Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**R.R.LALAN COLLEG,BHUJ**
Name of the head of the Institution	**Dr. P. N. Raval**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02832250117**
Mobile no.	**9427442662**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**pranavpandya1@yahoo.com**
Address	**Opposite Ranjit villa palace, college road**
City/Town	**BHUJ**
State/UT	**Gujarat**
Pincode	**370001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P. J Pandya**
Phone no/Alternate Phone no.	**02832250117**
Mobile no.	**9099952548**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**pranavpandya1@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.rrlalancollege.edu.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://rrlalancollege.edu.in/upload/general_time_table/RRLC_Academic_Calender_2017-181.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**2.50**	**2008**	**16-Sep-2008**	**16-Sep-2013**
2	**B++**	**2.80**	**2017**	**23-Jan-2017**	**23-Jan-2022**

6. Date of Establishment of IQAC	**02-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Proposal for Biology Museum	15-Mar-2017 1	150
Cultural fest promotion	13-Jun-2017 1	2204
Encouragement for research	27-Dec-2017 1	36
IQAC new question bank strengthning drive	26-Jul-2017 60	2204
IQAC General meeting: Annual progress discussion and staff inputs	15-Mar-2018 1	2400

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. R. Lalan College, Bhuj	Contingency	Govt. of Gujarat	2017 365	4120000
R. R. Lalan College, Bhuj	UDISHA	Govt. of Gujarat	2017 365	20000
R. R. Lalan College, Bhuj	SAPTADHARA	Govt. of Gujarat	2017 365	20000
R. R. Lalan College, Bhuj	FINISHING SCHOOL GRANT	Govt. of Gujarat	2017 365	225000
R. R. Lalan College, Bhuj (Zooogy, Chemistry, Physics)	Research Projects	UGC, DST-SERB	2017 365	757000
R. R. Lalan College, Bhuj	Salary Grant	Govt. of Gujarat	2017 365	26685350

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Supported Proposal of developing Biology Museum 2. Upgradation of question bank 3. Promoting research atmosphere 4. Proposed Extension plan of college building to Govt. of Gujarat.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. Developing Biology Museum	**4. Planning done and Work initiated**
3. Focus on Research activities.	**3. A workshop on research methodology and opportunities proposed**
2. Green campus programme.	**2. A Botanical Garden planned (Reforms in existing garden)**
1. Development of Compound wall.	**1. Communication in progress (Proposal send to higher authorities and estimate of expenditure inquired)**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Princiapal	**08-Apr-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**20-Jan-2018**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Ours is a Govt. College, and thus our overall functioning works according to the Govt. set modules bound to state Govt. system. Following are few of the MIS system set by Govt. and adopted by the institute: IFMS(Integrated Finance Management System): State Govt. has its own management system called IFMS for financial matter. College has IFMS (Integrated Finance Management System) for finance relatedmatter and dedicated email systems for correspondence with the Govt. Higher body. Student evaluations and admission: The College has its own website handling student admission, evaluation, and online exam results. Also, student enrolment system is assisted by the affiliated university. Overall, being a Govt. Institute it works on the management system development by the Education Department and regular updating of data as asked by the higher authorities. Egyan: The Govt. portal for higher education institutes which handles faculties progression and data.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri R. R. Lalan College is Govt. owned college established in 1953. Also, it has a legacy of being one of the oldest and central institutes of the district. It is affiliated to KSKV Kachchh University. The college has good number of BA-BSc students and the qualified staff for the efficient content delivery recruited through firm Govt. Process and ensures quality. The college works based on the Academic calendar declared by the University and also derives its own Academic calendar. Although, being college, we follow decentralize mechanism of having different departments which allows proper management. The workload is distributed to the faculties based on their respective expertise and interest. The curriculum is designed looking to the all round subject aspects and incorporating recent updates which is tailored by the Board of Studies committee at University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical well ICT based methods. We also adopt field surveys, practical, and small voluntary and involuntary project work to provide students with blended learning. Practical teaching in science depends on Science laboratories which are adequate and equipped with instruments and meeting science standards. Seminar and assignments: The evaluation is based on the seminar and assignment which helps understand the subject in better way. Evaluation: Apart from content

