

KSKV Kachchh University, Bhuj - Kachchh
B.Sc. (Botany) Syllabus as CBCS System
Semester I to VI (w .e. f. June 2016)

Botany Course outcomes

Core competency: Students will acquire core competency in the subject Botany. The Bachelor program in Botany and Botany honours may be mono-disciplinary or multidisciplinary.

- To provide thorough knowledge about various plant groups from primitive to highly evolved.
- To make the students aware of applications of different plants in various industries.
- To highlight the potential of these studies to become an entrepreneur.
- To equip the students with skills related to laboratory as well as field based studies.
- To make the students aware about conservation and sustainable use of plants.
- To create foundation for further studies in Botany.
- To address the socio-economical challenges related to plant sciences.
- To facilitate students for taking up and shaping a successful career in Botany.
- Discipline specific competitive exams conducted by service commission.

Paper no.	Paper Name (Theory & Practical)	Programme Outcomes (POs)
USCEBO-101	Plant Diversity and Cytogenetics	Unit-1 Plant Diversity :
		<ul style="list-style-type: none"> • After reading this unit students will be able: To explain main characters , differences and comparative characters of algae to angiosperm,
		<ul style="list-style-type: none"> • Approach to explain the evolution of organism and understand the genetic diversity on the earth.
		<ul style="list-style-type: none"> • To understand different branches of botany and scope in botany.
		<ul style="list-style-type: none"> • To understand the useful and harmful effects of Bacteria and Viruses.
		Unit-2 Thallophyta and Bryophytes:
		<ul style="list-style-type: none"> • This unit describes- general features, classification given by G. M. Smith and life- cycle of Thallophyta and Bryophytes.
		<ul style="list-style-type: none"> • After reading this unit students will be able to: describe habit , habitat ,characteristics and classification of Thallophyta and Bryophytes.
		<ul style="list-style-type: none"> • Analyze the distribution and economic importance of Thallophyta and Bryophytes .
		Unit-3 Morphology and Taxonomy:
		<ul style="list-style-type: none"> • After reading this unit students will be able: To explain main characters, differences and comparative characters of angiosperm plants .
		<ul style="list-style-type: none"> • To know the vegetative characteristics of the plant.
		<ul style="list-style-type: none"> • To learn about the reproductive characteristics of the plant.
		<ul style="list-style-type: none"> • To understand the plant morphology.

		<ul style="list-style-type: none"> • Able to draw floral formula and floral diagram of angiosperms. • After reading this unit students will be able to: describe habit and habitat of some angiosperm families. <p>Unit-4 Cell biology and Genetics</p> <ul style="list-style-type: none"> • Students will be able to understand the structures and basic components of prokaryotic and eukaryotic cells. • To understand the cellular components involved in cell division. • To understand basic structure of Nucleic acids, types of DNA & RNA and DNA replication. • To understand the process of protein synthesis and role of genetic code in polypeptide formation.
USCEBO - 202	Pteridophytes, Gymnosperm, Anatomy, Ecology, Physiology, Biochemistry and Applied botany	<p>Unit – 1 Pteridophytes and Gymnosperms</p> <ul style="list-style-type: none"> • After reading this unit students will be able: to explain habit and habitat of pteridophyte & Gymnosperm, their characteristics and classification given by G.M.Smith. • Understand the phenomenon of heterospory in pteridophytes and its significance. • Explain life-cycle in pteridophyte and gymnosperm plant. <p>Unit – 2 Anatomy & Ecology</p> <ul style="list-style-type: none"> • After reading this unit students will be able: to explain Characteristics & Classification of plant tissue. • Know various tissue systems. Understand the normal and anomalous. • Difference between Normal & Anomalous secondary plant growth • Also understand what is Ecosystem and Structure and Ecological adaptations in Hydrophytes, Xerophytes and Halophytes. <p>Unit – 3 Physiology and Biochemistry</p> <ul style="list-style-type: none"> • Students will be able: to understand the process of photosynthesis in higher plants with particular emphasis on light and dark reactions, C3 and C4 pathways. • To understand the plants and plant cells in relation to water. • To understand Laws of thermodynamics and their application in plant science. <p>Unit – 4 Plant resources & Applied Botany</p> <ul style="list-style-type: none"> • Students will be able to understand the importance and scope of botanical science in the industries. • To understand the role of microbial plants in fermentation process and process of cultivation of cash crops. • To understand some plants which are used as Medicinal plants, Food Plants and source of Natural Rubber.

