Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**R.R.LALAN COLLEG,BHUJ**
Name of the head of the Institution	**Dr. P. N. Raval**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02832250117**
Mobile no.	**9427442662**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**gulmhor@gmail.com**
Address	**Opposite Ranjit villa palace, college road**
City/Town	**Bhuj**
State/UT	**Gujarat**
Pincode	**370001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. M. B. Chhaya**
Phone no/Alternate Phone no.	**02832250117**
Mobile no.	**9898306067**
Registered Email	**prinrrlc@gmail.com**
Alternate Email	**gulmhor@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.rrlalancollege.edu.in**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.rrlalancollege.edu.in/Academic Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.80**	**2017**	**23-Jan-2017**	**23-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC new question bank strengthening drive	**26-Jul-2016** **1**	**2204**

Encouragement for research	27-Dec-2016 1	36
IQAC General meeting	15-Mar-2017 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	SAPTDHARA GRANT	State Government	2016 365	60000
State Government	FINISHING SCHOOL GRANT	State Government	2016 365	500000
Central Govt	RUSA GRANT	Central Government	2016 365	10000000
State Government	SALARY GRANT	State Government	2016 365	28198000
State Government	CONTIGENCY GRANT	State Government	2016 365	2238000
State Government	UDISHA GRANT	State Government	2016 365	45000
State Government	CLEANING & MAINTENANCE	State Government	2016 365	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening and upgradation of question bank for all the subjects
Sensitizing and promoting research atmosphere in the college
Conceptualization of green campus programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. Reforming digital administration	**4. Drive launched to identify lacunae in digital administration and fix them**
5. Getting more classrooms multimedia ready	**5. Number of multimedia-ready classrooms setup for aided learning**
3. Extending Botany and Zoology to degree level	**3. Botany and Zoology started to degree level**
6. Making college website more dynamic and comprehensive.	**6. College website made intuitive and user-friendly**
1. Strengthening and expanding digital examinations for internal evaluation	**1. Internal evaluation migrated to digital mode**
2. Including all the papers for MCQs and preparing Question bank for the same.	**2. Question bank of MCQs prepared by faculties paper wise and uploaded.**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal (Being a Govt. college, statutory body do not exist)	**15-Mar-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Sep-2016**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Being a Govt. College, the overall management works according to the Government set prescription. IFMS (Integrated Finance Management System): State Govt. has its own management system called IFMS for financial matter. College has IFMS (Integrated Finance Management System) for finance related matter and dedicated email systems for correspondence with the Govt. Higher body. Student evaluations and admission: The College has its own website handling student admission, evaluation, and online exam results. Also, student enrolment system is assisted by the affiliated university. Overall, being a Govt. Institute it works on the management system development by the Education Department and regular updating of data as asked by the higher authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri R. R. Lalan Govt. College is one of the oldest and centrally placed institutes of the district being established in 1953. It is presently affiliated to KSKV Kachchh University. The college has good number of BA and BSc students and the qualified staff for the efficient content delivery which is recruited through firm Govt. Process. We believe to impart quality content. The college works based on the Academic calendar declared by the University and also accordingly prepares its own Academic calendar. Although, being a Govt. UG college, we follow decentralize mechanism of having different departments for proper management. The workload is distributed to the faculties based on their expertise and interest. The curriculum is designed looking to the modern aspects and incorporating recent updates which is tailored by the Board of Studies committee at University level wherein most teachers of the college are involved. The content is delivered in classroom teaching using classical as well ICT based methods. We also adopt field surveys, practical, and referencing to provide students with blended learning. Practical teaching in science depends on Science laboratories which are adequate and equipped with modern instruments and meeting standards. Seminar and assignments: The internal evaluation is based on the the seminar and assignment which helps them to understand the subject in more better way. Evaluation: Apart from quality content delivery, we have set evaluation pattern and follow continuous evaluation pattern as guided in CBCS system. The students need to present Assignment, Seminar, theory test and Practical test as part of internal evaluation process. Documentation: Documentation of student and continuous evaluation is done by assignments, seminars and internal exams. The college has

