Pest control in Museum	1. Pest control done
· Designing and starting new adjunct courses	New courses in Physics processed.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	**11-Apr-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**18-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Ours is a Govt. College, and thus our overall functioning works according to the Govt. set modules bound to state Govt. system. Following are few of the MIS system set by Govt. and adopted by the institute: IFMS(Integrated Finance Management System): State Govt. has its own management system called IFMS for financial matter. College has IFMS (Integrated Finance Management System) for finance relatedmatter and dedicated email systems for correspondence with the Govt. Higher body. Student evaluations and admission: The College has its own website handling student admission, evaluation, and online exam results. Also, student enrolment system is assisted by the affiliated university. Overall, being a Govt. Institute it works on the management system development by the Education Department and regular updating of data as asked by the higher authorities. Egyan: The Govt. portal for higher education institutes which handles faculties progression and data.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri R. R. Lalan College is Govt. owned college established in 1953. Also, it has a legacy of being one of the oldest and central institutes of the district. It is affiliated to KSKV Kachchh University. The college has good number of BA-BSc students and the qualified staff for the efficient content delivery recruited through firm Govt. Process and ensures quality. The college works based on the Academic calendar declared by the University and also derives its own Academic calendar. Although, being college, we follow decentralize mechanism of having different departments which allows proper management. The workload is distributed to the faculties based on their respective expertise and interest. The curriculum is designed looking to the all round subject

aspects and incorporating recent updates which is tailored by the Board of Studies committee at University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical well ICT based methods. We also adopt field surveys, practical, and small voluntary and involuntary project work to provide students with blended learning. Practical teaching in science depends on Science laboratories which are adequate and equipped with instruments and meeting science standards. SEMINAR AND ASSIGNMENTS: The evaluation is based on the seminar and assignment which helps understand the subject in better way. EVALUATION: Apart from content delivery, we have set evaluation pattern and follow continuous evaluation pattern as guided in CBCS system. The students need to submit assignment, Seminar, theory test and Practical test as part of internal evaluation process. DOCUMENTATION: Documentation of student and curriculum evaluation is done by assignments, seminars and internal exams. The decentralized mechanism of evaluation having different departments documentation of the online exam through the dedicated webportal of the college. ENRICHMENT OF CURRICULUM: To achieve all round development, students are encouraged to participate in various activities, field work according to concerned subject, inhouse and field surveys, visit to related agencies/institutes etc. We also have guest and expert lecture from persons from various fields of literature, science, and social science. The documentation is in the form of classical form as well as online on modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Functional English	Nil	12/06/2018	365	Prepares student to enchance com munication and writing	Better com munication, performance in interviews, presentation
Certificate course in Disaster Management	Nil	12/06/2018	365	Useful in industries and career advancement of employees	Life Skills
Certificate course in Applied Mineralogy	Nil	12/06/2018	365	Use to have career in mining sector	Helpful in mining industry
Nil	Diploma in Disaster Management	12/06/2018	730	Useful in industries and career advancement of employees	Life skills in natural and manmade accident condition
Nil	Diploma in Fire Safety	12/06/2018	730	Useful in industries and career advancement of employees	Enhance life skills
Nil	Diploma in	12/06/2018	730	Useful to	Enhance

	Industrial safety and Environment			persons engaged in industries and can be entrepreneur trainer	life skills
Nil	Advance Diploma in Disaster management	12/06/2018	730	Enhanced credentials of an employee and increases em ployability	Enhance life skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2011
BSc	Physics	15/06/2011
BSc	Geology	15/06/2015
BSc	Mathematics	15/06/2011
BSc	Botany	15/06/2011
BSc	Zoology	15/06/2011
BA	Gujarati	15/06/2011
BA	English	15/06/2011
BA	Hindi	15/06/2011
BA	Sanskrit	15/06/2011
BA	Economics	15/06/2011
BA	Pychology	15/06/2011
BA	History	15/06/2011
BA	Political Science	15/06/2011
BA	Statistics	15/06/2011