delivery, we have set of evaluation pattern and follow continuous evaluation pattern as guided in CBCS system. The students need to submit Assignment, Seminar, theory test and Practical test as part of internal evaluation process which is of 40% weightage. Documentation: Documentation of student and classroom evaluation is done by assignments, seminars and internal exams. The decentralized mechanism of evaluation having different departments', documentation of the online exam through the dedicated college web portal. Enrichment of curriculum: To achieve all round development, students are encouraged to participate in various activities, field work according to the curriculum of concerned subject, inhouse and field surveys, visit to related agencies/institutes etc. We also have guest and expert lecture from persons from various fields of literature, science, and social science. The documentation is in the form of classical form as well as online on modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Functional English	---	12/06/2017	365	Prepares student to enchance com munication and writing	Better com munication, performance in interviews, presentation
Certificate course in Disaster Management	---	12/06/2017	365	Useful in industries and career advancement of employees	Life Skills
Certificate course in Applied Mineralogy	---	12/06/2017	365	Use to have career in mining sector	Helpful in mining industry
---	Diploma in Disaster Management	12/06/2017	730	Useful in industries and career advancement of employees	Life skills in natural and manmade accident condition
--	Diploma in Fire Safety	12/06/2017	730	Useful in industries and career advancement of employees	Enhance life skills
---	Diploma in Industrial safety and Environment	12/06/2017	730	Useful to persons engaged in industries and can be entrepreneur trainer	Enhance life skills
---	Advance Diploma in Disaster	12/06/2017	1095	Enhanced credentials of an	Enhance life skills

		employee and increases em ployability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	12/06/2017
BSc	Physics	12/06/2017
BSc	Mathematics	12/06/2017
BSc	Geology	12/06/2017
BSc	Botany	12/06/2017
BSc	Zoology	12/06/2017
BA	English	12/06/2017
BA	Gujarati	12/06/2017
BA	Hindi	12/06/2017
BA	Sanskrit	12/06/2017
BA	Economics	12/06/2017
BA	Psychology	12/06/2017
BA	History	12/06/2017
BA	Political Science	12/06/2017
BA	Statistics	12/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	71	53

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ESP: English for Hospitality and Tourism Industry-I	12/06/2017	102
ESP: English for Hospitality and Tourism Industry-II	12/06/2017	102
Certificate course in Disaster Management	12/06/2017	71
Diploma in Disaster	12/06/2017	2

Management		
Diploma in Fire Safety	12/06/2017	20
Diploma in Industrial safety and Environment	12/06/2017	21
Advance Diploma in Disaster Management	12/06/2017	10
--Please find attached excel sheet-----	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	65
BA	History	15
BSc	Botany	21
BSc	Zoology	54
BSc	Geology	44
BSc	Physics	15
BSc	B.Sc Marine Science	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students, teachers, parents, employer and alumni feedback are taken in order to increase the effectiveness of the college to deliver. Students remain in close contact with the teachers during routine classes as well as during practical which are in small groups. This gives a perfect atmosphere to discuss and get student reviews. Moreover, we take feedback in form of questionnaire which covers curriculum, administration, activities, teaching and learning, and infrastructure. Parent's feedback is also taken as random samples and from those who turn back. Yearly alumni meeting and activities are arranged on different occasions where again the overall feedback is taken inperson. Feedbacks are taken by regular feedback forms as well as Google forms which are analyzed by the department and as a whole by IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Sanskrit, hindi, Gujarati, English, Economics, Psychology, Political science, History	638	1321	852
BSc	Chemistry, Physics, Mathematics, Geology, Botany, Zoology	130	502	226
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2348	Nill	21	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	10	12	Nill	9
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being a prime institute in entire district and having a large mass of students from Arts and Science that too from rural background demands special attention. The social scenario of the area enables us to personally counsel student's right from the admission. Mentoring system has been implemented and continuous efforts are made to strengthen it with the help of teachers and inputs of IQAC over the years. In science, we interact with group of students face to face during practical laboratory schedules as well as during their seminars. We utilized this to the benefit of students in mentoring them. Students are advised to be in touch with their practical in-charge teacher to resolve any of their academic, non academic and personal queries, doubts, etc. Moreover, we have preferred an open environment where students are free to meet their teachers in respective departments and their guidance is assured. By the means of practicals, seminars, surveys or project work, respective reacher takes a multiple roles, in an effort to get closely acquainted with the allotted students. For this, interaction may be much more often, depending on the requirements of the student. Broadly, the mentor is responsible for: 1. managing the day to day activities of their mentee. 2. Keeping an eye on the regularity and discipline related matter of their progress 3. Identifying the potential of individual student and encouraging their participation in co curricular activities 4. Knowing and understanding the day to day issues of student on individual basis. 5.