decentralized mechanism of evaluation having different departments as well as documentation of the online exam through the dedicated college portal. Enrichment of curriculum: To achieve all round development, students are encouraged to participate in various activities, field work according to concerned subject, inhouse and field surveys, visit to related agencies/institutes etc. We also have guest and expert lecture from the reknown persons from various fields of literature, science, and social background.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English	Nil	16/06/2016	365	Prepares student to enchance communication and writing	Better communication, performance in interviews, presentation
Certificate course in Disaster Management	Nil	16/06/2016	365	Useful in industries and career advancement of employees	Life Skills
Certificate course in Applied Mineralogy	Nil	16/06/2016	365	Use to have career in mining sector	Helpful in mining industry
Nil	Diploma in Disaster Management	16/06/2016	730	Useful in industries and career advancement of employees	Life skills in natural and manmade accident condition
Nil	Diploma in Fire Safety	16/06/2016	730	Useful in industries and career advancement of employees	Enhance life skills
Nil	Diploma in Industrial safety and Environment	16/06/2016	730	Useful to persons engaged in industries and can be entrepreneur trainer	Enhance life skills
Nil	Advance Diploma in Disaster Management	16/06/2016	1095	Enhanced credentials of an employee and increases employability	Enhance life skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	16/06/2016
BA	Gujarati	16/06/2016
BA	Hindi	16/06/2016
BA	English	16/06/2016
BA	Sanskrit	16/06/2016
BA	History	16/06/2016
BA	Psychology	16/06/2016
BA	Political science	16/06/2016
BA	Statistics	16/06/2016
BSc	Chemistry	16/06/2016
BSc	Physics	16/06/2016
BSc	Mathematics	16/06/2016
BSc	Geology	16/06/2016
BSc	Botany	16/06/2016
BSc	Zoology	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	73	52

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Disaster Management	16/06/2016	73
Certificate course in Applied Mineralogy	16/06/2016	0
Diploma in Disaster Management	16/06/2016	4
Diploma in Fire Safety	16/06/2016	19
Diploma in Industrial safety and Environment	16/06/2016	20
Advance Diploma in Disaster Management	16/06/2016	9
PG Diploma in Disaster Management	16/06/2016	0
ESP: English for	16/06/2016	25

Hospitality and Tourism Industry-I		
Environment Science	16/06/2016	961
Disaster Management	16/06/2016	683
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As the students are in close contact with the college teachers, we often follow best practice to have student reviews during routine classes. Moreover, the college building also have suggestion box for additional reviews from students. Furthermore, we have taken the reviews of students were taken by respective departments using common questionnaire . The same were analyzed by the team of the teachers at department level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Physics, Mathematics, Geology, Botany, Zoology	130	540	191
BA	Sanskrit, hindi, Gujarati, English, Economics, Psychology, Political science, History	638	1326	770
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2168	0	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	32	10	12	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system has been implemented and continuous efforts are made to strengthen it with the help of teachers and inputs of IQAC over the years. Being a prime institute in entire district and having a large mass of students from Arts and Science that too from rural background demands special attention. In science, we take an opportunity to interact a group of students face to face during practical laboratory schedules as well as during their seminars. We utilized this to the benefit of students in mentoring them. Students are advised to be in touch with their practical in-charge teacher to resolve any of their academic, non academic and personal queries, doubts, etc. Moreover, we have preferred an open environment where students are free to meet their teachers in respective departments and their guidance is assured. By the means of practicals, seminars, surveys or project work, respective reacher takes a multiple roles, in an effort to get closely acquainted with the allotted students. For this, interaction may be much more often, depending on the requirements of the student. Broadly, the mentor is responsible for: 1. Managing the day to day activities of their mentee. 2. Keeping an eye on the regularity and discipline related matter of their progress 3. Identifying the potential of individual student and encouraging their participation in co curricular activities 4. Knowing and understanding the day to day issues of student on individual basis. 5. Understanding the family condition and limitation of the student and counselling if required. 6. Guiding the student for their career and pin pointing future avenues looking to mentees capacities. 7. Addressing technical difficulties and grievances of different students allotted to them. Apart from these, the dedicate watsapp group keeps student and teacher connected even after college time and students are free to putforward their issues to their mentors or the teacher they feel homely over watsapp group which are tried resolved. This approachability is enhanced through the constant interaction .Sometimes, addressing the severity of the issue, the issue is escalated to the head of the institute and parents. Technical issues are resolved using mentees application and the same are resolved or directed to concerned person in a manner that the student efforts are reduced. Mentor also takes personal interest in the career counselling of final year students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2168	23	1:94