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	63

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in	12/06/2018	60

Disaster Management		
Diploma in Disaster Management	12/06/2018	2
Diploma in Fire Safety	12/06/2018	25
Diploma in Industrial safety and Environment	12/06/2018	20
Advance Diploma in Disaster Management	12/06/2018	16
Finishing School	12/06/2018	66
Environment Science Sem-I	12/06/2018	1158
Disaster Management Sem-III	12/06/2018	808
ESP: English for Hospitality and Tourism Industry-I	12/06/2018	39
Please go through excel sheet for more details	Nill	Nill
	[View File]()	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geology Sem IV	37
BSc	Physics Sem VI	9
BSc	Marine Science Sem VI	7
BA	Economics Sem VI	67
BA	History	15
BSc	Botany Sem VI	6
BSc	Botany Sem IV	30
BSc	Zoology Sem VI	13
BSc	Zoology Sem IV	33
BSc	Geology Sem VI	12
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, teachers, parents, employer and alumni feedback are taken in order to increase the effectiveness of the college to deliver. Students remain in close contact with the teachers during routine classes as well as during practical which are in small groups. This gives a perfect atmosphere to discuss and get student reviews. Moreover, we take feedback in form of questionnaire which covers curriculum, administration, activities, teaching and learning, and infrastructure. Parent's feedback is also taken as random samples and from those who turn back. Yearly alumni meeting and activities are arranged on different occasions where again the overall feedback is taken inperson. Feedbacks are taken by regular feedback forms as well as Google forms which are analyzed by the department and as a whole by IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Physics, Mathematics, Geology, Botany, Zoology	130	506	220
BA	Sanskrit, hindi, Gujarati, English, Economics, Psychology, Political science, History	638	1365	938

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2536	Nill	29	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	11	12	Nill	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being a prime institute in entire district and having a large mass of students from Arts and Science that too from rural background demands special attention. The social scenario of the area enables us to personally counsel student's right from the admission. Mentoring system has been implemented and continuous efforts are made to strengthen it with the help of teachers and inputs of IQAC over the years. In science, we interact with group of students face to face during practical laboratory schedules as well as during their seminars. We utilized this to the benefit of students in mentoring them. Students are advised to be in touch with their practical in-charge teacher to resolve any of their academic, non academic and personal queries, doubts, etc. Moreover, we have preferred an open environment where students are free to meet their teachers in respective departments and their guidance is assured. By the means of practicals, seminars, surveys or project work, respective reacher takes a multiple roles, in an effort to get closely acquainted with the allotted students. For this, interaction may be much more often, depending on the requirements of the student. Broadly, the mentor is responsible for: 1. managing the day to day activities of their mentee. 2. Keeping an eye on the regularity and discipline related matter of their progress 3. Identifying the potential of individual student and encouraging their participation in co curricular activities 4. Knowing and understanding the day to day issues of student on individual basis. 5. Understanding the family condition and limitation of the student and counselling if required. 6. Guiding the student for their career and pin pointing future avenues looking to mentees capacities. 7. Addressing technical difficulties and grievances of different students allotted to them. Apart from these, the dedicate watsapp group keeps student and teacher connected even after college time and students are free to put forward their issues to their mentors or the teacher they feel homely over watsapp group which are tried resolved. This approachability is enhanced through the constant interaction .Sometimes, addressing the severity of the issue the issue is escalated to the head of the institute and parents. Technical issues are resolved using mentees application and the same are resolved or directed to concerned person in a manner that the student efforts are reduced. The students are allowed to freely interact with teachers and the issues of students are solved by respective subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2536	45	1:56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	29	21	8	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. A. H. Gor	Associate Professor	Member and Evaluator, National Children Science Congress
2018	Dr. E. B. Joshi	Assistant Professor	Member and Evaluator, National Children Science Congress
2018	Dr. M. B. Shah	Associate Professor	Academic Council Member of Shri Somnath Sanskrit Univ., Appointed by Govt. of Gujarat