Understanding the family condition and limitation of the student and counselling if required. 6. Guiding the student for their career and pin pointing future avenues looking to mentees capacities. 7. Addressing technical difficulties and grievances of different students allotted to them. Apart from these, the dedicate watsapp group keeps student and teacher connected even after college time and students are free to put forward their issues to their mentors or the teacher they feel homely over watsapp group which are tried resolved. This approachability is enhanced through the constant interaction .Sometimes, addressing the severity of the issue the issue is escalated to the head of the institute and parents. Technical issues are resolved using mentees application and the same are resolved or directed to concerned person in a manner that the student efforts are reduced. The students are allowed to freely interact with teachers and the issues of students are solved by respective subject teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2348	21	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	21	29	2	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Pranav J Pandya	Assistant Professor	SERB, Department of Science and Technology (Young Scientist Award Project Scheme. New Delhi
2017	Dr. M. B. Shah	Associate Professor	Academic Council Member of Shri Somnath Sanskrit Univ., Appointed by Govt. of Gujarat
2017	Dr. Pranav J Pandya	Assistant Professor	Member of International Society of Zoological Sciences (ISZS)
2017	Dr. A. H. Gor	Associate Professor	Member of Board of University Teacher and Research(BUTR), KSKV Kachchh University
2017	Dr. A. H. Gor	Assistant Professor	Member of Court (Senate), KSKV Kachchh University
2017	Dr. Pranav J Pandya	Assistant Professor	Member of Court (Senate), KSKV

			Kachchh University
2017	Dr. M. B. Chhaya	Assistant Professor	Member of Court (Senate), KSKV Kachchh University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	Third year (Sem 6)	24/04/2018	02/05/2018
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	Second year (Sem 4)	24/04/2018	01/05/2018
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	First year (Sem 2)	24/04/2018	02/05/2018
BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	Third year (Sem 6)	24/04/2018	09/05/2018
BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	Second year (Sem 4)	24/04/2018	02/05/2018
BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	First year (Sem 2)	24/04/2018	02/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We strictly follow Continuous Internal Evaluation process as per the CBCS semester system. This includes internal practical and theory tests, surprise test, unit test, seminars, assignments and submission/projects. Additionally, the field based subjects have field visits and field learning which tracks students on field activeness. Internal evaluation and weightage is of 40 which is mostly CIE based. The students are engaged in various kinds of curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. Each of these activities carries marks to the student evaluation. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. The students are made aware of CIE process right at the inception and admission time. Students are made aware of these patterns during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through WhatsApp groups. CIE remains open ended and students are allowed to approach department head or their mentor teacher for any kind of grievances.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. Academic calendar is followed. The Institution is affiliated to KSKV Kachchh University, Bhuj and being affiliated college, University prepares the academic calendar with general outlay. Based on the academic calendar of the University, college prepares its own detailed academic calendar during the initiation of academic year. The same is displayed on the notice board as well on website apart from the Univ. calendar available on university website. During the orientation lecture and welcome address of new enrolled students, they are briefed about the college calendar and CIE. The calendar is prepared keenly by the core committee of the college in concern with IQAC. The academic calendar includes the tentative dates of internal evaluation of the college which is followed by all the departments. The internal evaluation of 40 marks(40) consists of Seminars (10 Marks), Assignments (10 Marks), Internal Test (20 Marks) and Practical s (20 Marks separately) . The assignment and practical marking includes student field reports, quality of assignment, submissions and student participation overall. The internal exams are conducted by respective departments in decentralized manner. The Departments shares the dates of seminars, assignments, submissions and exams to their students within the time period stipulated in academic calendar. Department HoDs and respective faculties monitor students attendances. Overall, college follows University calendar for major events like final exam, youth festival, internal CIE marks submission, admission dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://rrlalancollege.edu.in/assets/docs/BA_BSc_Programme_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

		examination			
BA Sem -6	BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	476	279	58.61
B.Sc Sem 6	BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	208	146	70.19
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rrlalancollege.edu.in/assets/docs/Students%20Feedback%20Form-1%20for%20TY%20students%20(Teaching%20and%20Curriculum)2016-2021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	University Grants Commission	380000	0
Minor Projects	730	University Grants Commission	385000	200000
Minor Projects	730	University Grants Commission	300000	210000
Major Projects	1095	Department of Science Technology, SERB, New Delhi	1781000	810000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Use of modern tools and technique in wild life science.	Zoology	04/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Poster presentation	Dr. A H GOR	Knowledge Consortium of Gujarat, Department of Education, Gandhinagar	06/01/2018	Poster
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	7	5