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	23	27	1	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Pranav J Pandya	Assistant Professor	SERB, Department of Science and Technology (Young Scientist Award Project Scheme. New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	Third year (Sem 6)	03/04/2017	25/04/2017
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	Second year (Sem 4)	03/04/2017	27/04/2017
BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	First year (Sem 2)	25/03/2017	24/04/2017
BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	6 / Third year	24/03/2017	26/04/2017
BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	4 / Second	03/04/2017	27/04/2017
BA	English, Gujarati,	2/First	03/04/2017	25/04/2017

| | Hindi,
Sanskrit,
Economics,
Psychology,
Political
science,
Psychology | | | |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation process is strictly followed in the college which includes internal practical and theory tests, surprise test, unit test, seminars, assignments. Also the field based subjects are offered with occasional field visits during the curriculum. Out of total marks, 40 weightage is given to the internal evaluation as per the university norms. The students are engaged in various kind of curricular activities like seminar, assignments, project submissions, field reports, tests, online and offline exams, etc. Each of this activities carry marks to the student evaluation. Creative report writing and assignment submission with out of box ideas are encouraged and presented to large group of students which enhances performance of students. Inorder to foresee practical progress, student activities like field activeness, participation in study tour, other competitions and seminars are also observed by the mentors and students are promoted for such all round activities. Field reports are also included as part of internal evaluation marking scheme. Students are made aware of these pattern during the orientation class of admission. The marks of each category are communicated to the students via notice board as well as through watsapp groups. CIE remains open ended and student are allowed to approach department head or their mentor teacher for anykind of grievances.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to KSKV Kachchh University, Bhuj and being affiliated college, University prepares the academic calendar with general outlay. Based on the academic calendar of the Univeristy, college prepares its own detailed academic calendar during the initiation of academic year. The same is displayed on the notice board as well on website apart from the Univ. calendar available on university website. During the orientation lecture and welcome address of new enrolled students, they are briefed about the college calendar and CIE. The calendar is prepared keenly by the core committee of the college in concern with IQAC. The academic calendar includes the tentative dates of internal evaluation of the college which is followed by all the departments. The internal evaluation of 40 marks(40) consists of Seminars (10 Marks), Assignments (10 Marks), Internal Test (20 Marks) and Practical s (20 Marks separately) . The assignment and practical marking includes student field reports, quality of assignment, submissions and student participation overall. The internal exams are conducted by respective departments in decentralized manner. The Departments shares the dates of seminars, assignments, submissions and exams to their students within the time period stipulated in academic calendar. Department HoDs and respective faculties monitors students attendances. Overall, college follows University calendar for major events like final exam, youth festival, internal CIE marks submission, admission dates. etc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	English, Gujarati, Hindi, Sanskrit, Economics, Psychology, Political science, Psychology	441	242	55
B.Sc	BSc	Chemistry, Physics, Geology, Maths, Botany, Zoology	201	126	62.6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	180	Gujarat Ecology Commission	522000	500000
Major Projects	1095	Department of Science Technology, SERB, New Delhi	1781000	810000
Minor Projects	730	University Grants Commission	300000	210000
Minor Projects	730	University Grants Commission	380000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation for Career in Industries	Chemistry	03/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	3.92
International	Psychology	2	0
National	Psychology	4	0
National	Economics	1	0
National	Hindi	3	0
National	Sanskrit	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	3
Chemistry	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