2018	Dr. P J Pandya	Assistant Professor	Member of International Society of Zoological Sciences (ISZS)
2018	Dr. A. H. Gor	Associate Professor	Member of Board of University Teacher and Research(BUTR), KSKV Kachchh University
2018	Dr. M. B. Chhaya	Assistant Professor	Member of Court (Senate), KSKV Kachchh University
Nill	Please see attached file for further details	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	Third year(Sem 6)	23/04/2019	09/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation process is followed as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects. Additionally, the field based subjects have field visits and field learning which tracks students on field activeness. Internal evaluation and weightage is of 40 which is mostly CIE based. The students are engaged in various kinds of curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. Each of these activities carries marks to the student evaluation. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. The students are made aware of CIE process right at the inception and admission time. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through watsapp groups. CIE remains open ended and students are allowed to approach department head or their mentor teacher for any kind of grievances. Inline internal test are arranged for all the students as part of internal theory

evaluation. This is done via dedicated computer laboratory as well as portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Shri R. R. Lalan College is affiliated to KSKV Kachchh University, Bhuj and being affiliated college, University prepares the academic calendar with general outlay. Based on the academic calendar of the University, college prepares its own detailed academic calendar during the initiation of academic year. The same is displayed on the notice board as well on website apart from the Univ. calendar available on university website. During the orientation lecture and welcome address of new enrolled students, they are briefed about the college calendar and CIE. The calendar is prepared keenly by the core committee of the college in concern with IQAC. The academic calendar includes the tentative dates of internal evaluation of the college which is followed by all the departments. The internal evaluation of 40 marks(40) consists of Seminars (10 Marks), Assignments (10 Marks), Internal Test (20 Marks) and Practical s (20 Marks separately) . The assignment and practical marking includes student field reports, quality of assignment, submissions and student participation overall. The internal exams are conducted by respective departments in decentralized manner. The Departments shares the dates of seminars, assignments, submissions and exams to their students within the time period stipulated in academic calendar. Department HoDs and respective faculties monitor students attendances. Overall, college follows University calendar for major events like final exam, youth festival, internal CIE marks submission, admission dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Sem 6	BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	516	267	47.8
B.Sc Sem 6	BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	145	125	86.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	University Grants Commission	300000	0
Minor Projects	730	University Grants Commission	385000	385000
Major Projects	1095	Department of Science Technology, SERB, New Delhi	1781000	400000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Node-Kutch (Dr. C. S. Jhala)	Shri R. R. Lalan College of Arts and Science Govt. Engineering	Department of Education, Govt. of Gujarat	28/01/2019	State level placement
Most Active College Award for placement	Shri R. R. Lalan College of Arts and Science	Department of Education, Govt. of Gujarat	28/01/2019	State level placement
Evaluator in National Children Science Congress	Dr. A. H. Gor	National Children Science Congress	01/01/2019	Expertise
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
18 students Registered under faculties	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	1.09
International	Chemistry	1	0
International	Physics	1	0
International	Psychology	2	0
National	Sanskrit	1	0
National	Hindi	1	0
National	History	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maths	1
History	5
Economics	1
Sanskrit	3
Gujarati	2
Hindi	2
Chemistry	6
Geology	3
Zoology	3
Botany	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Report	Pandya	Zootaxa	2019	4	R. R.	4

of Caridina babaulti Bouvier, 1918 (Crustacea: Decapoda:Caridea: Atyidae) and description of a new species Caridina kutchi sp. nov. from Gujarat, India, Zootaxa, 4568(3):470 482	P. J. and Jasmine Richarcs.				Lalan College, Bhuj	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Pandya P. J. and Jasmine Richarcs.	Pandya P. J. and Jasmine Richarcs.	Zootaxa	2019	5	4	R. R. Lalan College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	2	Nill
Presented papers	3	13	4	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pls. see detailed in attachment	Nill	Nill	Nill
Cooking workshop	Mrs. Kalpana Tripathi	3	21
Art workshop	Mr. M. S. Shah	2	25

World Anti-Tobacco Rally in CATC Camp	NCC	1	150
Road safety week Rally	RTO	1	150
New voters' Registration drive	Election Commission of India	4	87
Rally on voters' awareness	NSS	3	40
Awareness Programme on Ragging and youth crimes	College	5	60
Road Safety Awareness Programme	RTO	3	39
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Placement	Most Active College Award for placement	Department of Education, Govt. of Gujarat	1819
Placement	Best Node-Kutch (Dr. C. S. Jhala)	Department of Education, Govt. of Gujarat	1819
National Children Science Congress	Faculty member as Evaluator	National Children Science Congress	200
Intercollege sports activity	Drawing , swimming and Vocal	KSKV Kachchh University	6
University Youth Festival	ONE ACT PLAY QUIZ DEBATE ELOCUTION CLASSICAL INTRU. SOLO SPOT PHOTOGRAPHY	KSKV Kachchh University	11
Please see attachment for more details	Nill	Nill	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Please see attachment for additional activities	Please see attachment for additional activities	Nill	Nill	Nill
Swachchh	NCC	Statues	1	45