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geology	1	1.4
International	Botany	3	0
International	Chemistry	1	0
National	Physics	1	0
National	Hindi	2	0
National	Psychology	4	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Gujarati	1
Economics	1
Political science	1
Sanskrit	1
Physics	1
Zoology	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SYNTHESIS CHARACTERIZATION OF NOVEL 4-(2,3,5-TRIFLUOROPHENYL)-N-(SUBSTITUTEDPHENYL)-1,2,3,4-TETRAHYDRO-6-METHYL-2-OXOPYRIMIDINE-5-CARBOXAMIDE DERIVATIVES WITH THEIR BROAD SPECTRUM ANTIMICROBIAL POTENCY	B.L. Dodiya	European Journal of Biomedical and Pharmaceutical sciences	2018	9	Department of Chemistry. R. R. Lalan College	9

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
SYNTHESIS CHARACTERIZATION OF NOVEL 4-(2,3,5-TRIFLUOROPHENYL)-N-(SUBSTITUTEDPHENYL)-1,2,3,4-TETRAHYDRO-6-METHYL-2-OXOPYRIMIDINE-5-CARBOXAMIDE DERIVATIVES WITH THEIR BROAD	B.L. Dodiya	European Journal of Biomedical and Pharmaceutical sciences	2018	6	9	Department of Chemistry. R. R. Lalan College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	4	3	Nill
Resource persons	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	5	Nill	Nill
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Please see Excel sheet attached for details	Please see Excel sheet attached for details	Nill	Nill
"181 Abhayam mahila help line" awareness	Women Development Cell	4	40
Independence Day	NCC Independence day celebration	36	356
Ghanishtha Nashabandhi Prachar Programme	College and Narcotics Prohibition Department	3	18
Cleaning garbage from the public garden and Hamirsar lake of Bhuj	By NSS students and coordinator	2	35
Inter College Debate on Legal Awareness	by NSS with support and cooperation of the Legal cell, District court, Bhuj	2	60
North Gujarat Flood Relief Fund raising	By NSS students and coordinator	4	15
New voters' registration	College Election Commission of India	4	17
Voter's Awareness	Lalan College Collectorate office	12	134
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District level Placement fair	Best Effort College and Best Node	Education Department, Govt. of Gujarat	2500
Please see excel sheet attached	Nill	Nill	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchh Bharat Abhiyan and NCC Day Celebration at CATC camp Madhapur	NCC	Swachchh Bharat Abhiyan and NCC Day Celebration at CATC camp Madhapur	1	45
Ghanishtha Nashabandhi Prachar Programme	College By Narcotics Prohibition Cell, Govt. of Gujarat	Narcotics Prevention and awareness programme	3	18
Inter College Debate on Legal Awareness	by NSS with support and cooperation of the Legal cell, District court, Bhuj	Inter College Debate on Legal Awareness	2	60
Please see attachment for further details	Further details in attachment	Nill	Nill	Nill
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guiding Internship students of B.Sc Marine Sci. as per MoU	7 students	Self	365
Guest lectures on Geophysics at Dept. of Earth and Env. Science, KSKV Kachchh Univ.	42	As per univ. norms	5
Placement Camp (Lalan Colleges and	2400	Govt. of Gujarat	1

Govt. Engineering college				
GSBTM crash course for students (RRLC 7 Tolani college)	120	GSBTM, Govt. of Gujarat		7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Student internship project	Govt. Science College, Mandvi (Dr. P. K. Mehta - Principal, 9879226010)	01/09/2017	31/03/2018	7
Student Exchange MoU	Gujarat State Biotechnology Mission Crash Course - LIFESCIENCES	Tolani Arts and Sci. College, Adiput (Dr. Ritesh Tandel - 7874097097)	03/01/2018	08/01/2018	120
Sharing of Laboratory facility with studets of Govt. Polytechnic College	Department of Chemistry	Govt. Polytechnic College Bhuj	03/08/2017	21/12/2017	105
Research	Student internship project M.Sc Chemistry	Dept. of Chemistry, KSKV Kachchh Univ.	01/08/2017	31/03/2018	4

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Science College, Mandvi	01/07/2017	Research Curriculum enhancement, student exchange, joint activities	55