| Synthesis and biological evaluation of pyrimidinyl sulphonamide derivatives as promising class of antitubercular agents | Nayan H. Bhuva, Pratik K. Talpara, Pankaj M. Singala, Vrajlal K. Gothaliya, Viresh Shah | Journal of Saudi Chemical Society | 2017 | 10 | Dept. of Chemistry, Saurashtra University 0 | 10 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and biological evaluation of pyrimidinyl sulphonamide derivatives as promising class of antitubercular agents	Nayan H. Bhuva, Pratik K. Talpara, Pankaj M. Singala, Vrajlal K. Gothaliya, Viresh Shah	Journal of Saudi Chemical Society	2017	2	10	Dept. of Chemistry, Saurashtra University 0
Spiritual intelligence and job-satisfaction of higher secondary schools teachers	Samyak Makwana	Indian Journal of Positive Psychology	2016	2	1	Dept. of Psychology, R. R. Lalan College, Bhuj

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	9	3	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	NSS-Sports committee-College staff	30	120
kidney awareness prog	NSS - Rotary Club Bhuj	12	84
Library Book Arrangement	Ecoclub Unit, College	4	25
General Knowledge Quiz	Network for Information and computer Technology (NICT)	4	55
Swachchhata Abhiyan	College staff-NSS-Ecoclub	40	58
Nashabandhi Awareness	Narcotics department, Govt. of Guj	35	220
Voter's Awareness	By Collectorate office	2	34
Swine Flu Awareness	By NSS students and coordinator	2	38
Thalassemia Testing and Awareness	co-operation with the Red Cross Society	15	324
Valentine's Day (I Love Bharat Mata)	with the Nation First Foundation	26	86

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Intergroup shooting competition	Participated	Directorate of NCC	1
ELOCUTION COMPETITION -University YOUTH FESTIVAL	3rd Position	KSKV Kachchh University	1
ATHL.SPRINT 5000MTR INT. COLLEGIATE	Gold	Inter Collegiate , KSKV Kachchh Univ.	1
ATHL.SPRINT 1500MTR INT.	Silver	Inter Collegiate , KSKV Kachchh	1

COLLEGIATE		Univ.	
ATHL.SPRINT 800MTR INT. COLLEGIATE	Silver	Inter Collegiate , KSKV Kachchh Univ.	1
RELAY SRINT 400 MTR	Bronze	Inter Collegiate , KSKV Kachchh Univ.	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Kidney awareness prog	NSS and Rotary club	Kidney awareness Programme	12	84
Swachchhata Abhiyan	College staff /NCC/NSS/Ecoclub)	Campus and classroom cleaning	40	58
Nashabandhi Awareness	Narcotics Department, Gujarat	Awareness talk followed by Poster Ralley	35	220
Voter's Awareness	Collectorate Office, Bhuj	Awareness programme and FAQ	2	34
Thalassemia Testing and Awareness	Red Cross Society College	Thalassemia Testing and Awareness	15	324
Gender Sensitization	Women Development Cell	Organized lectures by expert Talk on Female health by Dr.Damiyantiben Ganatra	2	65
Gender Sensitization (Women Empowerment)	Women Development Cell - Police dept	Expert talk on cyber crime by Mr.Jayesh Rawal and Team	4	65
Gender Seisitization	Women Development Cell -	Women Sports Day	6	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Understanding water harvesting	14	individual	01

Expert lecture at Govt. Science college, Mandvi	48	mutual exchange	4
Guiding Internship students of B.Sc Marine Sci. as per MoU	2	As part of MoU	180
Guest lectures on Geophysics at Dept. of Earth and Env. Science, KSKV Kachchh Univ.	34	Mutual	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Internship	Govt. College Mandvi	22/09/2016	31/03/2017	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Polytechnic	09/08/2016	Exchange of Facilities	32