USCEBO – 303	Cryptogamic Botany	<p>Unit – 1 Algae</p> <ul style="list-style-type: none"> Students will be able to understand about habit, habitat, life cycle of some algae. <p>Unit – 2 Fungi</p> <ul style="list-style-type: none"> Students will be able to understand about habit, habitat, life cycle of some fungi. Understand the features of Lichens. <p>Unit – 3 Bryophytes</p> <ul style="list-style-type: none"> Students will be able to understand about habit, habitat, life cycle of some bryophytes <p>Unit – 4 Pteridophytes</p> <ul style="list-style-type: none"> This unit describes general features, classification, given by G.M.Smith (Algae, Bryophytes, Pteridophytes) and Aniswarth (Fungi)
USCEBO – 304	Gymnosperms, Systematic Botany & Cytogenetics	<p>Unit – 1 Gymnosperms</p> <ul style="list-style-type: none"> After reading the unit students will be able: to explain habit and habitat of pteridophyte & Gymnosperm, their characteristics and classification given by G. M. Smith. To understand the life cycles of Pinus. <p>Unit – 2 Systematic Botany</p> <ul style="list-style-type: none"> After reading the unit students will be able: to understand Bentham and Hooker’s classification system. To understand Aestivation in flower ,Buds (Types & modifications) , Adhesion & Cohesion in flower. General characters, floral structure, floral diagram, floral formula, common examples of economic and ethno botanical important plants of some families. <p>Unit-3 Cell biology</p> <ul style="list-style-type: none"> Students will be able to gain knowledge about “Cell Science”. To understand the structure and purposes of basic components of prokaryotic and eukaryotic cells, To understand the cellular components. To understand basic structure and function of cell organelles. To understand Cell wall, Plasma membrane and Cell organelles. To learn the scope and importance of molecular biology. <p>Unit – 4 Genetics</p>

		<ul style="list-style-type: none"> • After reading these unit students will be able: to understand Mendelian genetics. • To understand about sex determination in plants and its importance. • To learn about the extra-chromosomal inheritance in plant cell.
USCEBO - 405,	Anatomy, Embryology, Physiology & Biochemistry	Unit – 1 Anatomy
		<ul style="list-style-type: none"> • Students will be able to understand the scope & importance of Anatomy in plants.
		<ul style="list-style-type: none"> • To know various tissue systems.
		<ul style="list-style-type: none"> • To study epidermal tissue system and mechanical tissue system.
		<ul style="list-style-type: none"> • To understand the normal and anomalous growth in plants.
		<ul style="list-style-type: none"> • Anomalous secondary growth in plants and their causes.
		<ul style="list-style-type: none"> • To perform the techniques in anatomy.
		Unit – 2 Embryology
		<ul style="list-style-type: none"> • Students will be able to understand the scope & importance of Embryology.
		<ul style="list-style-type: none"> • To understand structure and development of microsporangium and megasporangium.
		<ul style="list-style-type: none"> • To understand microsporogenesis and megasporogenesis.
		<ul style="list-style-type: none"> • To understand male and female gametophytes.
		<ul style="list-style-type: none"> • To know Pollination, fertilization, endosperm and embryogeny.
		Unit – 3 Physiology
		<ul style="list-style-type: none"> • Students will be able to know the importance and scope of plant physiology.
		<ul style="list-style-type: none"> • To understand the plants and plant cells in relation to water.
		<ul style="list-style-type: none"> • To understand transpiration, its types and mechanism of transpiration, factors affecting transpiration & its significance.
		<ul style="list-style-type: none"> • To understand the respiration in higher plants with particular emphasis on aerobic and anaerobic respiration.
		<ul style="list-style-type: none"> • To learn about the movement of sap and absorption of water in plant body.
		<ul style="list-style-type: none"> • To understand the plant movements.
Unit – 4 Biochemistry		
<ul style="list-style-type: none"> • Students will be able to understand the importance of Protoplasm as a colloidal system. 		