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4120000	4120000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Nill	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	973	Nill	37	Nill	1010	Nill
Reference Books	11201	Nill	2300	Nill	13501	Nill
e-Books	Nill	Nill	6696386	5900	6696386	5900
Journals	10	Nill	Nill	Nill	10	Nill
CD & Video	11	Nill	4	Nill	15	Nill
Weeding (hard & soft)	364	Nill	6	Nill	370	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	0	0	21	0	2	24	10	3
Added	51	51	0	0	0	0	0	0	0
Total	101	51	0	21	0	2	24	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Website with all details and content	https://rrlalancollege.edu.in/E_content/video_link

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
265000	265000	4120000	4120000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

R. R. Lalan College is a Government institute. So, we adhere to the government policies and regulations for procurement and purchase of new goods. As per the government directives, many of the purchase happens through quotation, tendering and GeM. The college has a inherent mechanism of monitoring the campus infrastructure. Minor repair work are done the college while the securities and cleaning staff are procured on contract or as per govt. directives. The major physical work has to be approved from Govt. and is taken up by Road and Building department (Govt. of Guj.) or PWD (Public Work department). Regular maintenance and resolving of ICT related issue is done by local repairers. The maintenance and utilization of other facilities are decided and approved by the core committee and as per the directives of higher

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**SC/ST/OBC State Govt.Fellowhsip**	**727**	**2574000**
b)International	**Nil**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Please see attached file for more details	**Nill**	**Nill**	**Nill**
INTERNATIONAL YOGA DAY	**21/06/2017**	**200**	**College**
Functional English	**12/06/2017**	**44**	**Department of English**
Careern Oriented Courses (Certificate and Diploma)	**24/06/2017**	**120**	**College**
Finishing School	**01/07/2017**	**116**	**Institute and KCG (Govt. of Gujarat)**
."181 Abhayam mahila help line" awareness by Shital Nai	**07/07/2017**	**40**	**Police department**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	**Career Councelling Cell**	**125**	**410**	**14**	**18**

	(UDISHA)				
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Ashapura Minechem Ltd	32	1	Sarhad daity	81	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	171	B.A	English, Hindi, Sanskrit, Gujarati, Economics, Phychology, History	As per excel sheet	MA/B.Ed/ LLB/Other as per attachment
2018	109	B.Sc	Chemistry, Physics, Geology, Maths, Botany, Zoology	As per excel sheet	M.Sc/B.Ed/ Other courses
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	5
NET	1
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
B.K. raval vidayman Retirement ceremony	College level	47

Essay and Elocution competition (gyan dhara)	College level	22
Quiz compitition (gyan dhara)	College level	41
Elocutioncompetition (gyan dhara)	College level	32
Debate Compitition (gyan dhara)	College level	16
Atal kavi samellan	College level	120
INTER COLLEGIATE LAWN TENNIS	Inter college	4
INTER COLLEGIATE KABADDI	Inter college	14
Gujarat school and college sport league	State level	14
Please see excel sheet attached for additional list	Nill	Nill

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Poster making	National	Nill	1	2017032700036145	RAGVANI JENTI (GUJARATI)
2018	LAWN tennis	National	1	Nill	2017032700038183	PARTH C.CHAVDA
2018	CLASSICAL VOCAL SOLO	National	Nill	1	2015032700056596	PATADIYA PRIYA
2018	Please see attachment for details	National	5	5	Nill	As per attachment

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Lalan College receives students admission from entire district as well as across the district. The students mainly hail from rural areas and border areas too. Being the oldest college of the district, there are elderly alumini who are still active in student programmes. College functions to develop leadership skills among the students of R R Lalan College by involving them at various states and scales. Students are involved directly or indirectly in IQAC Cell, Hostel committee, WDC Cell, Ecoclub and UDISHA. College has a GIRLS HOSTEL where students actively participate in making happy and healthy environment.