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
590636	590636

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	0.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	924	0	49	0	973	0
Reference Books	10462	0	739	0	11201	0
e-Books	0	0	696386	5900	696386	5900
Journals	10	0	0	0	10	0
e-Journals	0	0	6280	5900	6280	5900
Digital Database	0	0	0	0	0	0
CD & Video	11	0	7	0	18	0
Weeding (hard & soft)	364	0	6	0	370	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	0	0	0	21	2	24	5	3
Added	0	0	0	0	0	0	0	0	0
Total	50	0	0	0	21	2	24	5	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Website with all details	https://rrlalancollege.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7200750	7200750	590636	590636

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Ours is a Government institute. Thus we adhere to the government policies and regulations for procurement and purchase of new goods. As per the govt . directives, many of the purchase happens through quotation, tendering and GeM. The college has a inherent mechanism of monitoring the campus infrastructure. Minor repair work are done the college while the securities and cleaning staff are procured on contract or as per govt. directives. The major physical work has to be approved from Govt. and is taken up by Road and Building department (Govt. of Guj.) or PWD (Public Work department). Regular maintenance and resolving of ICT related issue is done by local repairers. The maintenance and utilization of other facilities are decided and approved by the core committee and as per the directives of higher authorities from Education department.

https://rrlalancollege.edu.in/assets/docs/Code%20of%20conduct%20Discipline.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC State Govt.Fellowhsip	408	735764

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Oriented Programmes	20/06/2016	125	Lalan College Bhuj
Art workshop by painter M.S.Shah	06/10/2016	30	Institute
vocational guidance on photography and video grapy by Prakesh Gandhi and Ashok Pomal	09/08/2016	65	Institute

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career Counseling Cell (UDISHA)	118	350	0	13

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Ashapura Mine chem, Kutch	45	4	nil	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	95	B.Sc	Chemistry/ Physics/Maths/Geology, Botany, Zoology	As per excel sheet	M.Sc/B.Ed/ Other courses
2017	145	BA	English, Hindi, Sanskrit, Gujarati, Economics, Phychology, History	As per excel attached	MA/B.Ed/ LLB/Other
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
NET	2
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHEL MAHA KUMBH	State level event	45
INTER COLLEGIATE KABADDI	Inter College	14
INTER COLLEGIATE LAWN TENNIS	Inter College	2
INTERNATIONAL YOGA DAY	Institute	250
Elocution competition (gyan dhara)	Institute	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	KABADDI NATIONAL LEVEL SELECTION	National	1	Nill	2014032700037307	JASANI GOPAL
2016	NATIONAL LEVEL SELECTION	National	1	Nill	2015032700046853	SODHA SABBIRHUSSAIN