		<ul style="list-style-type: none"> • To understand the current status of Biochemistry. • To recognize the impact of Biochemistry on socioeconomic aspects of life. • To realize the industrial application of Biochemistry. • To understand the importance of Bio-molecules.
USCEBO - 406	Ecology, Plant Resources & Applied Botany	<p>Unit – 1 Plant Ecology</p> <ul style="list-style-type: none"> • Students will be able to know the scope and importance of the discipline. • To understand Characteristics & Ecological Hierarchy. • To understand atmosphere and environmental factors and its Inter specific interactions • To understand plant communities and ecological adaptation in plants • To understand Composition of soil, Soil profile, Formation of soil (Pedogenesis), Morphology(Classification), Physical & Chemical properties of soil. <p>Unit – 2 Ecosystem</p> <ul style="list-style-type: none"> • Students will be able to know the scope and importance of the discipline. • To understand the concept of Ecological pyramids. • To know the nature and its co-relation with human society. • To understand Flow of energy and Bio-Geochemical Cycle . • To understand Natural Ecosystem types and its components. <p>Unit – 3 Plant Resources</p> <ul style="list-style-type: none"> • Students will be able to gain thorough knowledge about various plant resources. • To become aware of applications of different plants in various industries. • To become aware of some important plants Botanical names, family, morphology, sources & economic importance. • To understand the importance and scope of botanical science in the industries. • To understand the role of microbial plants in fermentation process. • To know the process of cultivation of cash crops. • To understand some plants which are used as herbal cosmetics, dyes , Insecticides, fibers.etc... <p>Unit – 4 Applied botany (Advance techniques in Botany)</p>

		<ul style="list-style-type: none"> • Students will be able to understand some Advance techniques in Botany. • To highlight the potential of these studies to become an entrepreneur. • To equip the students with skills related to laboratory as well as industries based studies. • To understand technique of plant tissue culture and its application. • To understand the process of cultivation of cash crops used in horticulture and floriculture. • To understand scope, importance & disciplines of horticulture, floriculture, bonsai and Hydroponics. • Application of remote sensing in daily life.
USCEBO-507,	Plant Diversity	<p>Unit-1 Algae: Life History; Structure & Reproduction</p> <ul style="list-style-type: none"> • Students will be able to understand the habit, habitat, structure, reproduction and life cycle of some algae. <p>Unit-2 Fungi: Life History; Structure & Reproduction</p> <ul style="list-style-type: none"> • Students will be able to understand the habit, habitat, structure, reproduction and life cycle of some fungi. <p>Unit-3 Bryophytes: Life History; Structure & Reproduction</p> <ul style="list-style-type: none"> • Students will be able to understand the habit, habitat, structure, reproduction and life cycle of bryophytes. <p>Unit-4 Pteridophytes : Life History; Structure & Reproduction</p> <ul style="list-style-type: none"> • Students will be able to understand Habitat, Habit and life cycle of pteridophytes. • To understand types of Stele and evolution of stele in pterdophytes. • To understand types and Formation of fossils.
USCEBO-508,	Systematic Botany, Angiosperms, Embryology and Anatomy	<p>Unit-1 Systematic Botany</p> <ul style="list-style-type: none"> • After reading these unit students will be able: to compare Merits & Demerits of System of classification of Bentham & Hooker, Engler & Prantle. • To know about ICBN. • To understand various rules, principles and recommendations of plant nomenclature. • To know modern trends in taxonomy. • To understand Herbarium Techniques and Role of Herbaria and Botanical gardens in study. <p>Unit-2 Angiosperms</p> <ul style="list-style-type: none"> • After reading this unit students will be able: To understand the diversity of angiosperms.