They are encouraged to have their valuable inputs as well as to resolve their grievances. The students are made free to organize festivals or occasions in hostel of within campus. Student of different departments come forward every year to celebrate "COLLEGE DAYS". The student forms their own committees and prepares the day list to be celebrated for a week and the same is approved by the college authority. This entirely becomes student driven programme where staff becomes facilitator and supervisor for any misconduct. Students members are present in IQAC and are encouraged to provide their inputs. Ecoclub also serves as a platform which is mainly driven by students. Students of various departments are always boosted to organize departmental programmes and functions. Also they volunteer in various cultural and college level programmes. UDISHA PROGRAMME for students becomes student centric where they gather for on campus or off campus interviews. The students are actively involved in arranging FIELD VISITS which are closely monitored respective subjective teacher or department. This helps students to develop leadership quality and team spirit. In addition to feedback, regular students INPUTS AND SUGGESTIONS are taken during the classes and practical by teachers. Believing students as major stakeholders, college plays vital role in upfronting students at different platforms.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College being the oldest college of the district, forms a central educational hub since decades even before establishment of University. College has registered Alumni association since then, and the socially well known citizens who are leading the chairs of the association as a committee. The association although being small, but is rich with the reputed personalities of the area. This includes known businessmen, politicians, industrialists and alumni in different sectors. We are trying to encourage the old existing alumni structure and revamp it in future.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are regularly arranged where the future progress and planning is done as well as the accounts are verified. Also the alumni organizes student or staff centric functions on the campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has decentralized administration in academics and administration. 1. Formation of committees: The following layout helps us to work in more efficient and better way Principal – Core IQAC Committee – Various committees – Department Heads – Staff. Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios. Various committees are formed yearly starting from admission to cultural programmes take care of respective actions. 2. Formation of Departments: Moreover, the formation of

departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitates easy administration and decentralization in perfect manner. The department looks after its subject, requirement, quality management and matters which are reported by head to the Principal. Regular term initiation and end meetings and IQAC/Core committee meeting are arranged to discuss various points and bring in new ideas.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus is regularly revised and designed in house and in consultation with the university. Most of the faculty members of this college are part of the boards of studies for their respective subjects. The College has also designed its independent curricula for career oriented programmes and for foundation courses. The college regularly updates and launches new adjunct courses. Short term valueaddition programmes like student development course work have also been carried out.
Teaching and Learning	The College follows a rigorous timetable for completing syllabi in all subjects and at all levels. The college ensures regularity and learning by a variety of modes such as online and offline modes, e-content, rich library resources and reading room, ICT enabled classrooms and technology support to faculty members etc. The students are kept in assigned with seminars, assignments and tests as well as laboratory practical.
Examination and Evaluation	The college has devised – very early in 2014 – a mechanism to conduct internal evaluation component through online mode. In addition, the college also ensures class participation, attendance and regularity, assignment submissions, students seminars, etc. and considers these components for formative evaluation. The college is also one of the major centers for the university examinations at the semester and year end. Almost all faculty members are on the examination panel of the university for their respective subjects.
Research and Development	Although being a UG college, we

	believe research plays important role in development. Above 60 of the faculty members are research supervisors recognized by the university. Moreover, there are many project received from national bodies. Faculty members and some of the students also regularly participate seminars and conferences. The College also aims to host and organized such events to promote research. The College provides Research-conducive environment to its faculty members. The college has well publication score with impact factor and citation index. This is evident by the research projects, publications and overall research score of the institute.
Library, ICT and Physical Infrastructure / Instrumentation	The College can boast of a rich library which is regularly updated. The reading room is regularly used by students and teachers. Physical infrastructure at the college is the best -in-class, given the area and background of the college. The college regularly updates the technological infrastructure with government support as well as from local and in-house resources.
Human Resource Management	Being a Government institute, the college follows the HRM policies as laid down by the State Government and UGC as it is a government college. Wherever allowed, the college introduces management reforms to handles and retains the HR better. The recruitment of staff is at par with State Public Service Commission exams as per the norms of UGC.
Industry Interaction / Collaboration	The college has a list of MoUs with various industries and institutes. The College regularly interacts with FOKIA (Federation of Kutch Industrial Association. The college collaborates majorly for placement and expert guidance from the industries. The college invites industrial houses annually and otherwise too for campus placement. Department of Chemistry plays a central role in providing the students to the industrial units in the area.
Admission of Students	Admissions are conducted online and in accordance with the policies of the Government education department as well the affiliating university. The

	students are admitted based on the merit list and as per the reservation rules of Govt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As per directives from the government and granting bodies. College receives various grant from Govt. and agencies for development activities. College follows internal mechanism of committees for proposing and developing new avenues.
Administration	Being a Government institute, we follow Govt. rules and norms as designed by the Govt. The Principal looks after the entire college and various committees are in place for different aspects. Separate administration staff with Registrar post and non teaching post looks after other administration and finance matter in consultation with the Principal.
Finance and Accounts	The financial management system (IFMS) is centrally placed by state Govt. The college has online admission and payment mechanism with college own portal. The college also passes through the Govt. audits.
Student Admission and Support	Admissions and fees payment of students are totally online for ease of the students. For further assistance, teachers play a role of mentors as well as supervisors. Also students are kept in close contact with the help of watsapp groups formed by various subjects and departments.
Examination	Online internal evaluation, Formative offline evaluation, term-end university external examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Please see justification attachment	Please see justification attachment	Please see justification attachment	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Programme-Gender Sensitization, Rajasthan Univeristy, Jaipur	3	29/01/2018	03/02/2018	7
Faculty Development Programme in PHYSICS, KCG	1	01/01/2018	06/01/2018	6
Winter School Refresher course RANIDURGAVATI UNIVERSITI JABALPUR, MP	1	11/12/2017	30/12/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	Nill	22	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt.	Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance are available for the staff as per Govt.	Various Scholarshiip schemes as defined by state and central government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are also regularly conducted by the state government departments of Education and Finance. Also major audits of Account General (AG), Audit by Govt. Of India is periodically done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Core committee and Principal
Administrative	No	Nill	Yes	College Core committee and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Personal counseling and guidance is provided to parents during admission.