2016	ATHL.SPR INT 5000MTR INT. COLLEGIATE	National	1	Nill	20160327 00001627	NARAN GADHVI
2016	Additional as per excel sheet	National	Nill	Nill	Nill	Nill
2016	Nill	National	Nill	Nill	Nill	Nill
2016	Nill	National	Nill	Nill	Nill	Nill
2016	Nill	National	Nill	Nill	Nill	Nill
2016	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students serves as backbone of any institute. Lalan college receives students admission from entire district as well as across the district. The students mainly hail from rural areas and border areas too. College functios to develop leadership skills among the students of R R Lalan College by involving them at various states and scales. Students are involved directly or indirectly in IQAC Cell, Hostel committee, WDC Cell, Ecoclub and UDISHA. College has a GIRLS HOSTEL where students actively participate in making happy and healthy enviroument. They are encouraged to have their valuable inputs as well as to resolve their grievances. The students are made free to organize festivals or occasions in hostel of within campus. Student of different departments come forward every year to celebrate "COLLEGE DAYS". The student form their own committees and prepares the day list to be celebrated for a week and the same is approved by the college authority. This entirely becomes student driven programme where staff becomes facilitator and supervisor for any misconduct. Students of various department are always boosted to organize departmental programmes and functions. Also they volunteer in various cultural and college level programmes. UDISHA PROGRAMME for students becomes student centric where they gather for on campus or off campus interviews. The students are actively involved in arranging FIELD VISITS which are closely monitored respective subjective teacher or department. This helps students to develop leadership quality and team spirit. In addition to feedback, regular student INPUTS AND SUGGESTIONS are taken during the classes and practical by teachers. Thus, college strongly believes students as major stakeholders and tries to have 360 degree development of students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College being the oldest college of the district, forms a central educational hub since decades even before establishment of University. College has registered Alumini association since then, and the socially wellknown citizens who are alumini of the college runs the association as a committee. The association although being small, but is rich with the reputed personalities of the area. This includes known businessmen, politicians, industrialists and alumini in different sectors.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumini meetings are regularly arranged where the future progress and planning is done as well as the accounts are verified.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has decentralised administration in the following ways: Core Committee formation for decision making in general on all the issues pertaining to administration and management IQAC formation with all the advised stakeholders' representation including that if students Various annual committees comprising the teaching and non-teaching staff members with presidential and member roles assigned to manage specific activities and portfolios Moreover, the formation of departments with a hierarchy of Principal - Core Committee/IQAC - HoDs - Faculty members facilitates easy administration and decentralization in perfect manner. The department looks after its subject, deadstock and matters which are reported by head to the authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricula are regularly revised and designed in house and in consultation with the university. Most of the faculty members of this college are part of the boards of studies for their respective subjects. The College has also designed its independent curricula for career oriented programmes and for foundation courses. The college regularly updates and launches new adjunct courses. Short term value-addition programmes like student development course work have also been carried out.
Teaching and Learning	? The College follows a rigorous time-table for completing syllabi in all subjects and at all levels. The college ensures regularity and learning by a variety of modes such as online and offline modes, e-content, rich library resources and reading room, ICT enabled classrooms and technology sypport to

		faculty members etc.
Examination and Evaluation		? The college has devised – very early on in 2014 – a mechanism to conduct internal evaluation component on theory through online mode. In addition, the college also ensures class participation, attendance and regularity, assignment submissions, students seminars, etc. and considers these components for formative evaluation. The college is also one of the major centres for the university examinations at the semester and year end. Almost all faculty members are on the examination panel of the university for their respective subjects.
Research and Development		? Almost 40 of the faculty members are research supervisors recognised by the university. Moreover, there are many project grantees from national bodies. Faculty members and some of the students also regularly participate in academic events such as seminars and conferences. The College also aims to host and organised such events to promote research. The College provides research-conducive environment to its faculty members. The college has good publication score with impact factor and citation index.
Library, ICT and Physical Infrastructure / Instrumentation		? The College can boast of a rich library which is regularly updated. The reading room is regularly used by students and teachers. Physical infrastructure at the college is the best -in-class, given the area and background of the college. The college regularly updates the technological infrastructure with government support as well as from local and in-house resources.
Human Resource Management		The college follows the HRM policies as laid down by the government of Gujarat as it is a government college. Wherever allowed, the college introduces management reforms to handles and retain the HR better.
Industry Interaction / Collaboration		The college has a list of MoUs with various industries. The College regularly interacts with FOKIA and independent industrial houses. The college collaborates majorly for placement and expert guidance from the industries. The college invites industrial houses annually and otherwise too for campus placement.