		<ul style="list-style-type: none"> To explain main characters, draw floral formula and floral diagram of some families. To understand the comparative account among the families of angiosperms. To know the economic importance of the angiosperm plants. To know the distinguishing features of angiosperm families.
		Unit-3 Embryology
		<ul style="list-style-type: none"> Students will be able to understand the scope, Application of Palynology in Taxonomy, coal, oil Exploration and forensic science. To understand Endosperms Types and its functions. To understand Embryo development in Dicotyledons and monocotyledons. To gain knowledge about Polyembryony and importance of polyembryony. To understand importance and application of Apomixis, Apospory, parthenogenesis in plant science.
		Unit-4 Anatomy
		<ul style="list-style-type: none"> After reading this unit students will be able: To understand Microtomy & Methods of Slide preparation. To gain knowledge about abnormal behavior of cambium in some plants. To understand about Lateral root, root hairs and Root-Stem transition.
USCEBO-509	Ecology, Plant Resources & Applied Botany	Unit-1 Plant Physiology
		After reading this unit students will be able
		<ul style="list-style-type: none"> To understand about seed Dormancy, Methods of breaking dormancy. To understand Different phases and Factors affecting on seed germination. To understand Role of PGRs (Auxin , Gibberellins, Cytokinin, Abscisic acids and Ethylene) in plant life. To understand about Pentose Phosphate Pathway, R.Q and Factors affecting RQ.
		Unit-2 Biochemistry
		<ul style="list-style-type: none"> After reading this unit students will be able To understand secondary Metabolites in plants like Alkaloids, Terpenoids and Phenolics. To understand Lipid metabolism in plants, Alpha & Beta-oxidation.

		<ul style="list-style-type: none"> To understand Amino acid & Protein metabolism.
		Unit-3 Genetics & Molecular biology
		<ul style="list-style-type: none"> After reading this unit students will be able
		<ul style="list-style-type: none"> To understand the molecular biology in relation to genetic material, its inheritance, modification, replication and repair.
		<ul style="list-style-type: none"> To understand transcription, translation, Chromosomal mutation.
		<ul style="list-style-type: none"> To know gene regulation in prokaryotes and eukaryotes.
		<ul style="list-style-type: none"> To know DNA finger printing & its importance.
		<ul style="list-style-type: none"> To know DNA damage & repair.
		Unit-4 Biotechnology & Industrial Botany
		<ul style="list-style-type: none"> After reading this unit students will be able
		<ul style="list-style-type: none"> To understand the fundamentals of totipotency and plant tissue culture techniques.
		<ul style="list-style-type: none"> To know the transgenic technology for the improvement of quality and quantity of plant and their product.
		<ul style="list-style-type: none"> To understand the advantages of in vitro propagation in various areas
		<ul style="list-style-type: none"> To realize the application and importance of plant tissue culture and transgenic plants.
		<ul style="list-style-type: none"> To gain thorough knowledge about various plant groups from primitive to highly evolved plants.
		<ul style="list-style-type: none"> To become aware of applications of different plants in various industries.
		<ul style="list-style-type: none"> To highlight the potential of these studies to become an entrepreneur.
		<ul style="list-style-type: none"> To equip the students with skills related to laboratory as well as industries based studies.
		<ul style="list-style-type: none"> To make the students aware about conservation and sustainable use of plants.
		<ul style="list-style-type: none"> To address the socio-economic challenges related to plant sciences.
USCEBO-610,	Ecology, Environment & Human Welfare	Unit-1 Ecology
		<ul style="list-style-type: none"> After reading this unit students will be able to understand the Community Ecology and Population Ecology (Types & Characteristics)
		<ul style="list-style-type: none"> To understand about Classification, Structure of biotic community.
		<ul style="list-style-type: none"> To understand the Character used in Community and Methods to study community.
		Unit-2 Ecological Succession