Bharat Abhiyan Activity		Cleaning in city		
Swachchh Bharat Abhiyan Activity	NCC -college staff	Swachchh Bharat Abhiyan Activity	12	45
drug de-addiction campaign	NCC-Narcotics department	World Anti-Tobacco Rally in CATC Camp	10	150
National Health Programme	College-NCC-NSS	Morning Yoga day	40	300
Voter Awareness	Election Commission of India -NSS	New voters' Registration drive	4	87
Voter Awareness	NSS	Rally on voters' awareness	3	40
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sharing of Laboratory facility with students of Govt. Polytechnic College	105	Self	150
Guest lectures on Geophysics at Dept. of Earth and Env. Science, KSKV Kachchh Univ.	34	mutual	10
Guiding Internship students of B.Sc Marine Sci. as per MoU	7	self	180
Faculty exchange talks at Govt. Science college, Mandvi	32	Mutual	2
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student	Geology	Govt.	07/01/2019	10/01/2019	46

Exchange	Field work	College, Kottayam (Dr. Dilipkumar. 0481-2363116) gckottayam@gmail.com			
Sharing of Research facility with studets of Govt. Polytechnic College	Department of Chemistry - sharing lab facilities	Govt. Polytechnic College Bhuj - Lalan College	09/07/2018	15/12/2018	105
Student internship project (B.Sc Marine Science)	Student internship project (B.Sc Marine Science)	Govt. Science College, Mandvi (Dr. P. K. Mehta - Principal, 9879226010)	01/07/2018	31/03/2019	7

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--NIL----	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4049751	4049751

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1010	Nill	24	Nill	1034	Nill
Reference Books	13501	Nill	6628	Nill	20129	Nill
e-Books	Nill	Nill	6696386	5900	6696386	5900
Journals	10	Nill	Nill	Nill	10	Nill
e-Journals	Nill	Nill	6280	Nill	6280	Nill
CD & Video	21	Nill	4	Nill	25	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	101	51	0	0	25	2	24	20	3
Added	0	0	0	0	0	0	0	0	0
Total	101	51	0	0	25	2	24	20	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

		recording facility
Website with all details and content		https://rrlalancollege.edu.in/E_content/video_link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
240000	**240000**	**2779000**	**2779000**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

R. R. Lalan College is a Government institute. So, we adhere to the government policies and regulations for procurement and purchase of new goods. As per the government directives, many of the purchase happens through quotation, tendering and GeM. The college has a inherent mechanism of monitoring the campus infrastructure. Minor repair work are done the college while the securities and cleaning staff are procured on contract or as per govt. directives. The major physical work has to be approved from Govt. and is taken up by Road and Building department (Govt. of Guj.) or PWD (Public Work department). Regular maintenance and resolving of ICT related issue is done by local repairers. The maintenance and utilization of other facilities are decided and approved by the core committee and as per the directives of higher authorities from Education department.

https://rrlalancollege.edu.in/assets/docs/Code%20of%20Conduct%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarships are given as per Govt. rules by**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**SC/ST/OBC State Govt.Fellowhsip**	**835**	**2871700**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Art workshop by M.S.Shah	**13/08/2018**	**25**	**Art Expert Mr. M. S. Shah**
Finishing School	**11/12/2018**	**66**	**Institute and KCG**

			(Govt. of Gujarat)
Cooking workshop by Mrs.Kalpna Tripathi	04/02/2019	21	Cooking expert Mrs.Kalpna Tripathi
Workshop on Applicaiotn of Google Earth	12/08/2018	45	TGIS institute and expert Abhinav Bhanushali
Careern Oriented Courses (Certificate and Diploma)	22/06/2018	135	Department of Geology

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Councelling Cell (UDISHA)	112	375	2	14

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Placement fair	1152	75	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	109	BA	Chemistry, Physics, Geology, Maths,	As per excel sheet	M.Sc/B.Ed/ Other courses

| 2019 | 171 | BA | English, Hindi, Sanskrit, Gujarati, Economics, Phychology, History | As per excel sheet | MA/B.Ed/ LLB/Other as per attachment |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	5
Any Other	8