Admission of Students	**? Admissions are conducted online and in accordance with the policies of the government education department as well the affiliating university.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	**Online internal evaluation, Formative offline evaluation, term-end university external examinations**
Planning and Development	**As per directives from the government and granting bodies. College receives various grant from Govt. and agencies for development activities. College follows internal mechanism of committees for proposing and developing new avenues.**
Administration	**Being a Government institute, we follow Govt. rules and norms as directed by the Govt. The Principal looks after the entire college and various committees are in place for different aspects. Separate administration staff with Registrar post and non teaching post looks after other admini and finance matter.**
Finance and Accounts	**Being a Govt. college, the financial management system (IFMS) is centrally placed by state Govt. The college has online admission and payment mechanism with college own portal.**
Student Admission and Support	**We follow student centric environment. The students provided facilities of online admission and various fee payment. For further assistance, teachers play a role of mentors as well as supervisors. Also students are kept in close contact with the help of watsapp groups formed by various subjects and departments.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	NIL	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	4	09/01/2017	29/01/2017	21
Orientation Programme	2	07/11/2016	04/12/2016	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	0	22	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance, Cash leave encasement are available for the staff as per Govt.	Being a govt. college the schemes ruled by Govt. are applicable to the staff. The schemes like Pension for past recruit, CPF and Provident fund scheme, Group insurance are available for the staff as per Govt.	Various Scholarshiip schemes as defined by state and central government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regular mechanism for internal audits. The core committee of the college looks after the internal audit in association with the administrative and financial executives of the College. The external audits are also regularly conducted by the state government departments of Education and Finance. Also major audits of Account General (AG), Audit by Govt. Of India is periodically done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

nil	Nill	Nill

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Core committee and Principal
Administrative	No	Nill	Yes	College Core committee and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Development schemes like 1. Govt. Provident Fund 2. Housing Loan and Cooperative society (Class -IV staff) 3. Other allowances (washing, clothes and shoes) 4. Bonus and Food allowance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase and upgradation of curriculum quality 2. Enhancement of laboratory facilities 3. Enhanced digitization and digital facilities 4. Green campus development 5. Research development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	iqac GENERAL MEET	15/03/2017	Nill	Nill	40
2016	Question bank of MCQs prepared	11/07/2016	Nill	09/03/2017	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Valentine's Day (I Love Bharat Mata)	14/02/2017	14/02/2017	30	56
World Peace Day Rally	21/09/2016	21/09/2016	23	19
Organizing lectures by expert Talk on "Female health" by Dr.Damiyantiben Ganatra	05/08/2016	05/08/2016	30	35
Women's self defence	30/11/2016	30/11/2016	86	0
Salon Demonstration by Virali gor	10/08/2016	10/08/2016	80	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institute has a large buildup area and rooftop. These are best utilized using Solar Roof top. Presently college has 75 KW of solar roof top panels installed on the roof. This has efficiently reduced the electricity demand of the college. This saves nearly 20 of power requirement. College has large campus with open grounds, gardens and ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge thus trying to adopt zero discharge policy. i). Roof top harvesting: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores. ii). Ground water recharge: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste in converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is send to waste dumping sites by informing Nagarpalika. https://rrlalancollege.edu.in/best_practices

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Any other similar	Yes	2

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	2	10/09/2016	90	Rain water harvesting	Arid zone water conservation	40
2016	1	1	10/09/2016	90	Percolartion tankl and nalla plugging	Arid zone water conservation	40
2016	Nill	1	15/07/2016	1	kidney awareness prog	SOcial health awareness	96
2016	Nill	1	06/10/2016	1	Nashabandhi Awareness	Social health	255
2017	Nill	1	13/02/2017	3	Thalassemia Testing and Awareness	Social health	339

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct, ethics and policies	Nill	Being a Government college, we are abide to the code of conduct and regulations of Govt.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Peace Day Rally	21/09/2016	21/09/2016	42
Yoga Day Celebration	21/06/2016	21/06/2016	120
As per excel attached	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation enhancement 2. Biodiversity documentation 3. Solar plates for

renewable energy 4. RainWater harvesting units 5. Ethically soothing campus atmosphere