6.5.3 – Development programmes for support staff (at least three)

Development schemes like 1. Govt. Provident Fund 2. Housing Loan and Cooperative society (Class -IV staff) 3. Other allowances (washing, clothes and shoes) 4. Bonus and Food allowance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase and up gradation of curriculum quality 2. Enhancement of laboratory facilities 3. Enhancing digitalization 4. Green campus development 5. Creation of research friendly atmosphere

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2018	Installation of amplifier systems in multimedia classrooms	15/03/2018	16/03/2018	30/04/2018	36
2018	Proposal for career guidance classes for competitive exams	15/03/2018	15/03/2018	15/03/2018	36
2017	Learning aid granted by CHE Gandhinagar, including 5 Smart Board Projection System	15/03/2018	01/07/2017	25/04/2018	2348
2017	Students and Faculty members encouraged for research and publications	15/03/2018	24/06/2017	27/03/2018	36

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
."181 Abhayam mahila help line" awareness by Shital Nai (Police department)	06/07/2017	07/07/2017	85	Nill
Awareness Programme for new Voters in the college	08/07/2017	08/07/2017	74	60
Inter College Debate on Legal Awareness	25/01/2018	25/01/2018	18	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institute has a large buildup area and rooftop. These are best utilized using Solar Roof top. Presently college has 75 KW of solar roof top panels installed on the roof. This has efficiently reduced the electricity demand of the college. This saves nearly 20 percent of power requirement. College has large campus with open grounds, gardens and ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge thus trying to adopt zero discharge policy. i). Roof top harvesting: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores. ii). Ground water recharge: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste in converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is send to waste dumping sites by informing Nagarpalika.
https://rrlalancollege.edu.in/best_practices

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1
Provision for lift	No	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nill	01/06/2017	365	Rain water harvesting	Water conservation in Arid area	40
2017	1	1	01/06/2017	365	Formation of Percolation tank	Water conservation and ground water recharge. Neighbouring society b	40

						enefitted with ground water recharge	
2017	Nill	1	08/07/2017	1	Awareness Programme for new Voters in the college	Registration camp for new voters	157
2018	1	Nill	12/02/2018	1	Nashabandhi Awareness: Awareness Ralley talk	Prohibition of drugs among students society	255
Nill	Nill	1	12/09/2017	2	Mass Homoeopathy medication against Swine flu epidemic in college	public healthcare	724
Nill	1	Nill	30/12/2017	1	Cleaning garbage from the public garden and Hamirsar lake of Bhuj	Environment cleanliness	36
Nill	Nill	Nill	Nill	Nill	Please see attached file for more details	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct, ethics and policies	Nill	Being a Government college, we are abide to the code of conduct and regulations of Govt. The details of the same available on website https://rrlalancollege.edu.in/assets/docs/Code20of20Conduct20and20policies.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Yog Day Celebration	21/06/2017	21/06/2017	316
North Gujarat Flood Relief Fund raising	05/08/2017	05/08/2017	19
Mass Homoeopathy medication against Swine flu epidemic In college	12/09/2017	12/09/2017	63
Cleaning garbage from the public garden and Hamirsar lake of Bhuj	30/12/2017	30/12/2017	37
Please see attached file for more activities	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Progress in enhancing Green cover 2. Increased cleanliness in campus 3. Campus open for community, students doing physical training 3. Use of renewable energy 4. Proper Waste management 5. Documentation of Biodiversity by Zoology and Botany studnets 6. Zero discharge campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kutch is considered to be one of the largest district in India with its unique eco system and cultural heritage. And hence in such a diverse region Shri Ramji Ravji Lalan College remains the premier institution for higher education, established in 1953. The colleges contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far flung areas,attend the college. Hence the college owing to its reputation for holistic education boasts of having the largest number of students in the district of Kutch. 2) As part of the Colleges endeavour to provide holistic education and ensure all round development of the students community, the college is equipped largely with state of the art infrastructure which consists of a vast campus in the centre of the city spread across 26 acres with a large sports ground which also remains an attraction for the citizens of Bhuj . Along with a modern Gymansium, tennis court and an auditorium. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus. As far as the number of classrooms is concerned, the college has about 30 dedicated classrooms for simultaneous lecturing to ensure a smooth and comfortable learning experience for the learners and the faculties. The college also posses about 18 labs equipped for scientific experiment and research alongwith a Biology Museum, and a display of Fossils. A remarkable feature of the college is its computer lab through which the entire internal examination system has transitioned to the online mode, ensuring an eco friendly system that ensures a paperless experience alongwith six Sigma transparency. It should also be highlighted that college has invested in Fire safety equipments, with every part of the building being covered under the safety radar, ensuring a safe and secure campus for