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Please see attached file	Nill	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Swimming	National	2	Nill	20160327 00005277	DHARM ANTANI
2019	Mono act play	National	Nill	1	20180327 00055097	RATHOD PRANAV
Nill	Please see attahced file	Nill	Nill	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Lalan College has been attracting good student mass across the district. The students mainly hail from rural areas and border areas too. Being the oldest college of the district, there are elderly alumini who are still active in student programmes. College functions to develop leadership skills among the students of R R Lalan College by involving them at various states and scales. Students are involved directly or indirectly in IQAC Cell, Hostel committee, WDC Cell, Ecoclub and UDISHA. College has a GIRLS HOSTEL where students actively participate in making happy and healthy environment. They are encouraged to have their valuable inputs as well as to resolve their

grievances. The students are made free to organize festivals or occasions in hostel of within campus. Student of different departments come forward every year to celebrate "COLLEGE DAYS". The student forms their own committees and prepares the day list to be celebrated for a week and the same is approved by the college authority. This entirely becomes student driven programme where staff becomes facilitator and supervisor for any misconduct. Students members are present in IQAC and are encouraged to provide their inputs. Ecoclub also serves as a platform which is mainly driven by students. Students of various departments are always boosted to organize departmental programmes and functions. Also they olunteer in various cultural and college level programmes. UDISHA PROGRAMME for students becomes student centric where they gather for on campus or off campus interviews. The students are actively involved in arranging FIELD VISITS which are closely monitored respective subjective teacher or department. This helps students to develop leadership quality and team spirit. In addition to feedback, regular students INPUTS AND SUGGESTIONS are taken during the classes and practical by teachers. Overall college efforts for upfronting students at different platforms.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College is known central educational hub since decades even before establishment of University. College has registered Alumni association since then, and the socially well known citizens who are leading the chairs of the association as a committee. The association although being small, but is rich with the reputed personalities of the area. This includes known businessmen, politicians, industrialists and alumni in different sectors. We are trying to encourage the old existing alumni structure and revamp it in future .

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are regularly arranged where the future progress and planning is done as well as the accounts are verified. Also the alumni organizes student or staff centric functions on the campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has decentralized administration in academics and administration. 1. FORMATION OF COMMITTEES: The following layout helps us to work in more efficient and better way Principal – Core IQAC Committee – Various committees – Department Heads – Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions. 2. FORMATION OF DEPARTMENTS: Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitates easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management

and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas. The committees and departments handle various tasks and report to the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Admissions are conducted online and in accordance with the policies of the Government education department as well the affiliating university. The students are admitted based on the merit list and as per the reservation rules of Govt. We have a complete online admission system.
Teaching and Learning	The college has linkage with various industries and institutes. The College regularly interacts with FOKIA (Federation of Kutch Industrial Association. The college collaborates majorly for placement and expert guidance from the industries. The college invites industrial houses annually and otherwises too for campus placement. Department of Chemistry plays a central role in providing the students to the industrial unit along with the UDISHA cell.
Examination and Evaluation	Being a Government institute, the college follows the HRM policies as laid down by the State Government and UGC as it is a government college. Wherever allowed, the college introduces management reforms to handles and retains the HR better. The recruitment of staff is at par with State Public Service Commission exams as per the norms of UGC.
Research and Development	The College possess a rich library which is regularly updated. The reading room is regularly used by students and teachers. Physical infrastructure at the college is the best -in-class, given the area and background of the college. The college regularly updates the technological infrastructure with government support as well as from local and in-house resources..
Library, ICT and Physical Infrastructure / Instrumentation	College believes in developing a research environment. Above 60 of the faculty members are research