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kutch is considered to be one of the largest district in India with its unique eco system and cultural heritage. And hence in such a diverse region Shri Ramji Ravji Lalan College remains the premier institution for higher education, established in 1953. The colleges contribution towards the development of the remotest corners of Kutch is further illuminated by the demographic profile of the students, where students from more than 100 villages, some of them from very far flung areas,attend the college. Hence the college owing to its reputation for holistic education boasts of having the largest number of students in the district of Kutch. 2) As part of the Colleges endeavour to provide holistic education and ensure all round development of the students community, the college is equipped largely with state of the art infrastructure which consists of a vast campus in the centre of the city spread across 26 acres with a large sports ground which also remains an attraction for the citizens of Bhuj . Alongwith a modern Gymansium, tennis court and an auditorium. Since Kutch is a vast district, the college also has Hostel facility for the Girls students within the campus. As far as the number of classrooms are concerned, the college has about 30 dedicated classrooms for simultaneous lecturing to ensure a smooth and comfortable learning experience for the learners and the faculties. The college also posses about 18 labs equipped for scientific experiment and research alongwith a Biology Museum, and a display of Fossils. A remarkable feature of the college is its computer lab through which the entire internal examination system has transitioned to the online mode, ensuring an eco friendly system that ensures a paperless experience alongwith six Sigma transparency. It should also be highlighted that college has invested in Fire safety equipments, with every part of the building being covered under the safety radar, ensuring a safe and secure campus for all. Recharge of ground water: College has large campus with open grounds, gardens and ample rooftop area. Following methods are adopted by the college for rain water harvesting and ground water recharge i). Roof top harvesting: College building, staffquarters and hostels are designed with roof top drain pipes. These are connected to recharge bores. ii). Ground water recharge: Recharge pits, ~ 6 recharge bores units are prepared in the college campus with different capacities. These were prepared in partnership with local NGO and college which can serve as a model for community. (Please see figures). Note: (the more detailed data on the units will be shared shortly) iii). Rain water storage: Roof top water from the selected quarters are stored in the storage tanks with good capacity. iv). College Pond: As part of water conservation and creating a natural ecosystem in the campus, college has developed a pond close to the water channel which is fully functional. (Please refer photograph) ZERO DISCHRGE CAMPUS Waste collection and Segregation: The college efforts to decrease the waste production and works strongly on the policy with IQAC and open discussions. Segregation of waste and Dustbins: The college building corridor has dustbins placed at several places. The campus has a dedicated area for waste disposal and segregation. Waste is collected from residential complex by the cleaning staff and transferred to waste segregation center. The waste generated in the college is segregated in biodegradable and non-biodegradable waste in the waste pits. The biodegradable waste in converted into fertilizer and used in the campus garden. Earlier the college has a tie up with NGO for waste segregation. The non-biodegradable waste is send to waste dumping sites by informing Nagarpalika. Reduction of waste at point: Adopting Digital mechanism: The college in line with green initiatives has moved to digital governance. Use of emails, website and watsapp groups for student and staff

notices and correspondence are promoted to ensure low use of papers. Dedicated computer laboratory: Moreover, the college has dedicated computer laboratory moved to online internal exams. This has reduced large amount of paper use.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rrlalancollege.edu.in/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the oldest institution of higher education in the district and catering to many first-generation students in higher education, the College has been striving to materialize its vision and mission statements. As can be verified from a variety of sources, the college has progressively improved its delivery of education and has enabled its student stakeholders in a rounded manner. Many of the alumni are distinguished figures in their respective fields. The institution prioritizes expanding the reach of higher education in a variety of roles including that of the mentor and parent institute for the newly established colleges. In keeping with this goal, the college every year applies and tries for receiving additional seats so that most students can be accommodated and can benefit from college education and allied activities. The college also enjoys exclusive status in many subjects and disciplines and has specialty areas.

Provide the weblink of the institution
https://rrlalancollege.edu.in/About_college

8.Future Plans of Actions for Next Academic Year

• Development of the compound wall: As the college has huge campus, the boundary wall requires maintenance and repair. The same proposal has been send in the new programme to higher authorities • Green campus Programme: The college is keen to develop ecofriendly campus and green cover in the campus. The same has to be actively taken up in the following years • Focus on research activities: Although the college has good research programmes and output, it is advised the research activities in the staff should be encouraged and promoted.