all. Recharge of ground water: College has large campus with open grounds, gardens and ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge i). Roof top harvesting: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores. ii). Ground water recharge: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. iii). Rain water storage: Roof top water from the selected quarters are stored in the storage tanks with good capacity. iv). College Pond: As part of water conservation and creating a natural ecosystem in the campus, college has developed a pond close to the water channel which is fully functional. ZERO DISCHRGE CAMPUS Waste collection and Segregation: The college efforts to decrease the waste production and works strongly on the policy with IQAC and open discussions. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste in converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is send to waste dumping sites by informing Nagarpalika. Reduction of waste at point: Adopting Digital mechanism: The college in line with green initiatives has moved to digital governance. Use of emails, website and watsapp groups for student and staff notices and correspondence are promoted to ensure low use of papers. Dedicated computer laboratory: Moreover, the college has dedicated computer laboratory moved to online internal exams. This has reduced large amount of paper use.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rrlalancollege.edu.in/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the oldest institution of higher education in the district and catering to many first-generation students in higher education, the College has been striving to materialize its vision and mission statements. As can be verified from a variety of sources, the college has progressively improved its delivery of education and has enabled its student stakeholders in a rounded manner. Many of the alumni are distinguished figures in their respective fields. The institution prioritizes expanding the reach of higher education in a variety of roles including that of the mentor and parent institute for the newly established colleges. In keeping with this goal, the college every year applies and tries for receiving additional seats so that most students can be accommodated and can benefit from college education and allied activities. The college also enjoys exclusive status in many subjects and disciplines and has specialty areas. The geolocality, rural-urban complex and the college vision for society and academics as whole make the college distinctive.

Provide the weblink of the institution
https://rrlalancollege.edu.in/

8.Future Plans of Actions for Next Academic Year

R. R. Lalan College plays a central academic role in the remote place like Kutch which is also the largest district of the country. The college is honored to have

vast campus with eminence facilities like huge building, laboratories, hostel, staff quarters and sports complexes. Being a central node, it has been attracting students from far rural places thus which creates more quality demand from institutional mechanism. Our future plan go with the NAAC criteria and we try to strengthen our capacities according to the guidelines provided by UGC and NAAC. CRITERIA III: RESEARCH, INNOVATION, AND EXTENSIONS: Although being a UG college, we understand Research and innovation goes in hand. Thus we also plan to develop research atmosphere among the staff and inculcate research aptitude in students also. Preparing new extension and consultancy proposals and developing MoU with colleges and related institutes is aimed and in process. CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES: Although good in infrastructure, we are incessantly trying to upgrade our infrastructure and bring in newer technologies for teaching and learning. We foresee oru evaluation process more digitized with online results and examinations more effective. For infrastructure development, we also have proposed extension plan of the college building to higher authorities. Designing and starting new adjunct courses / strengthening curriculum. CRITEIRA V STUDENT SUPPORT AND PROGRESSION: The college has good number of students against the present permanent recruitment of faculties from Government. Our main future action goes with demanding more staff allotment in this college against increasing student number and demand of an area. We have plans to increase the student progression and placement which is backedup by UDISHA cell and IQAC. The college is always keen about institutional values and best practices (CRITERIA VII) which has always remained eye catching to the community. Going with vision and mission, we will adhere to pursue higher education in science stream for the students of this remote and developing area of the state with an aim to bring them in the mainstream, development of science, technology, research and value oriented society.