		<ul style="list-style-type: none"> • After reading this unit students will be able to understand concept of Climax theory. • To understand the Basic types of succession. • To understand the General process of Ecological Succession (Hydrosere, Xerosere) <p>Unit-3 Environmental Biology& Waste Management</p> <ul style="list-style-type: none"> • After reading this unit students will be able to understand the environmental botany. • To know the nature and its co-relation with human society. • To realize the impact of human activities on environment. • To understand global issues concerned with environment. • To know the sustainable development and care of environment. • To understand the connection between material, wealth & resources exploitation. • Worth the relationship between economic growth and environmental degradation. <p>Unit-4 Human Welfare</p> <ul style="list-style-type: none"> • After reading this unit students will be able to understand our Natural Resources. • To understand about Afforestation, Deforestation. • To know the Concept of Threatened Species. • To know about the Agencies working for Protection\ Conservation. • To Know about Biosphere Reserve, National Park, Sanctuary in India and Gujarat.
USCEBO-611	Gymnosperms, Phytogeography & Applied Botany	<p>Unit-1 Gymnosperms</p> <ul style="list-style-type: none"> • Understand Gymnosperms with respect to PALEOBOTANY distinguishing characters • Understand the life cycles of Ginkgo and Ephedra • Know the scope of Paleobotany, Techniques for studying fossil • Understand the various fossil genera, representing different fossil groups of Pteridophytes and Gymnosperms <p>Unit-2 Phytogeography</p> <ul style="list-style-type: none"> • Students will be able to know Geographic & Bathymetric Distribution. • To know Major Plant Communities of World, India & Gujarat.

		<ul style="list-style-type: none"> To discover botanical regions of India and vegetation types of Gujarat and India.
		<ul style="list-style-type: none"> To Know about Endemism , types of Endemism and some endemic plant of kachchh and Gujarat.
		Unit-3 Plant Breeding
		<ul style="list-style-type: none"> Students will be able to know the concept of plant Breeding.
		<ul style="list-style-type: none"> To know the Selection methods of plants.
		<ul style="list-style-type: none"> To know types & methods of Hybridisation.
		<ul style="list-style-type: none"> To know Apomixis, Development, Potential for crop improvement.
		<ul style="list-style-type: none"> To introduce the student with branch of plant breeding for the survival of human being from starvation.
		<ul style="list-style-type: none"> To study the techniques for production of new superior crop varieties.
		Unit-4 Applied Botany
		<ul style="list-style-type: none"> Students will be able to gain thorough knowledge about various plant groups from primitive to highly evolved Ethnobotanical plants.
		<ul style="list-style-type: none"> To highlight the potential of these studies to become an entrepreneur.
		<ul style="list-style-type: none"> To make the students aware about conservation and sustainable use of plants.
		<ul style="list-style-type: none"> To address the socio-economic challenges related to plant sciences.
		<ul style="list-style-type: none"> To know Plants used by Tribes of Gujarat.
		<ul style="list-style-type: none"> To know the concept of garden.
		<ul style="list-style-type: none"> To study the special types of gardens
		<ul style="list-style-type: none"> To study different features of garden.
		<ul style="list-style-type: none"> To study the different ornamental garden plants
		<ul style="list-style-type: none"> To Know about Nursery Management.
USCEBO-612	Analytical Techniques & Research Methodology	Unit-1 Tools & Techniques
		<ul style="list-style-type: none"> Students will be able to understand the important tools used in botanical science.
		<ul style="list-style-type: none"> To know Principle, Structure and Uses of some basic tools used in botanical science.
		<ul style="list-style-type: none"> To understand the advantages of tools and techniques in botany.
		Unit-2 Imaging Related Techniques

- Students will be able to Know some imaging related microscopes.

- To Know types of Microscopy, its principles and application.

Unit-3 Chromatography

- **After reading the unit students will be able** to understand the concept of chromatography.

- To know about types of chromatography.

- To know about application of chromatography.

Unit-4 Biostatistics & Bioinformatics

- **After reading this unit student will be able** to understand Biostatistics.

- To know about Statistical Methods(collection of data, and analysis of data)

- To know about Diagrammatic & Graphic presentation of Data.

- To know aim and scopes of Bioinformatics.