	supervisors recognized by the university. Moreover,there are many project received from national bodies. Faculty members and some of the students also regularly participate seminars and conferences. The College also aims to host and organized such events to promote research. The College provides Research conducive environment to its faculty members. The college has well publication score with impact factor and citation index. This is evident by the research projects, publications and overall research score of the institute
Human Resource Management	The college has thought – very early in 2014 – a mechanism to conduct internal evaluation component through online mode. In addition, the college also ensures class participation, attendance and regularity, assignment submissions, students seminars, etc. and considers these components for formative evaluation. The college is also one of the major centers for the university examinations at the semester and year end. Almost all faculty members are on the examination panel of the university for their respective subjects.
Industry Interaction / Collaboration	We follow planned timetable for completing syllabi in all subjects and at all levels. The college ensures regularity and learning by a variety of modes such as online and offline modes, e-content, rich library resources and reading room, ICT enabled classrooms and technology support to faculty members etc. The students are catered with seminars, assignments and tests as well as laboratory practical which forms part of internal evaluation.
Admission of Students	Syllabus is regularly revised and designed in house and in consultation with the university. Most of the faculty members of this college are part of the boards of studies for their respective subjects. The College has also designed its independent curricula for career oriented programmes and for foundation courses. The college regularly updates and launches new adjunct courses. Short term value addition programmes like student development course work have also been carried out.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Online internal evaluation, Formative offline evaluation, term-end university external examinations
Student Admission and Support	As per directives from the government and granting bodies. College receives various grant from Govt. and agencies for development activities. College follows internal mechanism of committees for proposing and developing new avenues.
Examination	Being a Government institute, we follow Govt. rules and norms as designed by the Govt. The Principal looks after the entire college and various committees are in place for different aspects. Separate administration staff with Registrar post and non teaching post looks after other administration and finance matter in consultation with the Principal.
Planning and Development	The financial management system (IFMS) is centrally placed by state Govt. The college has online admission and payment mechanism with college own portal. The college also passes through the Govt. audits.
Administration	Admissions and fees payment of students are totally online for ease of the students. For further assistance,teachers play a role of mentors as well as supervisors. Also students are kept in close contact with the help of watsapp groups formed by various subjects and departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	NIL	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/02/2019	10/03/2019	21
Faculty induction Programme	1	23/08/2018	29/08/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	Nill	29	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt.	Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance are available for the staff as per Govt.	Various Scholarshiip schemes as defined by state and central government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are also regularly conducted by the state government departments of Education and Finance. Thus audit is done by college, State Govt. as well as Auditor General as finalized by state Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated					
00					

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	College Core committee and Principal
Administrative	No	Nill	Nill	College Core committee and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Personal counseling and guidance is provided to parents during admission

6.5.3 – Development programmes for support staff (at least three)

Development schemes like 1. Govt. Provident Fund 2. Housing Loan and Cooperative society (Class -IV staff) 3. Other allowances (washing, clothes and shoes) 4. Bonus and Food allowance Staff get together is organized on different occasional and festivals to create healthy atmosphere.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase and up gradation of curriculum quality 2. Enhancement of laboratory facilities 3. Enhancing digitalization 4. Green campus development 5. Creation of research friendly atmosphere

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Use of cost-effective energy saving LED lights in campus	15/03/2019	15/03/2019	31/03/2020	10
2019	Mega campus placement event under the aegis of state government completed successfully	15/03/2019	07/01/2019	07/01/2019	1132

| 2018 | Classroom furniture upgraded with 300 new benches sent by the CHE, Gandhinagar | 15/03/2019 | 12/06/2018 | 31/03/2019 | 10 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yog Day Celebration	21/06/2018	21/06/2018	10	12
Road Safety Awareness Programme	27/08/2018	27/08/2018	18	21
Art workshop by Drawing artist Mr.M.S.Shah	13/08/2018	18/08/2018	25	10
Art Exhibition	31/08/2018	31/08/2018	15	10
New voters' Registration drive	25/01/2019	25/01/2019	31	56
Road safety week Rally	11/06/2018	11/06/2018	64	86
Swachchh Bharat Abhiyan Activity	01/08/2018	01/08/2018	17	28
Awareness Programme on Ragging and youth crimes	12/01/2019	12/01/2019	43	51
Traffic awareness lectures	05/07/2018	05/07/2018	17	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

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Percentage of power requirement of the University met by the renewable energy sources

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The institute believes in green environment policy. The institute has a large buildup area and rooftop. These are best utilized using SOLAR ROOF TOP. Presently college has "75 KW" of solar roof top panels installed on the roof. This has efficiently reduced the electricity demand of the college. This saves MORE THAN 20 PERCENT OF POWER REQUIREMENT. Also use of LED lights increases energy conservation. College has large campus with open grounds, gardens and

ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge thus trying to adopt zero discharge policy. i). ROOF TOP HARVESTING: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores. II). GROUND WATER RECHARGE: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste in converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is send to waste dumping sites by informing Nagarpalika.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2017	365	Rain water harvesting	Water conservation in Arid area	40
2019	1	1	01/06/2017	365	Formation of Percolation tank	Water conservation and ground water recharge. Neighbouring society benefitted with ground water recharge	40
2019	2	2	25/01/2019	2	New voters' r	Registration	127

					egistration	camp for new voters	
2019	1	Nill	04/02/2019	2	Cooking workshop	skill development	21
2018	1	Nill	08/07/2018	1	Nashabandhi Awareness	Prohibition of drugs among students society	255
2018	Nill	1	11/07/2018	1	Sanitary pad destroy machine installation programme	Women healthcare	35
Nill	Nill	1	31/08/2018	1	Art Exhibition	Cultural values of local art	600

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct, ethics and policies	Nill	Being a Government college, we are abide to the code of conduct and regulations of Govt. The details of the same available on website https://rrlalancollege.edu.in/assets/docs/Code20of20Conduct20and20policies.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2018	21/06/2018	340
Awareness Programme on Ragging and youth crimes	12/01/2019	12/01/2019	65
World Anti-Tobacco Rally in CATC Camp	08/07/2018	08/07/2018	150
Tree Plantation in CATC Camp	08/07/2018	08/07/2018	150

Art Exhibition	31/08/2018	31/08/2018	600
Cooking workshop	04/02/2019	07/02/2019	21
Please see attached file for additional activities	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of waste segregation in the campus 2. Waste collection from staff quarters 3. Use of renewable energy 4. Increasing green cover 5. Plastic free drive for the campus 6.Plantaion on various occasion 7. Reduction in use of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. COMMUNITY SERVING APPROACH: Around 60 of our students come from rural areas travelling around average of 30kms distance a day. The college provides varied type of infrastructure to them as well as allied education service since 1953. College is open for the people of society in various ways in terms of campus utilization, or propagation of scientific and cultural temper among school students. 2. ENERGY EFFICIENCY AND GREEN CAMPUS: Rich in greenary and highly maintained campus. We have good biodiversity documentation of our campus. Use of energy efficient lights 3. WATER HARVESTING STRUCTURES: 6 recharge units. roof top water storage tanks, percolation tank and best made since years and we serve best recharging this arid ecosystem 4. USE OF RENEWABLE ENERGY AND WASTE MANAGEMENT

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://rrlalancollege.edu.in/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri RamjiRavji Lalan College remains the premier institution for higher education, established in 1953. The colleges contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far flung areas,attend the college. Hence the college owing to its reputation for holistic education boasts of having the largest number of students in the district of Kutch. 2) As part of the Colleges endeavour to provide holistic education and ensure all round development of the students community, the college is equipped largely with state of the art infrastructure which consists of a vast campus in the centre of the city spread across 26 acres with a large sports ground which also remains an attraction for the citizens of Bhuj . Along with a modern Gymansium, tennis court and an auditorium. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus.As far as the number of classrooms is concerned, the college has about 30 dedicated classrooms for simultaneous lecturing to ensure a smooth and comfortable learning experience for the learners and the faculties. The college also posses about 18 labs equipped for scientific experiment and research alongwith a Biology Museum, and a display of Fossils. A remarkable feature of the college is its computer lab through which the entire internal examination system has transitioned to the

online mode, ensuring an eco friendly system that ensures a paperless experience alongwith six Sigma transparency. It should also be highlighted that college has invested in Fire safety equipment, with every part of the building being covered under the safety radar, ensuring a safe and secure campus

Provide the weblink of the institution
https://rrlalancollege.edu.in/

8.Future Plans of Actions for Next Academic Year

R. R. Lalan College plays a central academic role in the remote place like Kutch which is also the largest district of the country. The college is honored to have vast campus with eminence facilities like huge building, laboratories, hostel, staff quarters and sports complexes. Being a central node, it has been attracting students from far rural places thus which creates more quality demand from institutional mechanism. We forsee our growth in holistic and 360 degree vision. 1. Improvise and strengthen teaching and learning pedology 2. Making campus more live and ecofriendly 3. Upgrading the infrastructure of the college with increasing strength of students 4. Progressive growth in knowledge gaining both students and teacher 5. Developing more linkages and student placement.